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# **Welcome**

## **GMLPN Network Meeting**

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**Wi-Fi: BGC Guest**

**Password: Guest2020**

**Wednesday 24<sup>th</sup> November 2021**

**09.00-14.00**

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# Agenda

1. Networking & Refreshments
2. Welcome | Mark Currie, Chair of GMLPN
3. ESFA Update | Kirsty Evans, Director of Further Education, ESFA
4. Transform Programme | Mel Sproston, InspirED Associates
5. GMLPN Update
  1. GMLPN Annual Report
  2. Upcoming Events
  3. Good News
- 6. Break –**
7. GMLPN AGM
8. GMLPN/GMCC Joint Working - GM BEST Update | Subrah Krishnan-Harihara
9. GMCA Update – Strategic Initiatives and Future Opportunities | Nic Hutchins, Sharon Kelly & Adele Reynolds
10. GMLPN Christmas Quiz
11. Close | Mark Currie, Chair of GMLPN
12. Lunch & Networking



**Mark Currie**  
**Chair - GMLPN**  
**Welcome**



Education & Skills  
Funding Agency

# Kirsty Evans | Director of Further Education | ESFA



Education & Skills  
Funding Agency

# ESFA Update

**Kirsty Evans**

**Further Education Director  
Education and Skills Funding Agency**

**November 2021**

# Introduction

- **Reflection**
  - A key part of the FE provider landscape
- **Recovery**
  - Spending Review
  - Apprenticeships
  - Traineeships
  - T Level and Level 3 Qualifications Review
- **Reform**
  - Skills for Jobs white paper
  - Skills and Post-16 Education Bill

# A key part of the FE Provider Landscape

- Contribution to supporting learners during the pandemic
- Recognition in Skills for Jobs White Paper and Skills Bill debates of the important role of independent training providers
- Significant contribution to delivery e.g.
  - 55% of apprenticeship provision (by funding) is delivered through independent training providers.
  - Since 2015/16 there have been over 100k traineeship starts, with over 82,000 delivered by private sector public funded independent training providers, over 80% of all starts
- Majority are good quality and financially stable
  - 80% of independent learning providers were judged to be good or outstanding by Ofsted at their most recent inspection (as at 28 February 2021)
  - Based on ESFA analysis of financial statements, the financial health of the independent training provider sector has not deteriorated in the period to September 2021 (however these financial statements will only include the initial impact of COVID-19)

# Spending Review – FE and Skills

- Investing £3.8bn more in further education and skills over the Parliament as a whole to ensure people can access high-quality training and education that leads to good jobs, addresses skills gaps, boosts productivity and supports levelling up
- £1.6bn boost for 16-19 year olds' education, including delivering more hours of teaching for T levels
- Investment of over £550m by 2024-25 will make sure adults, at any age, can upskill to reach their potential, transforming lives and delivering on the National Skills Fund commitment
- £2.8bn investment in capital for skills, including to deliver T Levels at over 400 providers
- Apprenticeship funding will increase by £170 million to £2.7 billion in 2024-25
- £560 million across the next three years for the Multiply programme, giving adults across the whole of the UK the opportunity to develop their numeracy skills.



# Apprenticeships

- This SR is the first increase to employer-led apprenticeships funding since 2019-20 - funding will grow to £2.7bn by 2024-25
- Already announced extension of the £3,000 apprentice hiring incentive for employers until 31 January 2022
- In January 2022 we will announce which organisations will share in the £7 million fund to set up and run flexi-job apprenticeship agencies
- In the new year we will change legislation to make apprenticeships portable between different employers.
- To support flexible apprenticeship training models, by April 2022 the government will have considered changes to the provider payment profiles
- [Qualification Achievement Rates \(QARs\) will not be published for 2020 to 2021.](#)

# Traineeships

- Chancellor has confirmed additional £126 million to fund up to 43,000 traineeship places in the 2021/22 academic year
- We have extended the £1,000 incentive payments for offering traineeship work placement opportunities until 31 July 2022
- We are developing occupational traineeships as a progression route following successful pilots in construction and rail
- On Friday 22 October, we closed a market entry exercise to bring in new providers of 16 to 19 traineeships

# T Level and Level 3 Qualifications Review

- Reforming T Levels and Level 3 qualifications for a world-class, streamlined, and employer-led technical education system that is clearer and fairer for students and responsive to the needs of industry.
- We also want to improve study at level 2 and below. We are removing the exit requirement so that students can still achieve their T Level even if they do not achieve a level 2 in English and maths after finishing their T Level.
- All T Level students will need to continue to study English and maths if they haven't achieved level 2 by age 16.
- 1 year extension to L3 reform timeline.
- We will remove 16-19 funding approval for qualifications that overlap with wave 1 and 2 T Levels from AY 2024/25, and from wave 3 and 4 T Levels from AY 2025/26, giving all T Level providers the option of a year of delivery before funding is removed.

# Skills for Jobs - Lifelong Learning for Opportunity and Growth

- Our vision to transform further education - putting employers at the heart of the system so that education and training leads to jobs that can improve productivity and fill skills gaps
- Local Skills Improvement Plans Trailblazers and Strategic Development Fund pilots – several including ITPs
- Funding and Accountability proposals – focused on colleges in the first instance
- Continuing reform of subcontracting to be more robust and transparent

# Skills and Post-16 Education Bill

- Duties on relevant providers, including independent training providers, to co-operate with employer representative bodies in developing Local Skills Improvement Plans and to have regard to these plans when considering their technical education and training offer
- A power for the Secretary of State to create a list of post-16 education or training providers with the aim of mitigating the adverse effects of a disorderly cessation of the provision of education or training
- Also introducing Lifelong Loan Entitlement and broadening the range of technical education qualifications regulated by IfATE in addition to T Levels and Higher Technical Qualifications, strengthening the college intervention and insolvency regime, clarifying OfS role in quality, and improving quality of initial teacher training in FE

# Questions and Answers



# Transform Programme | Mel Sproston, InspirED Associates

# **TRANSFORM**



*TRAINING AND SKILLS FOR MANCHESTER*

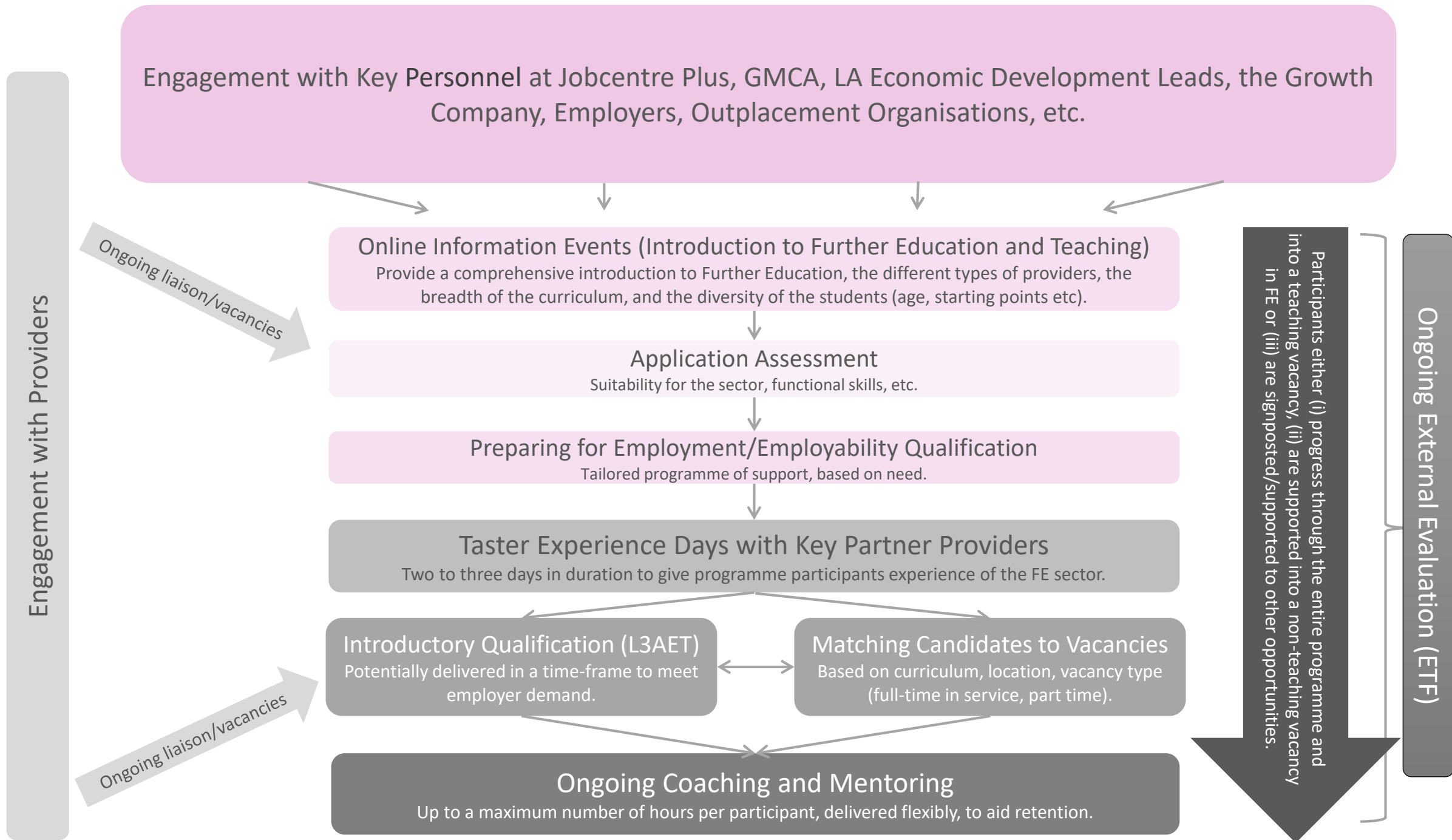
The TRANSFORM Programme –  
*providing local people with local opportunities*

**Date: November 2021**



## Background

- The COVID-19 pandemic has had a significant impact on our economy and, combined with the UK's exit from the European Union, has left some sectors unstable and at greater risk of redundancy than others.
- At the same time, recruitment and retention in the Further Education sector continues to be challenging – particularly the recruitment of those with up-to-date industry experience to support the delivery of apprenticeships, T Levels and other technical qualifications.
- The UK Government has therefore provided UK Community Renewal Funding, through Greater Manchester Combined Authority, to pilot the TRANSFORM programme which will involve recruiting suitable candidates who have been, or are at risk of, being made redundant or are currently unemployed or economically inactive and support them to transition into careers in Further Education.
- The programme is intended to dovetail with and support existing FE provision. It takes successful elements from other teacher recruitment and retention programmes and provides the opportunity to test a new and innovative approach in the FE sector.



