

Exchange	AI Exchange
Date of Meeting	10/03/2026
Location	Microsoft Teams
GMLPN Staff	Charlotte Jones, Hannah Bolsher
Speakers:	James Mansbridge, Kaplan Ruth Cole, Yuzu Training Richard Goddard, TeacherMatic
Attendees:	Amber Keats, (Academy) Andy Simpson, (Standguide) David Redden, (NCFE) Gary Isherwood, (1st 2 Achieve) Gavin Smith, (Total People) Gemma DeLaCruz-Duffy (MCC) Grange Stella, (Manchester University NHS FT) Mark Hammond, (SCL Training) Maura O'Brien, (MCC) Michael Colclough, (SCL) Mike Keddle, (Ada) Ruth Cole, (Yuzu Training) Owen Napier, (Computeam) Patrick Pemsel, (MCC) Richard Goddard, (Teachomatic) Rupert Ward, (MMU) Terry Simmons, (ELearning Plus) Victoria Bailey, (NLTG)

Key Themes / Discussion Points

The AI Exchange is a joint initiative between GMLPN and ALPS, part of the Provider Networks Community of Practice.

Provider case studies

Kaplan (James Mansbridge) – Internal enablement + learner-facing AI

- Adoption journey: Moved from fear to an enterprise, safeguarded environment. Created Kaplan GPT then scaled with Google Workspace/Gemini access. Built a structured AI literacy programme (bespoke workshops, labs, and assessed self-paced course). Tracked an AI adoption index (training + confidence + usage). Trained 500+ staff in year one, which correlated with higher weekly use.
- Champions & roles: Introduced an AI Enablement Manager to sustain practice, leader attitudes cascade to team behaviour.
- Learner tools & insights: Integrated a grounded, context-aware Tutor Bot within the LMS (modes: Teach me and Test me), plus AI feedback on open responses.
Unexpected finding: high AI use often signals struggling but engaged learners (a panic signal), enabling proactive academic support. Identified four learner clusters (Power Scholars; Crutch users; High performers w/low AI use; Disengaged) and the opportunity to target engaged low performers early.
- Assessment rethink: Moving towards stealth/continuous formative assessment and adaptive pathways; considering removing % scores from learner view in favour of actionable feedback. Cited the need to implement “desirable difficulties” and minute-by-minute formative assessment with AI support.

Yuzu Training (Ruth) – Small provider implementation with TeacherMatic

- Start with people and policy: Framed adoption against ETF Professional Standards; acknowledged staff concerns (jobs, authenticity, digital confidence, environmental impact).
- Tooling approach: Trialled and selected TeacherMatic; began with champions licenses, short/bitesize CPD, and “safe use of AI” policy covering ethics, data, transparency, and prescribed platforms.
- Quick wins & time saving: Strong take-up of AI feedback generators; monthly time-saved metrics used to evidence ROI and protect workload balance. Emphasised “AI supports, doesn’t replace”
- Learners: Embedded AI literacy (deepfakes, hallucinations, scams; PSD/induction), transparency about AI usage, and continual review.

TeacherMatic (Richard Goddard) – Demo highlights

- Generators across roles (teaching, quality, leadership).
- Examples shown:
 - Lesson Plan Generator with learner adjustments (e.g., hearing impairment) and H&S prompts.
 - Advanced Feedback Generator: set an assignment, upload multiple learner submissions, get annotated PDFs with in-context comments (teacher can edit/delete).
 - Apprenticeship Portfolio Checker (in development): compares an apprentice portfolio against a gold-standard example and standards to flag evidence gaps.

Noted cost dynamics (unit AI costs trending down) **TeacherMatic Trail access link will be shared shortly.**

Breakout discussion

What’s working

- Bitesize training to build confidence and momentum.
- Co-Pilot/agents: creating branded agents for repeat tasks and automation; best outcomes when users co-design prompts/workflows end-to-end rather than “fixing” outputs after.
- Adoption + comms: Early internal communications showcasing colleague use cases; newsletters sharing tutor success stories.
- AI literacy at scale: e.g., learners receiving staff-led AI safety sessions.
- Digital skills baselining (e.g., initiatives like FutureDotNow) rolling training series with varied timings.

Challenges & tensions

- Training at scale: How to teach TeacherMatic (and AI in general) effectively (preference for short, sharp sessions)
- Measuring impact & ROI: Desire for data and insight (usage, quality, time saved, learning outcomes) to justify licence spend.

- Costs & capacity: Rising IT/licensing costs vs. small IT teams; need to plan budgets and demonstrate value.
- Over-reliance risk: Concern about addiction to AI and masking of weak understanding; requires cultural guidance and assessment design changes.
- Large org rollouts: Examples of enterprise tools deployed without guidance on use cases or guardrails.
- Learner safety: Deepfakes/misinformation; need to embed safety and critical evaluation.
- Workforce concerns: Job security anxieties; importance of messaging on workload relief, quality uplift, and development, not replacement.
- Environmental impact: Acknowledge data-centre energy/water use; promote purposeful use and include AI within sustainability policy.

Resources / Links Shared

- [Professional Standards | Education Training Foundation](#)
- [TeacherMatic Rollout Strategy Guide | Step-by-Step Adoption](#)
- [Using AI in education settings: support materials - GOV.UK](#)
- [Safe and effective use of AI in education - Chartered College of Teaching](#)
- [Get involved - FutureDotNow](#)
- [Some TeacherMatic tools you might like](#)
- [Register - TeacherMatic](#)

Actions

Speaker contact details:

James (Kaplan): james.mansbridge@kaplan.co.uk

Ruth (Yuzu Training): ruth.cole@yuzutrainig.co.uk

Richard (TeacherMatic): rgoddard@teachermatic.com

NCFE Qualification Development

- Please get in touch with David from NCFE, regarding their request for providers to support development of the new AI qualification.
- Get in touch with David: davidredde@ncfe.org.uk

Next Steps

Next session will be June & September - TBC

Invite Ofsted or DfE AI team

Aim for attendance at the June session to provide clarity on AI expectations and inspection considerations. **Let us know if you would like to see this!**

Next Steps for Members:

1. **Define your internal AI success measures**
2. **Strengthen staff & learner comms**

3. Update or draft your safe-use AI policy