



NETWORK MEETING



Wednesday 18th September 2024



9.00–15.00



Bolton Wanderers Football Club,
Toughsheet Community Stadium,
Burnden Way, Bolton, BL6 6JW

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WELCOME

Julie Lappin

Executive Director | GMLPN



Sponsored by:



Nominations Open!



GM SKILLS AWARDS 2025



Greater Manchester
Chamber of Commerce

Awards Categories:

- Apprentice of the Year (Level 2-3)
- Apprentice of the Year (4-7)
- 16-19 Learner of the Year
- Adult Learner of the Year
- Shining Star of the Year
- Unsung Hero of the Year
- Team of the Year
- SME of the Year
- Large Employer of the Year
- Community Initiative of the Year
- Outstanding Innovation of the Year
- Partnership Project of the Year

Sponsors



**Coyne
Recruitment.**



**MANCHESTER
CITY COUNCIL**

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NCFE

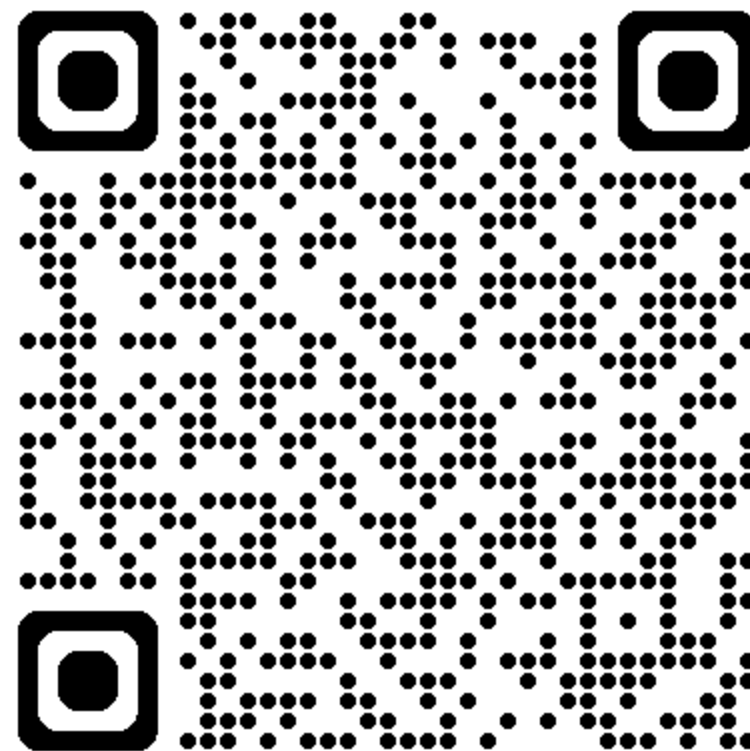


We have a range of sponsorship opportunities available!

Get in touch for more information: hello@gm-skillsawards.co.uk



Find out more and
nominate today!





Our Corporate Members:



CogniSoft

Coyne Recruitment



Pearson

NCFE



GM Skills Awards

Join GMLPN

About Projects Membership Provider Support Programme Jobs in FE



Supporting our Members through Challenge, Change and Opportunity

Established in 2006, the Greater Manchester Learning Provider Network (GMLPN) is a diverse network of over 120 members delivering and operating in the Further

An Introduction from our Executive Director

GMLPN



OPENING REMARKS

Mark Currie

Executive Director | GMLPN



Sponsored by:



Paul Cocker

Senior HMI | Ofsted



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Greater Manchester Learning Provider Network 18 September 2024

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Hearing feedback and building a better Ofsted

The response to the Big Listen

The Big Listen

Public consultation

Over 20,000 responses including 4,300 from children and young people.

Events

Engaged with thousands of our stakeholders at events led by HMCI and other leaders at Ofsted.

Independent learning review

for Ofsted by Dame Christine Gilbert.



Independent research

undertaken by 5 research organisations providing over **15,000 survey responses** and **60 focus groups** including:

- children and young people
- parents and carers
- members of the public
- professionals from sectors we inspect and regulate.

Internal engagement

Over 1,000 Ofsted staff (including Ofsted inspectors) contributed to our internal version of the Big Listen.

The 7 Cs

We have condensed what we heard in the Big Listen down to 7 core messages to help us respond to the challenges put to us – the 7 Cs.



**Children and
learners first**



**Care and
well-being**
of those we inspect



**Consistency of
inspections**



**Content of
frameworks**



Complaints



**Consequences of
judgements**



**Constructive
feedback and
reporting**





How we will change and what we will do

Reset our relationship with those we regulate and inspect, working collaboratively with them to put children and learners first.