## Summary

- The team members overseeing the programme are experienced in teacher recruitment programmes of this nature and have therefore taken lessons learned and successful elements of these and combined them into this programme.
- This is an opportunity for Greater Manchester to be at the forefront of the levelling up agenda through this innovative FE sector focused programme – the TRANSFORM Programme is not being piloted in any other area.
- It is an opportunity to test a model that allows individuals to gain a taste of the FE sector before determining that it's the right career for them and a chance for FE providers to meet individuals before committing to recruiting them.
- There is also the potential for this programme to be the precursor to a national programme that will aim to provide long term support for the sector.
- We therefore welcome working together to make the programme a success!

# Contact

**Email:** [enquiries@transformprogramme.org](mailto:enquiries@transformprogramme.org)

**Tel:** 0333 090 5380

**Website:** [transformprogramme.org](http://transformprogramme.org)



# GMLPN Update

# GMLPN Relaunch...

Our new brand, vision, priorities and values

Following a consultation in 2021 with members - the team, alongside the Board conducted a strategic review of GMLPN.

The review looked at the vision and priorities of the network as well as considering what else we could do to **add value to our membership service** and what more we could do to **impact the wider Further Education Sector in Greater Manchester.**

Our logo...





## Our straplines...

External Audiences:



*Promoting High Quality Vocational Skills  
Through Challenge, Change & Opportunity*

Internal Audiences:

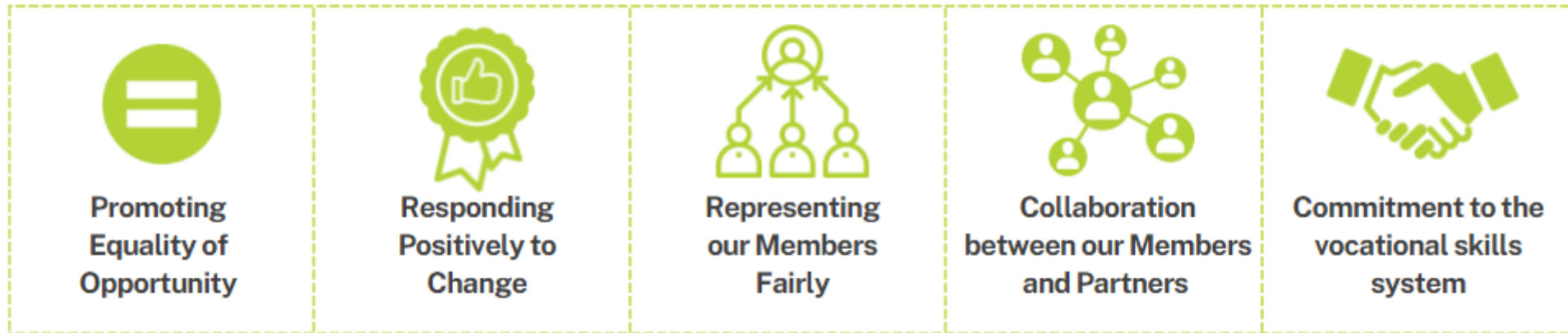


## Our vision...

*Working with our members and partners, our vision is to help Greater Manchester reach its economic and social potential by supporting and influencing the skills system, through the delivery of vocational skills to enable people to fulfil their aspirations and businesses to achieve sustainable growth.*



## Our priorities...



## Our values...





# GMLPN Annual Report

2020-2021



# Contents

- **Introduction** | Page 1
- **Foreword** | Page 2-3
- **Our Priorities** | Page 4-9
  - Influencing & Informing*
  - Demonstrating the impact of vocational skills*
  - Facilitating the response to employer need*
  - Capacity Building*
- **Our Network** | Page 10-12
- **Our Partners** | Page 13-14
- **Our Board & Advisory Board** | Page 15
- **Our Team** | Page 16



# Introduction

Following a consultation in 2021 with our members - the team, alongside the Board conducted a strategic review of GMLPN. The review looked at the vision and priorities of the network as well as considering what else we could do to add value to our membership service and what more we could do to impact the wider Further Education Sector in Greater Manchester.

## We revised the Network's vision....

### Our vision

*Working with our members and partners, our vision is to help Greater Manchester reach its economic and social potential by supporting and influencing the skills system through the delivery of vocational skills to enable people to fulfil their aspirations and businesses to achieve sustainable growth.*

## Developed our values and priorities....

### Our values



Promoting  
Equality of  
Opportunity



Responding  
Positively to  
Change



Representing  
our Members  
Fairly



Collaboration  
between our Members  
and Partners



Commitment to the  
vocational skills  
system

### Our priorities



Influencing  
and Informing



Demonstrating  
the impact of  
vocational skills



Facilitating  
response to  
employer need



Capacity  
Building

## Refreshed the GMLPN Brand...

We wanted to modernise the GMLPN brand and logo, but keep with our GMLPN greens! We think the new logo emphasises our members and the key links we have within the Further Education Sector. We have variations of the logo to utilise and two straplines for different audiences.

External Audiences:



*Promoting High Quality Vocational Skills  
Through Challenge, Change & Opportunity*

Internal Audiences:



*Supporting Members Through  
Challenge, Change & Opportunity*

# Foreword

Mark Currie | GMLPN Chair

“

**Last year in my Annual Statement I commented: ‘We’ve achieved 7 years’ worth of change in 7 months’ - and this year we have continued to build on this change.**

”



The need to constantly adapt and remain flexible in such a dynamic employment and skills environment has continued at pace... and network members have responded. Now is the time to embed these new best practices and to build upon them for the benefit of our GM learners and employers.

We have built some fantastic platforms to deliver learning in a more efficient and more accessible way. They are more time productive and less carbon polluting. They also bring learning within reach for a much more diverse group of people. Residents living in the more remote areas of GM can take part in many of the same opportunities as those in the towns and cities. Learners who miss lessons or who don’t get it first time round can catch up later. I am of course talking about tutor-led face-to-face remote learning.

Throughout the difficult months of the past 2 years vocational training in GM has continued to be delivered and learners have continued to be supported.

GMLPN has built on its already strong relationships with key partners including GM Chamber of Commerce, JCP/DWP, GMCA, GMCG, GMCVO, AoC, The Institute, ESFA and Ofsted. We have endeavoured to explain to our stakeholder contacts the impact that COVID-19 was having on members, their learners and employers and how forces outside their control will continue to affect their performance. Comparing historic and current data we have been able to demonstrate the dramatic impact that the pandemic was having on members’ operations and we have gained some welcome support and flexibilities from funders and policymakers.

I believe that GMLPN’s support for network members has been constant and exercised through a sound strategy which includes:

- Influencing and Informing (Skills Bill, Northern Powerhouse Partnership, Levelling Up, GMCA sector intelligence)
- Promoting vocational education and skills
- Capacity building and professional development
- Forging closer links with the GM Chamber of Commerce
- Very frequent and relevant communication with members throughout the pandemic

These elements are now clear priorities for GMLPN and the team going forward into what will clearly be another challenging year.

The GMLPN network is in good shape to face future challenges and membership is growing. After months of virtual network meetings, workshops and events - with excellent participation from members - we are all venturing back into the workplace... and this years AGM in November is back live at Blackley, with the usual popular culinary choices. The Board and the team are very much looking forward to meeting you all again... in person.

I would like to add a personal thanks to my colleagues on the GMLPN Board and the Advisory Board who have freely given their time and expertise to support the activities of the network and network members.

Finally, a big well done to all the GMLPN team who have worked hard to maintain our collective sense of purpose... THANK YOU!

## Comments from the GMLPN Board

“

As we came out of the worst of the pandemic we challenged colleagues to rethink how we work and how we deliver - hybrid working became the norm, with most delivery face to face but onscreen. It is hugely rewarding now to see the positive impact: colleagues working flexibly and sustainably between home and the office and apprentices taking far greater ownership of their progress. We have great, committed people working in our sector - I’d like to thank every one of them.

”



**Jonathan Bourne | Managing Director | Damar Training**

“

A colleague recently asked what the benefits of being a member of GMLPN are and my response was a simple one: the network is about bringing together the expertise in the sector to share our experiences and challenge the norm. As a collective, the GMLPN is our voice to be heard. We’re always at the table to ensure the views of our sector are clearly articulated and I personally view the GMLPN membership as critical to Seetec to enable us to be truly represented in Greater Manchester. From online network meetings to engaging professional exchange, the tremendous efforts of the GMLPN team to keep us active and present during the pandemic were second to none. A huge well done to the team!

”



**Nikki Bardsley | Director of Apprenticeships and Skills | Seetec Outsource**

“

Colleagues genuinely value membership of the network and the interface that they provide with Greater Manchester stakeholders and national funding bodies. The networking and the extremely useful professional exchanges provide great opportunities for colleagues to share issues and good practice and to raise the profile of issues that need to be aired at sub regional and national level. The GMLPN Team really went the extra mile during the pandemic, with additional opportunities for online networking, and ensuring all members had access to the latest and everchanging guidance and ongoing access to stakeholder colleagues.

”



**Debra Woodruff | Deputy Principal | Oldham College**



# Our Priorities

## Influencing and Informing

Throughout the last year we have influenced organisations nationally, regionally and locally on a number of key strategic issues. Please see below for some highlights of what we have achieved in the last year:

### In Greater Manchester

- Worked with Greater Manchester Chamber of Commerce to establish real time skills information via the GM BEST Survey, capturing the voice of employers and their skills requirements directly
- Collaborated with GMCA to gain information for Skills Intelligence Reports to make sure they are reflective of the sector
- Influenced GMCA to extend AEB flexibilities e.g. to include more Mental Health training courses in response to the impact of Covid
- Underfunded learners - data collected from GMLPN members and raised with key stakeholders e.g. AELP, ESFA, NSN
- Sought clarity across multiple funding streams both national and local to ensure providers could navigate through for themselves, learners and employers
- Provided a platform for key national and local to interface with members e.g. ESFA, Ofsted and The Institute for Apprenticeship and Technical Education

### Across the North

- Partnered with the Northern Skills Network and AELP to bring together data on the ROI of apprenticeships and evidence to demonstrate the contribution of ITPs to the skills system
- Positioned the NSN as a vital part of the solution to the levelling up agenda
- Influenced the ESFA providing evidence and impact of practice, in particular on Apprenticeships

### Nationally

- Worked with members to produce aggregated responses to the following National Consultations:
  - National Skills Fund Consultation
  - FE Funding and Accountability Consultation
- Supported AELP to promote the positive perception of ITPs
- Raised issues with The Institute for Apprenticeships & Technical Education and EPAOs on EPA/Reasonable Adjustments - which have been flagged as a problem particularly for autistic individuals

### Looking Forward

We will continue to work with our members to ensure their views are represented with key stakeholders on local, national and regional changes and issues.

