

Exchange	Safeguarding Exchange
Date of Meeting	30.04.26 10.00am – 11.30am
Location	Microsoft Teams
GMLPN Staff	Chloe Forrest, Charlotte Jones
Chair	Anthony Turner (MCC)
Speakers:	Christine Shaw (Papyrus)
Key Themes / Discussion Points	
Welcome: - Anthony Turner welcomed attendees and introduced himself as Post 16 lead at Manchester City Council and Chair of the Safeguarding Exchange Papyrus - Christine Shaw to share resources and links from the presentation. - Potential for GMLPN to coordinate member wide training session with Papyrus to keep cost effective - Breakout discussions on transition: - Apprenticeships - o Going into the workplace – poses different challenges - o Young apprentices – do we have the right support in place? From provider and employer - o Safeguarding incident – providers have responsibilities re. KCSE act – but employers don't always understand this ▪ Employer sees them as being an employed - Primary between secondary school - lots is handed over – but lack of information shared in post-16 - Younger staff – sometimes go beyond statutory duty to ensure they are - o Educating older members of staff re. tolerance and support / what they can and can't talk about - o Made staff more aware of what younger people are going through - o Importance of staff being equipped to support and deal with issues - o Resilience - o How are we, as adults perceiving the lives of young people - We deal with both apprenticeships and foundation learning (study programme). We do gain information from the people who put the individuals forward which enables us to create group profiles, especially in the study programme provision. Individuals are quite open to their needs but at the same time I experienced a learner who had issues and never declared anything, and I only found out later, after she had finished her apprenticeship. I think dealing with parents/carers is key and we definitely need to be better at engaging parents. - Understanding the connection between young people who are having challenges – and referring into police (or other enforcers) - o Police are often a last resort e.g. after other services have not been able to support them - University experience – some information passed on about learners but rely on disclosure at enrolment - o Resource – counselling and wellbeing team supports high disclosure rate - o Managing transition between school/college and university – for different stakeholders e.g. young people, parents	

Feedback from groups:

- Systems – but often don't link with CPOMS etc.
 - o My Concern
 - o Cura
 - o 18+ providers – rely on self-declaration
 - o CPOMs – well used in schools / but not used as much in post-16
 - o Need consistency in the systems we are using – which we don't have from a national view
- Working with staff and Sendcos to ensure relevant information is disseminated (appropriately)
- Apprenticeship Provider
 - o Employer involved – perception that YP are ready for the world of work
 - View of schools – they are going into employment so they must be ready, but if they are going into an FE college, more support is given
 - o Consent (esp. 18+)
 - Levels of information being shared with employers
- View of YP stepping into post 16
 - o YP will decide what, or what not to share e.g. safeguarding, MH, SEND support/EHCP
- Increases of need being identified
- What happens at the back end e.g. into enforcement – e.g. when services haven't had the impact needed, and GMP are looped in as an end point
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Resources / Links Shared

GMLPN will share resources from Papyrus once received.

Actions

- Christine Shaw to share resources and links
- Potential for GMLPN to coordinate member wide training session with Papyrus to keep cost effective
- All to feedback on future agenda items.
- KCSIE 2026 – impact on DSL's

Next Steps

Next Meeting

- TBC – GMLPN will circulate date in due course.