Reform
our inspection
frameworks



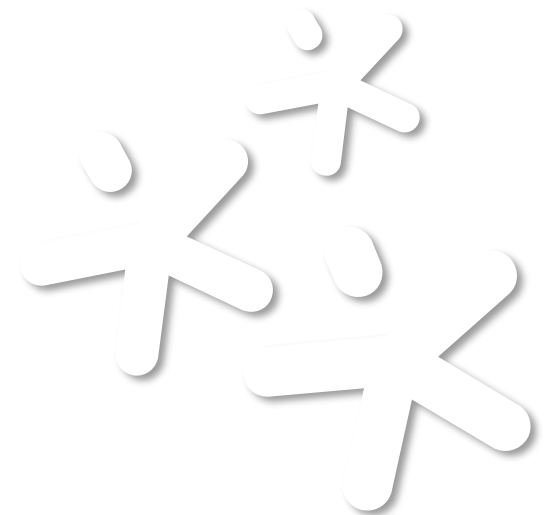
Introduce
Report cards



Strengthen
the regulation and inspection of
children's social care, in
partnership with government
and the sector

be a learning organisation that operates transparently, listens to challenge and takes action to change

- We commissioned an independent review into our response to Ruth Perry's death.
- We will improve how we engage parents, carers and providers through our inspections of education settings, and year-round.
- We will hear from children about their experiences of education and care.
- We will establish 6 national hubs to improve consistency across all our work.
- We are changing how we handle complaints.
- We will become more transparent.
- We will do more to share our insights and data, and ground our work in evidence.
- We are increasing our engagement and consultation with stakeholders.



What else we heard

- **Individuals and organisations representing children told us:**
 - children's happiness and safety should be a core aim for Ofsted
 - the focus should be more on children and young people's experiences and progress, not on providers' compliance with regulations.
- The majority of **professionals who work directly with children** were positive about our inspections but shared frustrations about the over-simplicity of the single-word judgement for overall effectiveness.
- **Representative organisations** shared the same view on single-word judgements and felt that they were subject to too many inspections from a range of inspectorates.





Further education and skills



Who we heard from about further education and skills

- Of the 16,033 responses we received to our main consultation, 23% related to further education and skills.
- Our independently commissioned research received feedback from almost 300 providers and around 700 individuals.

What we heard about further education and skills

- 70% of providers said Ofsted inspections help them to understand how to improve.
- Single-word judgements are over-simplistic.
- Our inspection framework did not do enough to adapt to the variety of further education and skills provision.
- Notification periods were seen as being too short.
- Inspectors sometimes lack up-to-date knowledge and sector expertise.
- We need to understand the context providers work in to reflect the challenges of geography, economic context and learners' needs.



What we will do – further education and skills

We will:

- **reform** our education inspection framework
- **introduce** report cards and remove the single word judgements for overall effectiveness
- **introduce** the Ofsted Academy to improve training for inspectors
- **reduce** the burden of inspection on providers





Teacher professional development and education



Who we heard from about teacher development

- Of the 16,033 people who responded to our main consultation, 19% answered questions about teacher development.
- Commissioned research surveyed 58 different providers and 98 individuals.

What we heard about teacher development

What works well?

- Providers welcomed our framework's focus on the quality of education and leadership and management.
- Two thirds of respondents thought Ofsted is effective at holding providers to account.
- 84% of providers said inspectors carried out their inspections with courtesy and respect.



What else we heard about teacher development

- Single-word judgments were over-simplified.
- Providers wanted inspectors to be part of a constructive professional dialogue. Only half of providers agreed that we helped to improve the quality of provision (49%).
- Our inspections often put too much pressure on providers.
- Respondents wanted:
 - us to use our inspections to focus more on the extent to which teachers are equipped to teach pupils and learners who have SEND and those who are disadvantaged
 - teachers to learn about and apply good safeguarding practices



What we will do

We will

- reform our inspection framework
- introduce report cards
- reduce the burden of inspection
- introduce the Ofsted Academy to improve training for inspectors
- work with the DfE to continue to raise standards of teaching in the further education and skills ITE sector and drive out any unscrupulous providers.



Updates to the handbook September 2024

Handbook updates (B&A)



- Addition of statements regarding consideration of age, stage of development, type of provision and vulnerability.