# Our Priorities


## Demonstrating the impact of vocational skills

Achieving parity of esteem for vocational skills with employers, learners, parents and carers has been a key part of our work. Given the range of routes and opportunities available, particularly to young people, GMLPN have an important role to play to ensure that all stakeholders have an understanding of Kickstart, T Levels, Traineeships, Apprenticeships and the progression routes available between them. We continue to work closely with DWP to ensure that work coaches, JCP customers and Kickstart Scheme employers understand the links between Kickstart and apprenticeships and traineeships into apprenticeships. We are supporting GMCA and Manchester City Council on their work to raise the profile of traineeships amongst young people, careers staff and employers and to promote them as a positive stepping stone into apprenticeships and employment. The ASK Programme is a vehicle which enables us to promote T Levels and Traineeships as route ways into apprenticeships and to ensure that students, parents and staff know the entry points, requirements and progression routes for both.

### ASK Programme

The Apprenticeship Support and Knowledge (ASK) Programme is funded by the Department for Education. The ASK Programme supports schools and colleges by providing independent apprenticeship information and support presented in an impartial manner.

The challenges of Covid led us to adapting the ASK programme offer to a more flexible approach that enables schools and colleges to select from traditional face to face support, live virtual engagements and pre-recorded presentations. This flexibility enables us to maintain relationships with careers leads within the establishments. The 2020-21 academic year also enabled us to engage with NEET young people aged 16-24 who are supported by careers services and charities.

 [Click here to hear from St Ambrose College about the impact the ASK Programme has had at their college!](#)




# Our Priorities

## Demonstrating the impact of vocational skills cont.

### Apprenticeship Ambassadors

Through the Apprenticeship Ambassador Programme we are continuing to work with current and former apprentices. We have mobilised them to add value to ASK sessions by sharing their personal and positive apprenticeship experiences with young people.

During National Apprenticeship Week 2021 we contacted some of our original apprentice ambassadors from 2012-13 and asked them to tell us how their first apprenticeships led them to their current job roles.

 [Click here to watch GM Apprenticeship Ambassador, Gemmer Crozier's "Where are they now?" National Apprenticeship Week 2021 video.](#)

### Apprenticeship Provider Search Function

We have created a search function that enables young people, parents, careers advisors and teachers to find out which providers deliver which standards in Greater Manchester. Users can search by sector, levels of apprenticeships and by provider. Listings on the search function are free as part of membership.

 [Click here to view the Apprenticeship Search Function](#)

### Supporting Autistic Individuals into Apprenticeships

In partnership with

The purpose of this project, delivered in partnership with NCFE, is to equip autistic individuals with technical and employability skills to progress into Apprenticeships or other vocational education and training. It aims to improve links between schools/colleges, training providers, referral agencies and employers to improve progression routes between education and employment. Using our local knowledge of Training Providers in Greater Manchester, we are able to identify a provider to support the autistic individual who then can deliver a bespoke package of support. To date, 12 individuals have been referred to Training Providers through the project.



### Looking Forward

We will continue to seek opportunities to deliver projects that support marginalised individuals of all ages to access vocational education and training including Apprenticeships, Traineeships and T Levels.

# Our Priorities

## Facilitating the response to employer need

One of GMLPN's key priorities going forward is to facilitate the response to employer need. In 2021, we have started to work with the Greater Manchester Chamber of Commerce (GMCC) and the Greater Manchester Combined Authority (GMCA) to do this, examples of this include:

### Working with GMCC

In partnership with GMCC, we have launched the Greater Manchester Business, Employment, Skills & Training (GM BEST) Monitor Survey. The aim of GM BEST is to gather real, on the ground views from our city region's business community. The development of the survey has had input from the GMLPN Advisory Board and findings are being reported regularly at our Network Meetings. The partnership aims to create an easy to access, skills intelligence resource for GMLPN Members that offers granular information about the distribution of businesses, employment and occupations across GM.

### Working with GMCA

As part of the ESF commissioned Skills for Growth programme, we are working closely with GMCA to support and inform the Labour Market and Skills Intelligence work being undertaken by the Skills Intelligence team. The Skills Intelligence Team have consulted with the GMLPN Advisory Board on key findings and additional gaps and in some sectors, members have had 1-1 discussions to identify key issues and challenges for employers, including recruitment, skills gaps, and in-work progression.



### Looking Forward

We will work evermore closely with employer representative organisations as well as through our members to establish evidence of employer need and demand.

# Our Priorities

## Capacity Building

Our Provider Support Programme (PSP) aims to support members to successfully adapt to the changes and challenges affecting their training organisations. GMLPN works with a range of experts to deliver a high quality training and consultancy offer. The Professional Exchanges, sponsored by NCFE, give members the opportunity to discuss challenges, share best practice and learn from each other.

### This year:



We hosted **17** PSP Webinars, **15** Sector Updates and **18** Professional Exchanges



**90%** of members engaged with Provider Support Programme activities, with **797** attendees



**14** members have been supported with 1-1 consultancy

PSP webinar topics have included:

- Audit & Compliance
- RoATP Application Support
- Safeguarding Learners Online
- Using Deep Dives to ensure High Quality Provision

Professional Exchanges have included:

- Adapting Future Delivery
- Mental Health & Wellbeing
- Online Safeguarding
- Supporting Autistic Individuals

Professional Exchange sponsored by:



Sector Updates have included:

- ESFA - EPA Update
- Ofsted - Embedding Equality, Diversity and Inclusion
- Pearson - Essential Digital Skills
- Safety First - Risk Assessment in the Workplace

## Feedback from members

**100%** of attendees who completed the feedback survey rated PSP activity as good or excellent.



*The support from GMLPN is beyond words, we attended the session which was eye opening to see the amount of work/thought and evidence you need to express in this RoATP application compared to those of previous years.*

*Very informative and relevant. I will be able to use the information given to underpin our processes.*

*The session allowed everyone the opportunity to comment, the session was hosted/managed very well, all points/questions were valid which made the session more interactive also pitched at the right level of attendee.*

*A really good session giving some 'food for thought' that I've certainly taken away to act on.*



# Our Priorities

## Capacity Building cont.

### Mental Health & Wellbeing Project

In partnership with the Association of Colleges, and funding from the Greater Manchester Health and Social Care Partnership, we embarked on an exciting project to research into and strengthen mental health and wellbeing support for training providers, their learners and the employers they work with.



[Click here to find out more and to download the Mental Health and Wellbeing Toolkit.](#)



GMCA

GREATER MANCHESTER COMBINED AUTHORITY

in Greater Manchester



### Supporting Autistic Individuals into Apprenticeships Project

One of the aims of the project, is to build capacity of those supporting autistic individuals. We have developed toolkits for Training Providers, Employers and Referral Agencies working with us on the project. The toolkits include information, resources and links to training for all stakeholders and best practice will be built in based on the findings of the project.

We have also worked with the project steering group and sub-groups to determine what training needs their organisations currently have in effectively supporting autistic individuals. The steering group has good representation from national organisations including ESFA, The Institute and the National Autistic Society. We will be working closely with NCFE and project partners to progress.

### Looking Forward

We will continue to work with our members and experts to deliver an effective Provider Support Programme that is responsive to their needs. Both the Mental Health & Wellbeing project and the Supporting Autistic Individuals into Apprenticeship aim to build the capacity of Training Providers in both areas, and we will continue to share the resources, training and learning that is collated and produced as part of the projects.

### Project Achievements:

Facilitation of Mental Health Focus Groups with almost **140** attendees

Recruitment of **29** Mental Health Champions and **13** organisations signed up to the GMLPN Mental Health Charter

Development of the **Mental Health & Wellbeing Toolkit**, which has been downloaded by over **70** practitioners

Influenced GMCA to extend **AEB flexibilities** to include more Mental Health Training

In partnership with






# Our Network

## Membership Service

We recognise that members have had to continue to respond quickly to the impacts of returning back to the workplace after the Covid-19 pandemic including policy changes. We have worked hard to keep members up to date with those changes through our network meetings and regular email bulletins.

We have continued to provide a membership service that is value for money, responsive and high quality.

**This year we have:**

-  Held **8** virtual Network Meetings
-  Sent out **37** bulletins
-  Welcomed **10 new** members to the network

## Member Benefits

As part of our strategic review, reflecting on feedback from the member consultation we reviewed and updated our member benefits:

- ✔ Networking and collaborating with almost 100 other Skills and Apprenticeship Training Providers
- ✔ Opportunity to be involved in influencing and informing the skills sector both within Greater Manchester, across the North and nationally
- ✔ Regular Network Meetings with updates from key stakeholders including ESFA, Ofsted and GMCA
- ✔ Access to expert support and guidance facilitated by the GMLPN team
- ✔ Bi-weekly bulletins direct to your inbox with the latest sector news, business development opportunities and upcoming events
- ✔ Influencing the direction of the Network through regular feedback
- ✔ Updates on GMLPN projects, with potential to collaborate where relevant
- ✔ Discounted rates (up to 40%) on paid for webinars, workshops and consultancy support
- ✔ Access to Professional Exchanges - where members are given a platform to share good practice & resources and discuss key challenges
- ✔ Free access to our sector update webinars, with input from key policy organisations and GMLPN partners
- ✔ Featuring your apprenticeship provision on our Find an Apprenticeship Search Function
- ✔ Discounts on a range of services through our partners
- ✔ Promoting your good news, press releases through our well established communication channels

# Our Network

## Membership Service cont.

**GMLPN Represents:**

- 70** Independent Training Providers
- 10** Further Education Colleges
- 7** Community Provider/Third Sector
- 4** Local Authorities
- 4** Universities
- 3** Employer Providers
- 1** Representative Body

## Member Feedback

“GMLPN membership provides insight into the ever changing landscape of the sector. The greatest benefit is knowing that peers in the sector are facing the same challenges and are open about how they address these challenges to the benefit of others.”

GMLPN provide us with regular updates on the FE sector and local LEP. This is invaluable to us. It is difficult to keep up with an ever changing sector and wider economy, especially in recent times.

The support we have received from GMLPN over the past several years has been invaluable, as a smaller Independent Training Provider they have helped us access and remain on numerous funding registers.”

## Looking Forward

We will continue to work with members to ensure that the service we provide is fit for purpose and adds value to their role as Training Providers. We will soon be launching our GMLPN Member App, which will not only allow GMLPN to communicate with members but also facilitate online networking between members through the use of online forums - something members asked for in our recent consultation.

# Our Network



## Our Members

Acacia Training  
Access Creative College  
Alliance Learning  
Apprentify  
Aspire Education Academy  
Babington Group  
Back 2 Work Training Complete  
Training  
Beau Associates  
Bolton College  
Bright Direction Training  
Brighter Beginnings Day Nursery  
Burnley College  
Bury College  
Capita  
Damar Training  
Dentrain Professionals  
DH Associates  
Digital Advantage  
DMR Training & Consultancy  
Ecta Training  
EG Group  
Elevated Knowledge  
Elysium Training & Consultancy  
Expanse Group  
Fir Tree Fishery  
FLM Training  
Focusing First on People  
ForViva  
Get Set Academy  
GP Strategies  
Greater Manchester Chamber of  
Commerce  
Groundwork Greater Manchester  
Heyrod Construction  
Hopwood Hall  
Independent Training and  
Education Consultancy  
Innovative Alliance  
Inspired 2 Upskill  
Jarvis Training Management

JTL  
Juniper Training  
Key Training  
Kickstart2Employment  
Kids Planet Day Nurseries  
Learning Curve Group  
Lite Ltd  
Manchester First  
Manchester Metropolitan  
University  
Mantra Learning  
Michaeljohn Training  
New Generation Training &  
Consultancy  
North Lancs Training Group  
North of England Training  
North West Skills Academy  
NowSkills  
Oldham College  
Oldham Council  
OTC  
Oxford Professional Education  
Group  
Pareto Law  
Pathway First  
People Plus  
Plato Training UK  
Positive Steps Oldham  
Realise Training  
Remit Training  
Rochdale MBC Skills Team  
Rochdale Training Association  
Salford City College  
Seetec Outsource

SETA  
Standguide  
STEGTA  
Street League  
System Group  
Tameside Adult and Community  
Education  
Tameside College  
The Apprentice Academy  
The Apprentice and Training  
Partnership  
The Growth Company - GC  
Education & Skills  
The Manchester College  
The Northern Care Alliance -  
Pennine Acute NHS Hospital  
The Training Brokers  
Think Employment  
Total People  
Trafford College  
Train'd Up Railway Resourcing  
Training 2000  
Transport Training Academy  
University of Bolton  
University of Law  
University of Salford  
Utilities & Construction Training  
Vita Skills  
WEA  
Wigan & Leigh College  
Wigan MBC  
Woodspeen Training  
Works4U  
YMCA Training

# Our Partners

## Strategic Partners

We work with a number of strategic partners, including:



## Looking Forward

We will continue to work with strategic partners to influence the skills system and its impact across Greater Manchester and the North. In particular, to engage in the levelling up agenda.

# Our Partners

We work with a range of partners who offer products and services to our members.

## Awarding Bodies & EPAOS



**NCFE** - Awarding organisation, EPAO and charity with a particular emphasis on supporting social mobility and prosperity  
0191 239 8000



**TQUK** - Awarding organisation and EPAO founded in Greater Manchester  
[business.development@tquk.org](mailto:business.development@tquk.org)  
0333 358 3344



**Pearson**

**Pearson** - Awarding organisation and EPAO providing high quality content, opportunities and learning experiences, as well as assessments and qualifications  
Training Providers and Employers:  
[wblcentresupport@pearson.com](mailto:wblcentresupport@pearson.com)  
FE Colleges  
[fecentresupport@pearson.com](mailto:fecentresupport@pearson.com)



**aptem. apprentice**  
**aptem** - End-to-end apprenticeship and vocational training delivery platform.  
[info@aptem.co.uk](mailto:info@aptem.co.uk)  
020 7870 1000



**Bluestone Leasing** - Specialise in providing asset finance solutions  
[patrick.lyoyin@bluestoneleasing.com](mailto:patrick.lyoyin@bluestoneleasing.com)  
07483 043 797

## Other Partners



**Cognassist** - Identify hidden learning needs, personalise support and transform learner attainment  
[markcare@cognassist.com](mailto:markcare@cognassist.com)  
07767 432 248



**HURST**  
UNLIKE ANY OTHER ACCOUNTANT  
**Hurst** - Accountancy, audit, and tax specialists  
[imagine@hurst.co.uk](mailto:imagine@hurst.co.uk)  
0161 477 2474



**Onefile** - E-portfolio and learning software  
[info@onefile.co.uk](mailto:info@onefile.co.uk)  
0161 638 3876



**PENINSULA**  
**Peninsula** - Employment law and health and safety support  
[steve.oaks@peninsula-uk.com](mailto:steve.oaks@peninsula-uk.com)  
07814 585 089



**Sisra Observe**  
**Sisra Observe** - The Quality Development Tool designed around staff ownership of their own development  
[jo.lynych@junipereducation.org](mailto:jo.lynych@junipereducation.org)



**ZenOffice**  
Beyond office supplies  
**ZEN** - Business Supplies, Print & Promotion, Mail & Fulfilment, Signage & Exhibition, Workwear & PPE and Business Interiors  
[AlexOSullivan@zenoffice.com](mailto:AlexOSullivan@zenoffice.com)  
07903 773 315

## Looking Forward

We will continue to work with partners that offer a quality products and/or services to our members.



# Our Board and Advisory Board

We'd like to thank our Board and Advisory Board for their continued support, time and direction.

## Our Board 2020/21

**Andy Fawcett**  
Executive Director | GMLPN

**Anne Gornall**  
Executive Director | GMLPN

**Debra Woodruff**  
Deputy Principal | Oldham College

**Jonathan Bourne**  
Managing Director | Damar Training

**Mark Currie (GMLPN Chair)**  
Managing Director | Mantra Learning

**Nikki Bardsley**  
Director of Apprenticeships and Skills |  
Seetec Outsource

## Our Advisory Board 2020/21

**Amy Pond** | JCP/DWP

**Andy Turner** | Rochdale Council

**Cathy Broderick** | GC Education and Skills

**Danny Wells** | NowSkills

**Jill Nagy** | Rochdale Training

**John Whitby** | STEGTA

**Jonathan Lawson** | Manchester Metropolitan University

**Jon-Paul Rimington** | GC Education and Skills

**Kelly Baxendale** | Positive Steps

**Kelly Perkin** | Alliance Learning

**Melanie Nicholson** | LTE Group

**Subrahmaniam Krishnan-Harihara** | GMCC

## Looking Forward

We will continue to work closely with the Board and Advisory Board in 2022, ensuring that the work of the network is responsive to member need. We also look forward to welcoming a number of new representatives to the GMLPN board in 2022!

# Our Team



**Anne Gornall** | Executive Director

@ anne.g@gmlpn.co.uk

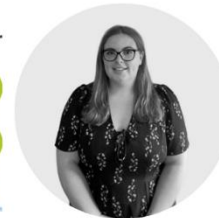
07909 612946



**Charlotte Cookson** | Operations/Project Manager

charlotte.c@gmlpn.co.uk @

07738 621735



**Emma Brennan** | Project Administrator

@ emma.b@gmlpn.co.uk

07738 621749



**James Lees** | Project Coordinator

james.l@gmlpn.co.uk @

07540 464062



**Matt Leigh** | Programme Manager

@ matthew.l@gmlpn.co.uk

07530 075650



gmlpn.co.uk  
info@gmlpn.co.uk  
"Greater Manchester Learning Provider Network"  
@GM\_LPN

GMLPN, c/o Mantra Learning,  
Greengate, Greater Manchester, M24 1RU  
Company Number: 5807494

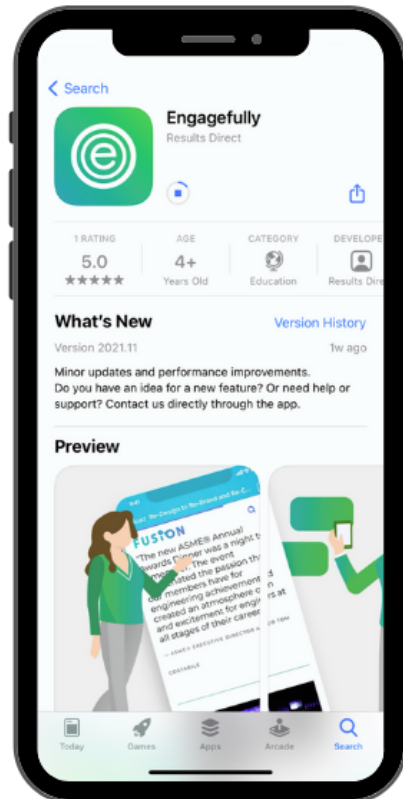
# GMLPN Member Mobile App

- Receive direct notifications of important updates directly to your phones
- Book on to upcoming GMLPN events
- Have access to our member directory, partners and consultants
- Plus more to come including online forums!