*‘...aspects of **behaviour and attitudes** will be considered in an age-appropriate way within the context of the provider, the types(s) of provision and learners.’ (para 245)*

‘... take into account the type(s) of provision and the age, stage of development and vulnerability of the learners involved.’ (para 252)

Handbook updates (B&A)



- Removal of the following from BA outstanding criteria:

There are many examples of commitment beyond the basics, for example high participation in skills competitions or social action projects.

Handbook updates (PD)



- Addition to para 258 so that it now reads:

‘These aspects of personal development will be considered in an age-appropriate way within the context of the provider, the types(s) of provision and learners.’

Handbook updates (PD)



- Addition of statements regarding consideration of age, stage of development, type of provision and vulnerability for the grade descriptors.

'...having regard to the relevant type(s) of provision at the provider and age, stage of development and vulnerability of the learners involved.' (para 260)

Handbook updates (PD)



- Rewording of the outstanding criteria to emphasise application to relevant learners.
- Addition of 'relevant to their programme' in good criteria in reference to careers guidance.

Thank you

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Sharon Kelly

Senior Principal Skills Manager (Adult Skills) - Education, Skills and Work Directorate | GMCA

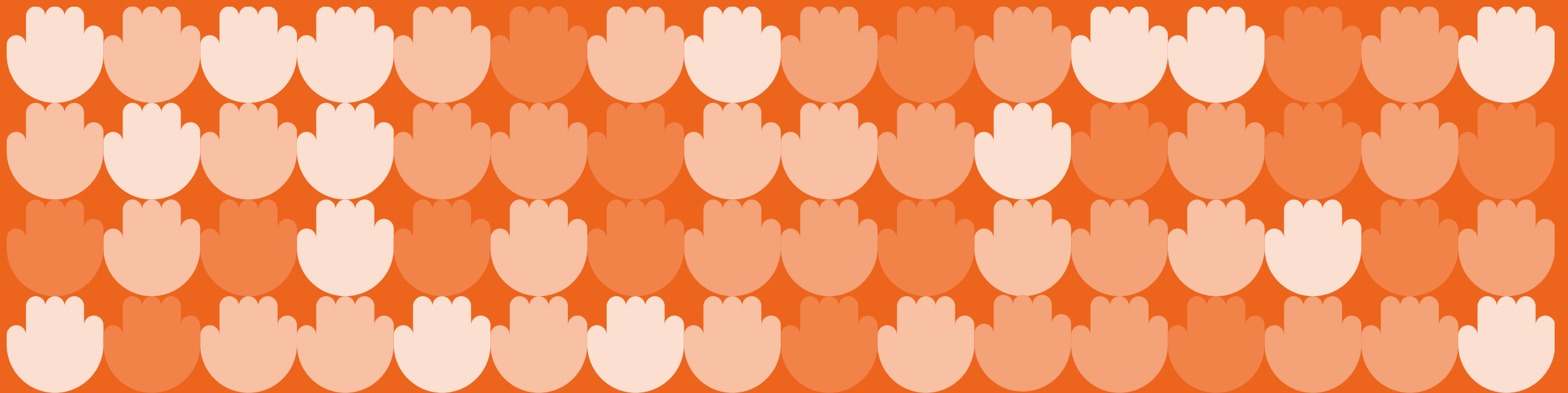


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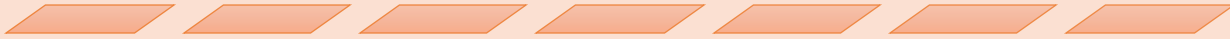


GMCA Update – Adult Skills

Sharon Kelly – Senior Principal Skills Manager



Retaining key policies implemented over the past few years, no significant changes



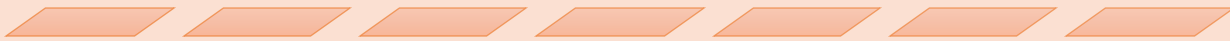
Encourage greater flexibility with how funding is used



16 grant funded providers across GM



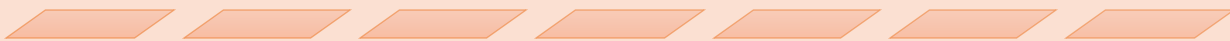
12 procured providers targeting unemployed and economically inactive residents across GM



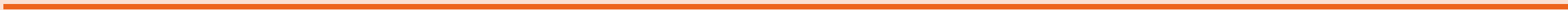
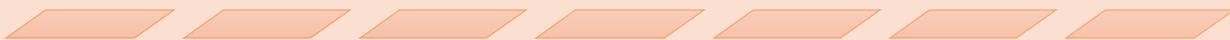
5 procured providers targeting employed residents across GM



14 grant funded providers and 5 procured providers supporting residents across GM to achieve a Level 3 qualification



Adult Skills funding utilised to support activity which engages & promote skills to GM's hardest to reach residents



2024/2025 Devolved Adult Skills



AEB and Skills Bootcamps programme evaluation, near completion - highlighting key findings from learners, employers, providers and stakeholders, with proposed recommendations.