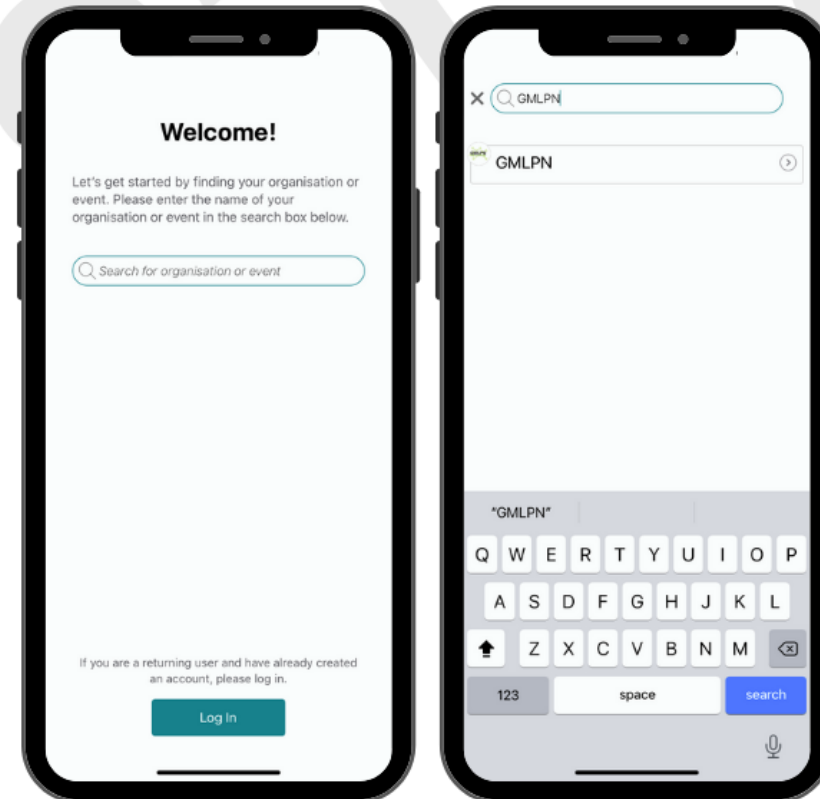


# GMLPN Member Mobile App

1. Search "Engagefully" in the Apple App Store or Google Play Store and download.

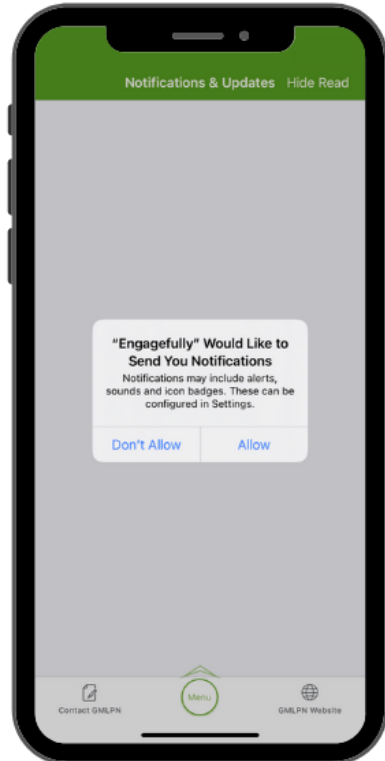


2. Once downloaded, open the app and search "GMLPN" in the "search for organisation or event" bar.

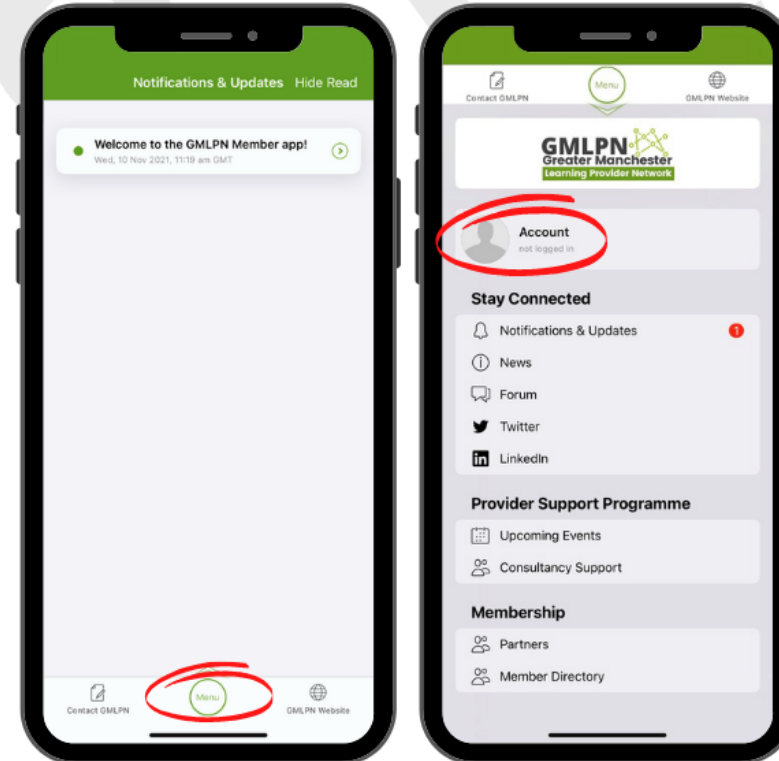


# GMLPN Member Mobile App

3. At this stage, your phone may ask you to allow notifications from the app. Please click "allow" if you wish to receive notification from GMLPN directly to your phone.

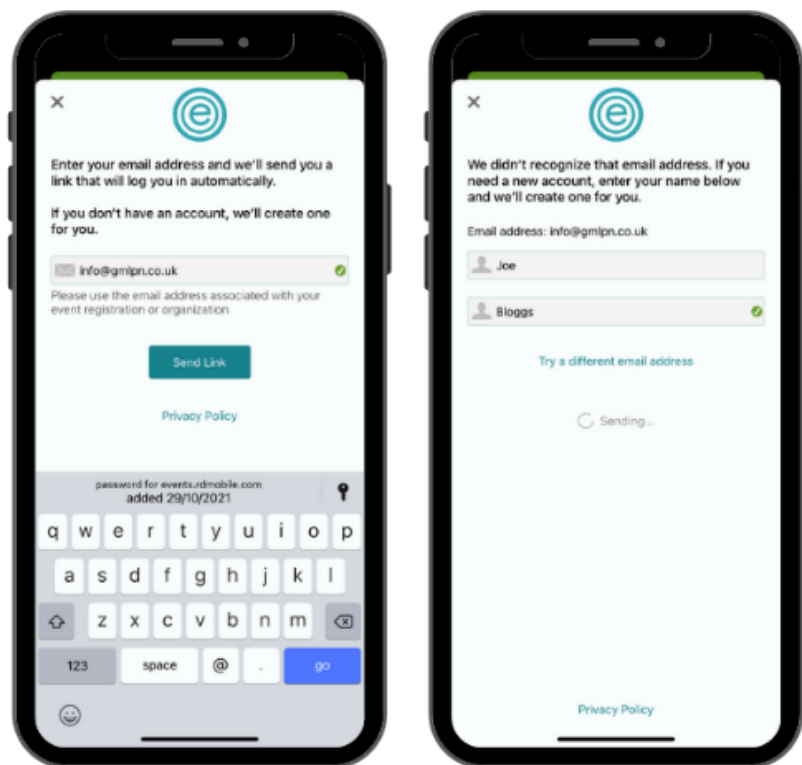


4. You will then start on the notification page. You then need to click menu (highlighted below) to take you to the main menu page. You will then need to make an account to access the full content - you can do so by clicking account (highlighted below).

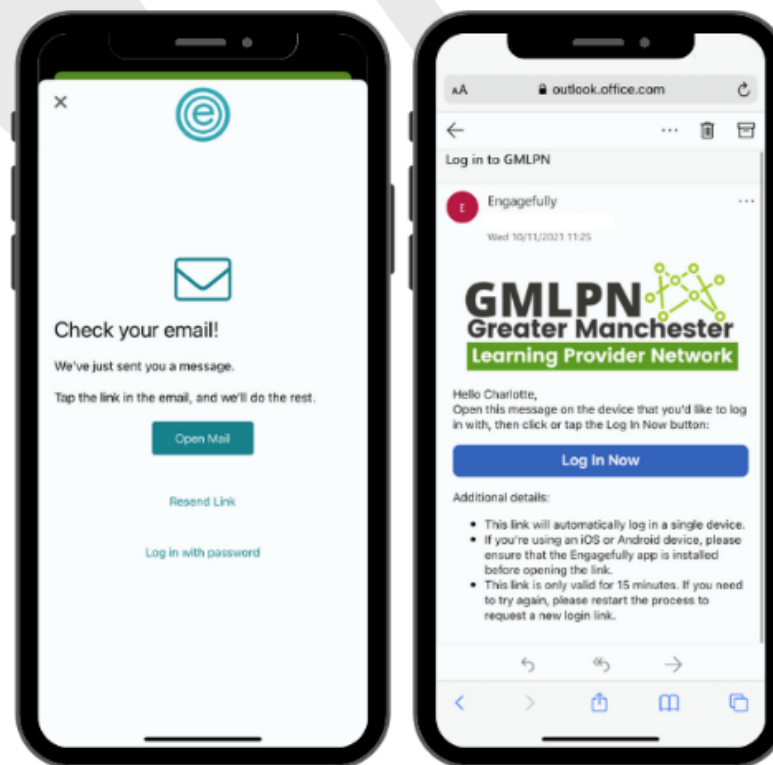


# GMLPN Member Mobile App

5. You will then be asked to enter your e-mail address - please use your work e-mail address. As it is your first time signing in, it will ask for your first & last name.



6. You will then receive an e-mail to the e-mail address you entered. Please click "Open Mail" which will open you e-mails and follow the link from the phone you have the mobile app installed on.



# GMLPN Member Mobile App

7. After you have followed the link in the e-mail, it should bring you back to the app with your account logged in.



8. Now you're logged in, have a look around at some of the features including upcoming events, notifications and our member directory!



# GMLPN Member Mobile App

Any feedback or questions on the app, please contact:

Charlotte

[Charlotte.c@gmlpn.co.uk](mailto:Charlotte.c@gmlpn.co.uk)

07738 621 735

# National Careers Service: support for your learners

**We offer free, impartial, careers information advice and guidance to adults and young people aged 13+. Our service is flexible to complement and enhance your existing provision, and can be tailored to your learners' needs.**

- Personalised guidance via one to one appointments, delivered face-to-face or over the phone (adults only)
- Information via our helpline and webchat (all ages)
- Access to our digital resources via our website including skills assessments and job profiles
- Group sessions covering interview techniques, CV writing, job searching and more