Expected completion October 2024.

Adult Skills in GM

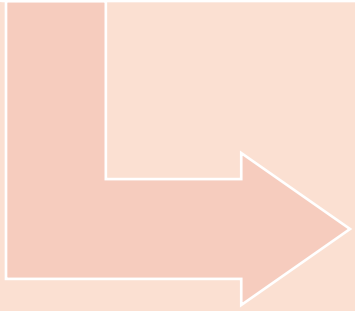
Approach within GMCA includes bringing all Adult Skills activity under one space

Closer alignment with employment support and youth employment opportunities, including MBacc and the career pathways

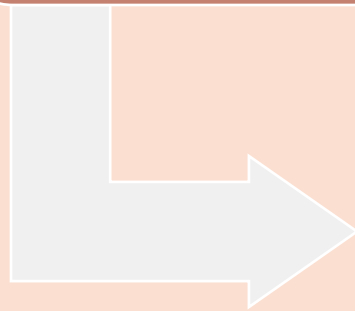
Continuing to prepare and plan for the greater devolution deal / single settlement, which significantly impacts on adult skills



Part of the deeper devolution deal is for GM to meet agreed targets for removing the ringfencing currently applied to FCFJ & Bootcamps



In the AY 2023/2024 GM has **met** the FCFJ target of 80% spend or more of the annual allocation



GMCA is confirming details relating to the Skills Bootcamps target



GMCA asks of providers and stakeholders

Keen to understand how ALL providers utilise the funding, outside actual skills delivery

Areas such as:

- * Spend on supporting learners
- * Delivery which supports confidence building; mental wellbeing etc.
- * Activity which is focused on CEIAG; employment support etc.

Not just about data - what is the anecdotal feedback and solutions-based evidence

Commitment & shared message from stakeholders to take the actions forward

Key date for diaries –
Tuesday 12th November
'Adult Skills Strategic
Update'

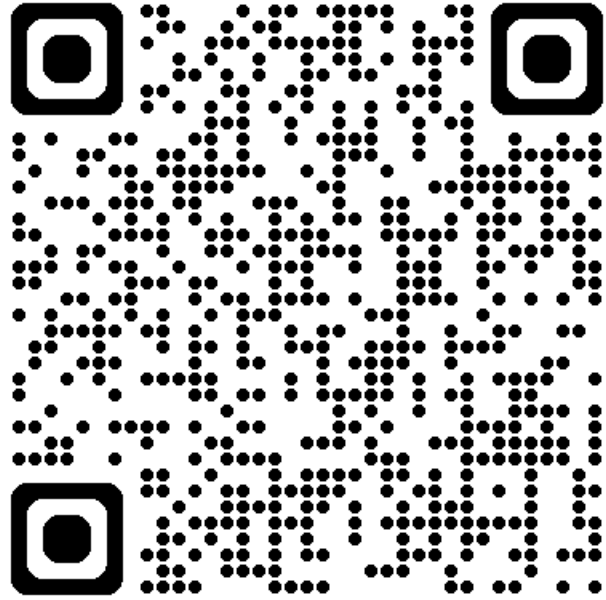


GMCA ESW Flexible
Procurement System to
re-open late December
into early 2025, last
time.

A large, stylized orange hand icon with five fingers, palm facing forward. The text is centered within the palm area.

**Key dates for providers and
stakeholders**

Submit questions for Ofsted
or GMCA



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PANEL DISCUSSION

Jonathan Bourne

Managing Director | Damar Training



Sponsored by:



PANEL MEMBERS



Jenny Pelling
Director of
Apprenticeship
Development and
Diversity
Kaplan



Richard Caulfield
Senior Policy
Manager
GM Colleges



Sharon Kelly
Senior Principal
Skills Manager
GMCA



Michael Lemin
Head of Policy
NCFE

WORKSHOP SESSIONS

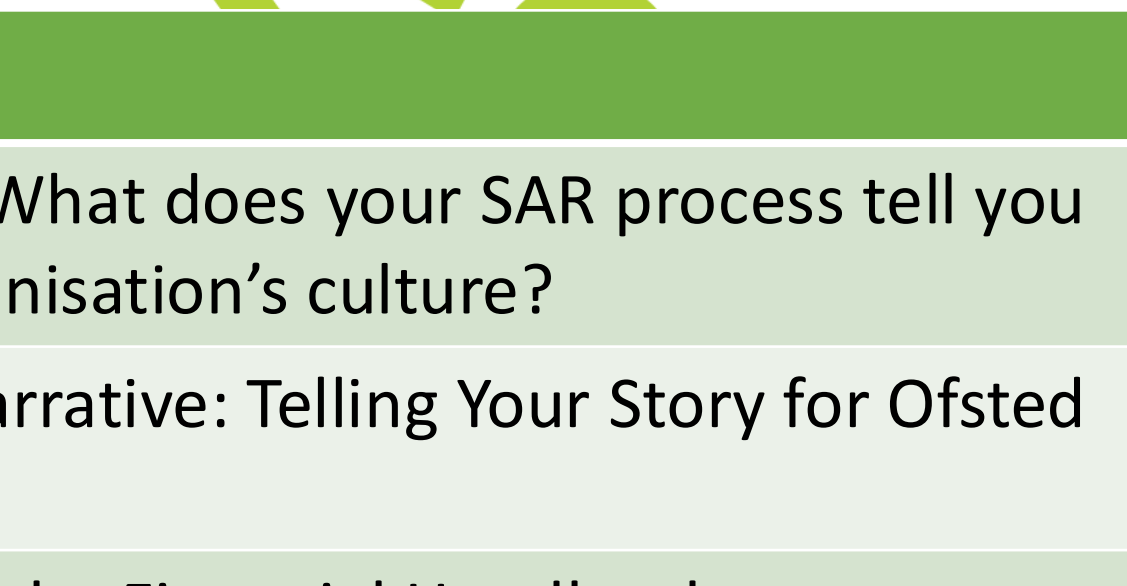
Julie Lappin

Executive Director | GMLPN




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Room	Workshop
Main Room	Mirror, Mirror: What does your SAR process tell you about your organisation's culture?
Box 10	Crafting Your Narrative: Telling Your Story for Ofsted Success
Box 11	An Overview of the Financial Handbook
Box 12	How you can embed a digital skills strategy within your organisation



CLOSING REMARKS

Mark Currie

Chair | GMLPN



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CLOSE & NEXT STEPS

Julie Lappin

Executive Director | GMLPN



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Save the Date

GMLPN Network Meeting

27th November 2024

Venue TBC



NAME THE GMLPN BEE!



BUZZBEE

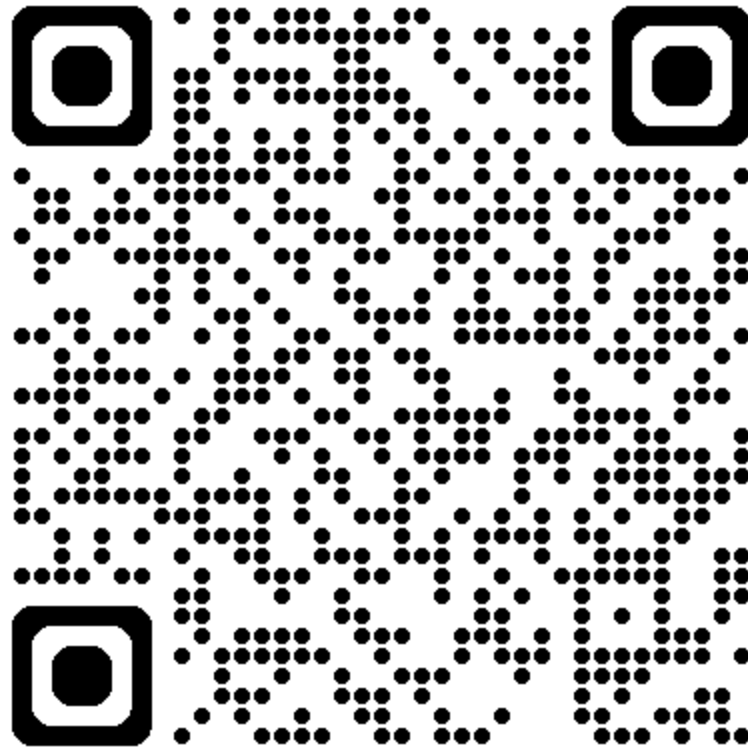


Winners...

**Shabir Siddiq
David Redden
Sally Forsyth**



Evaluation





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Greater Manchester
Learning Provider Network

NETWORK MEETING

LUNCH & NETWORKING

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