## **Experienced, knowledgeable advisers**

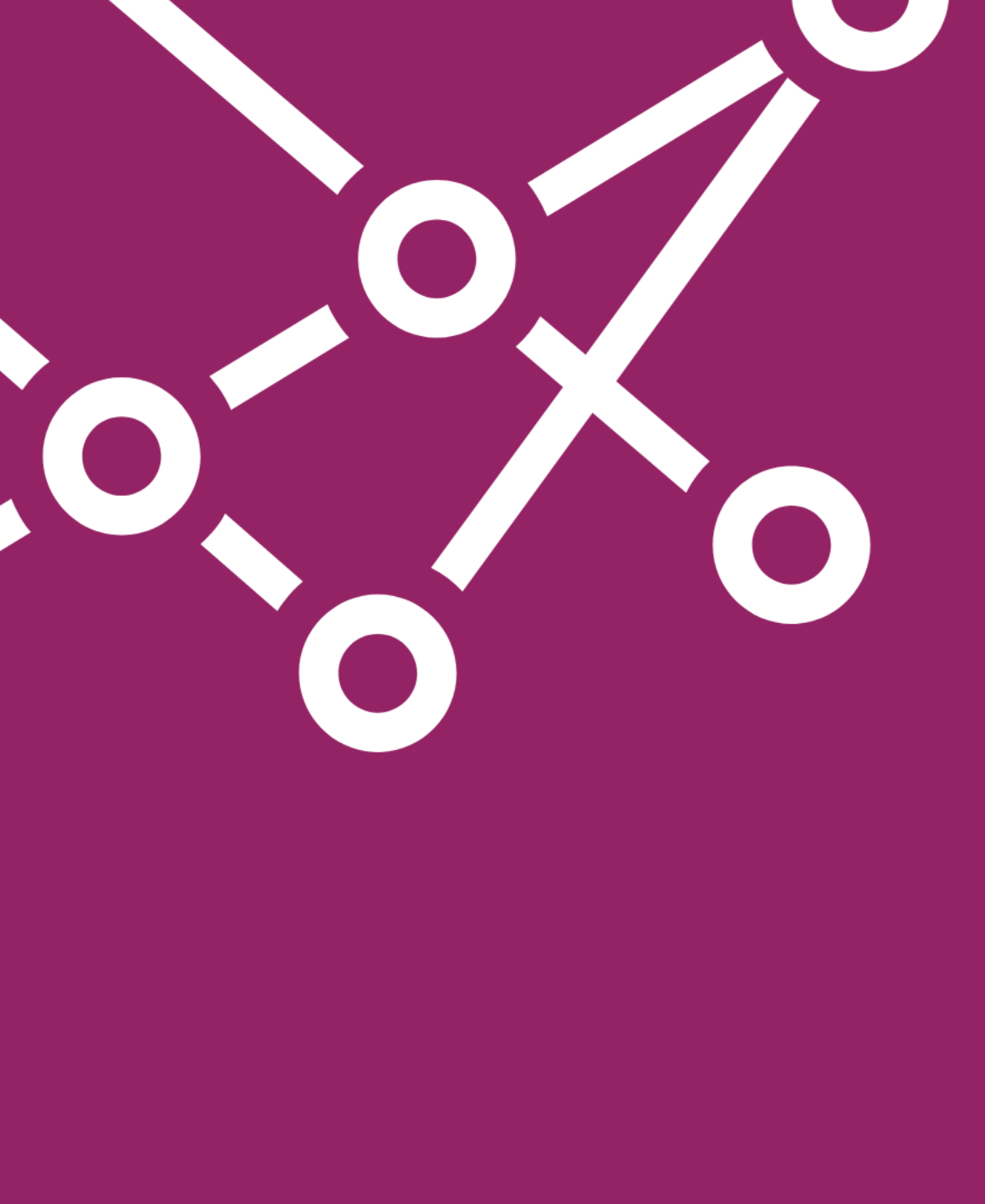
- Up to date insight of the local labour market
- Extensive knowledge of local training and learning opportunities
- Qualified to at least level 4

Contact [Gemma.Batchelor@gcemployment.co.uk](mailto:Gemma.Batchelor@gcemployment.co.uk) to arrange delivery

**0800 100 900**

**[Nationalcareers.service.gov.uk](https://nationalcareers.service.gov.uk)**





# GMLPN Provider Support Programme

Charlotte Cookson



# GMLPN Provider Support Programme

## **Includes:**

- Webinars / Workshops
- Professional Exchanges
- Sector Updates
- Consultancy Support

## **Going Forward:**

- Blended approach – mix of webinars and face-to-face workshops
- Professional Exchanges – more responsive to members' needs

# Upcoming Events

## Quality Assuring Remote & Blended Delivery

Monday 6<sup>th</sup> December | 13.00 – 16.00

Delivered by: Marina Gaze

Via: Microsoft Teams

---

This workshop will help delegates explore what good online and blended learning look like and how they can be quality assured to ensure they meet the requirements of the Education Inspection Framework (EIF).

[Book here](#)

## Enrich, Enhance and Endorse

Tuesday 18<sup>th</sup> January 2022 | 15.30 – 17.00

Delivered by: Joan Scott

Via: Microsoft Teams

---

Joan Scott will share the opportunities available to increase your involvement in skill competitions. She will highlight how training providers can enrich their programmes, helping apprentices to 'go further, faster', enhancing their skills, resilience, employability, and career prospects.

[Book here](#)

# Upcoming Events

## Prevent Update

Wednesday 19<sup>th</sup> January | 10.00 – 11.00

Delivered by: Nigel Lund

Via: Microsoft Teams

---

This session will be delivered by Nigel Lund, North West HE & FE Regional Prevent Coordinator, Department for Education. Specific topics will be agreed nearer the time to ensure relevance

[Book here](#)

## Being prepared for Ofsted Inspection for Governors

Tuesday 25<sup>th</sup> January 2022 | 17.30 – 19.00

Delivered by: Marina Gaze

Via: Microsoft Teams

---

This workshop will help ensure delegates are well-prepared for Ofsted inspection. It will help delegates understand what The Education Inspection Framework (EIF) says about good governance and ensure delegates know how to evidence their boards meet these requirements.

[Book here](#)

# Upcoming Events

## **Aptem Dashboard Workshop**

**Tuesday 1<sup>st</sup> February 2022 | 13.00 – 14.00**

**Delivered by: David Devine and Suzanne Allwright**

**Via: Microsoft Teams**

---

During this 1-hour workshop, David Devine and Suzanne Allwright from Aptem will walk through the dashboard capability within Aptem, showcasing a range of dashboards including the new Performance Dashboard. They will advise on key analytics that can help to optimise apprenticeship programme performance and potential problem areas. There will be the opportunity to ask questions throughout the session.

[Book here](#)

## **RoATP Application Guidance**

**Thursday 3<sup>rd</sup> February 2022 | 13.30 – 15.30**

**Delivered by: Andy Fawcett**

**Via: Microsoft Teams**

---

- The changes to the RoATP application process and who is eligible and ineligible to apply.
- The evidence you need to produce and submit and how this has changed
- The preparatory work you can under take now to ensure your organisation is ready to apply when prompted by ESFA

[Book here](#)

# Upcoming Events

## Improving Performance and Success Rates in English and Maths

Thursday 3<sup>rd</sup> March 2022 | 10.00 – 12.00

Delivered by: Annemarie Higgins

Via: Microsoft Teams

---

Attendees will explore practical ways to work together to support and engage learners in English and Maths. This will include how you are able to work in partnerships across vocational and English and Maths teaching teams, to effectively improve the performance of our learners and success rates.

[Book here](#)

## Effective Initial Assessment

Tuesday 8<sup>th</sup> March 2022 | 13.00 – 16.00

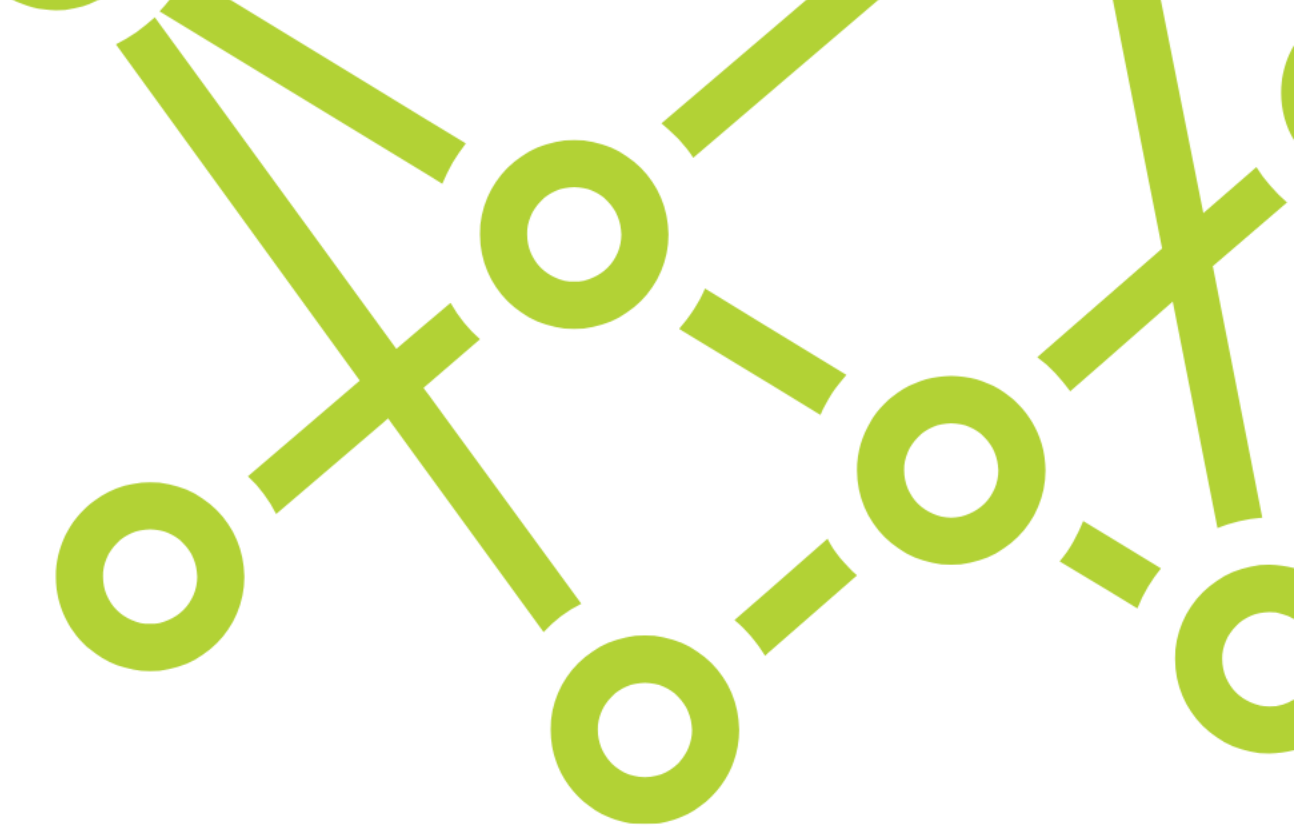
Delivered by: Marina Gaze

Via: Microsoft Teams

---

This online event is a must for anyone delivering and using initial assessment. The most fundamental thing in a learner's journey that we all need to get right is initial assessment so starting points and support needs are accurately identified and built on. If you do not know your learners and your apprentices, you cannot be effectively planning and supporting learning for them.

[Book here](#)



# Good News

James Lees

Sponsored by:



Pearson

# Good News

## Finalists announced for 2021/22 Beacon Awards at AoC Annual Conference

- Oldham College is a finalist for The Careers and Enterprise Company Award for Innovation in Careers and Enterprise
- Salford City College is a finalist for The City & Guilds Award for College Engagement with Employers





# Good News

Mantra Learning & Alliance Learning have fundraised for Children In Need – well done to all!





Sponsored by:



Pearson

**Break**



# GMLPN Annual General Meeting 2020/21

Jonathan Bourne & Anne Gornall



Sponsored by:



Pearson

# GMLPN AGM – 2020/21

1. To receive the Annual Report and Accounts of the Company for the year ended 31 July 2021.
2. To re-appoint Directors of the Company to hold office until the next Annual General Meeting of the Company:
  - Anne Gornall
  - Debra Woodruff
  - Jonathan Bourne
  - Mark Currie
  - Nikki Bardsley

# GMLPN AGM – 2020/21

3. To appoint as Advisory Officers to hold office until the next to hold office until the next Annual General Meeting of the Company:

Donna Graham

Jon-Paul Rimington

Jonathan Lawson

Jill Nagy

Melanie Nicholson

Kelly Perkin

Subrahmaniam Krishnan-Harihara

Andy Turner

Daniel Wells

John Whitby

Positive Steps

The Growth Company - Education & Skills

Manchester Metropolitan University

Rochdale Training

LTE Group / Total People

Alliance Learning

Greater Manchester Chamber of Commerce

Rochdale MBC

NowSkills

STEGTA

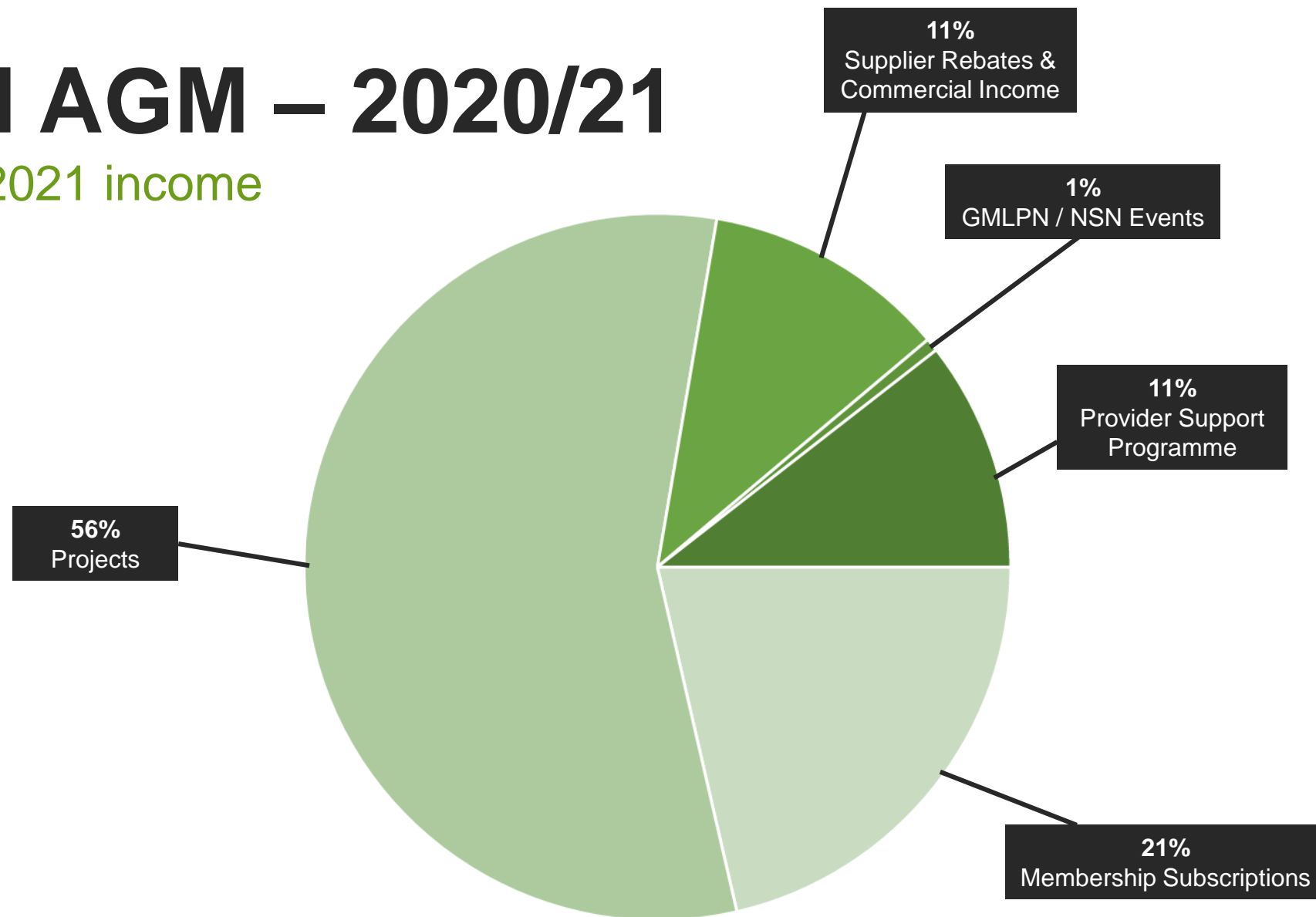
ex officio

Amy Pond

JCP

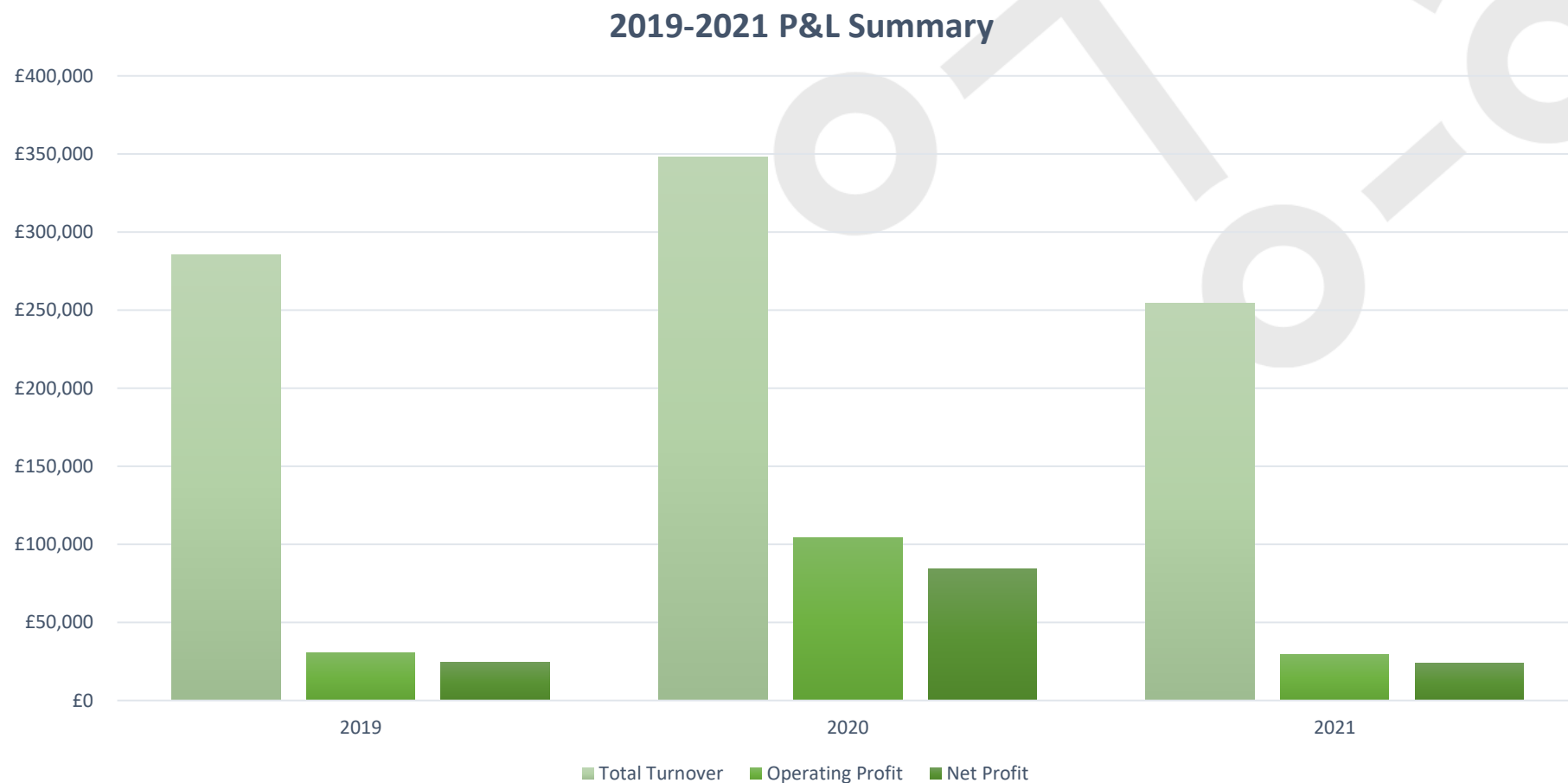
# GMLPN AGM – 2020/21

## Summary of 2021 income



# GMLPN AGM – 2020/21

## Summary of Profit and Loss Account



# GMLPN AGM – 2020/21

## Summary of Profit and Loss Account

<b>Income and Expenditure Account</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Total Turnover	£285,223	£348,180	£254,482
other Income (Interest)	£324	£666	£517
Cost of Sales	£61,647	£49,493	£21,318
Gross Profit	£223,900	£299,353	£233,164
Staff Costs	£149,128	£163,262	£163,715
Other Operating Costs	£43,757	£30,937	£40,170
Depreciation & Write Offs	£551	£948	£317
Operating Profit	£30,464	£104,206	£29,597
Tax on Surplus	£5,912	£19,817	£5,623
Net Profit	£24,552	£84,389	£23,973



# Subrahmaniam Krishnan-Harihara

Head of Research | GM Chamber of Commerce



Greater Manchester  
Chamber of Commerce



Sponsored by:



Pearson

# GM Business, Employment, Skills & Training Survey

24<sup>th</sup> November 2021

Subrahmaniam Krishnan-Harihara  
Head of Research | GM Chamber





# A collaborative approach

- GMCC & GMLPN partnership for:
  - Collaborative and data driven research for assessing skills needs
  - Granular, local data collected at pace and scale
  - Detailed information on local labour market by sector, size and location
- Outcomes:
  - Engagement with c. 1,000 businesses so far and estimated 1,100+ by phase 1 end in December – unachievable without the partnership
  - Building blocks for assessing employment, skills and training needs /trends at a local level
- The partnership benefits LPN, GMCC policy making & lobbying and the city region
- Potential business / training development opportunities for learning providers

# LSIP context

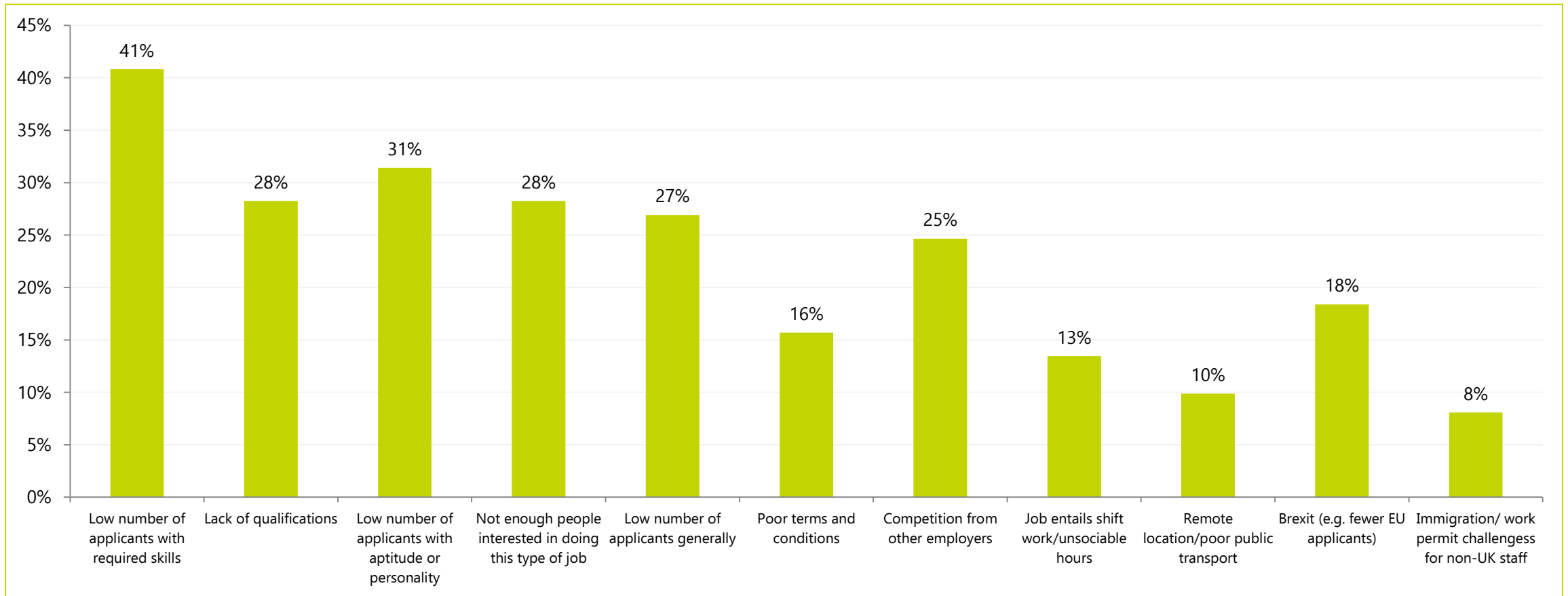


- “Putting employers at the heart of the system” and led by business representative organisations
- Flexible access to learning opportunities.
- LSIP will impact FE, independent and other providers
- GMCC led a GM bid for a Skills Accelerator trailblazer for GM but was unsuccessful
- Current partnership sets a model for assessing employer needs for skills and training
- Ongoing engagement between GMCC, GMCA, GMLPN and GMCG to ‘prepare the ground’ for a LSIP future
- GM BEST results presented at GMCA led Skills Observatory and ESAP
- Continued partnership will feed intelligence back to the network

# Key findings from GM BEST Oct/Nov 2021

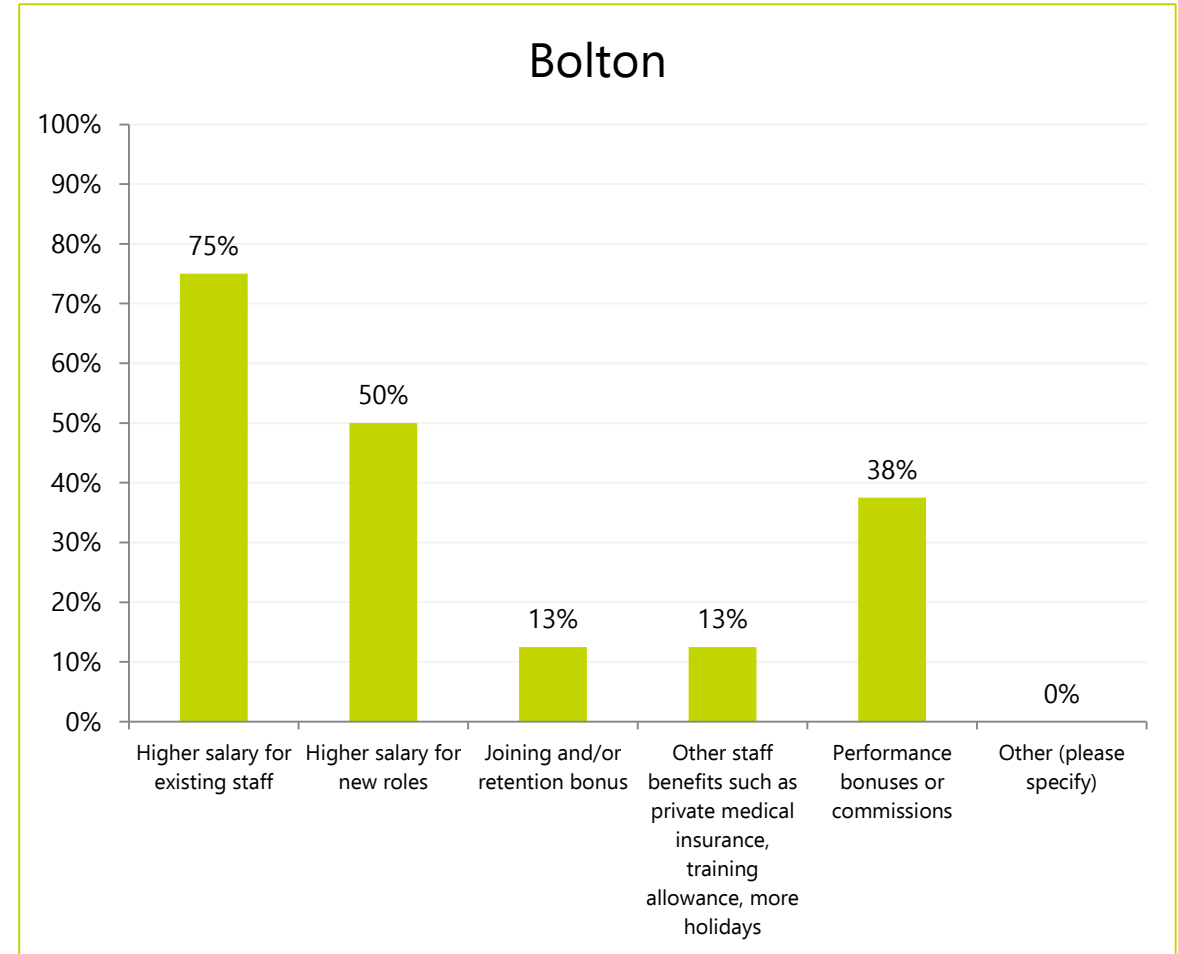
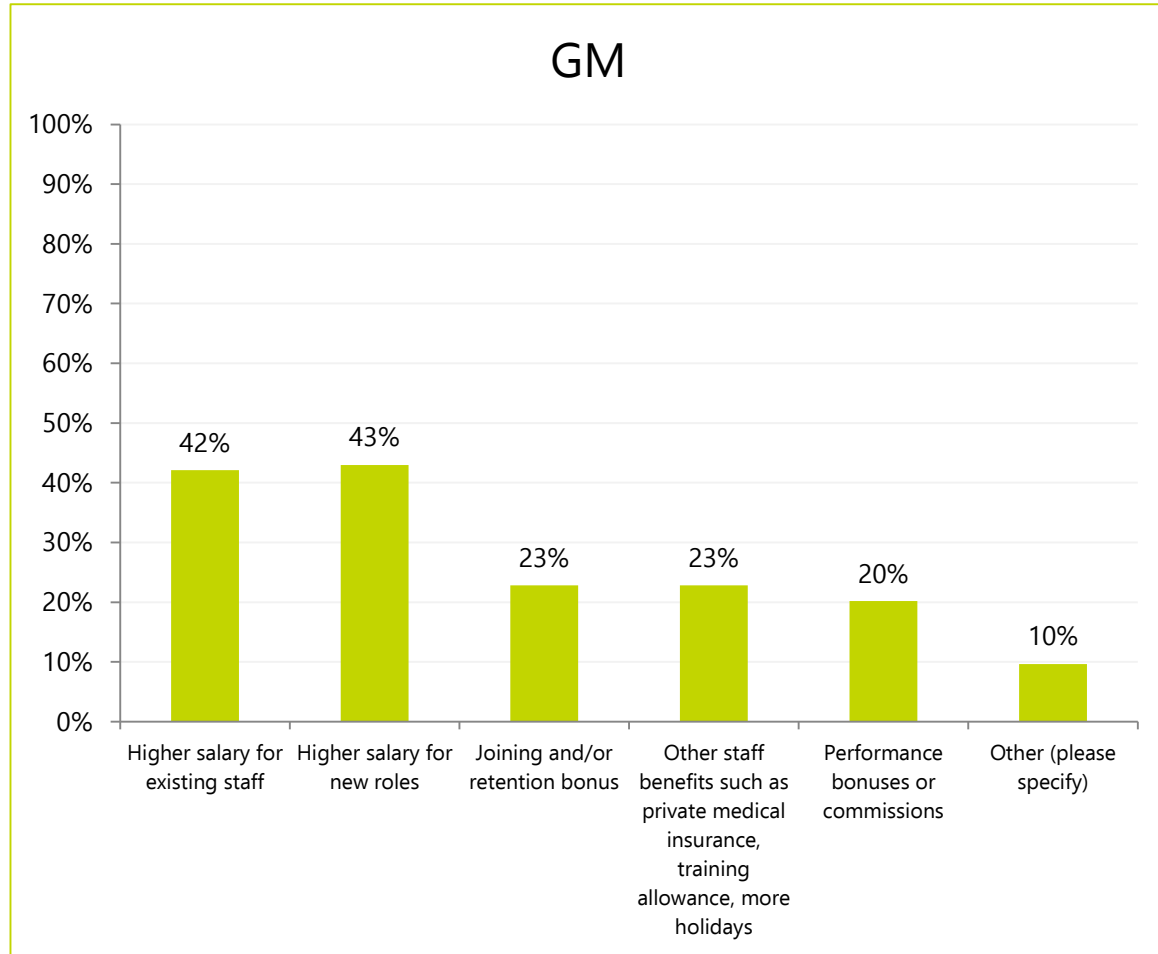
- Strong economic growth in GM in this quarter
- More than half of the respondents are recruiting
- Two-thirds of the businesses that attempted recruitment faced challenges
- Businesses in all sectors face labour shortages and wage inflation
- Labour shortages present a long-term constraint to economic growth
- Sub-regional and sectoral differences in jobs recruited for, shortages and training needed

# Recruitment Difficulties - GM

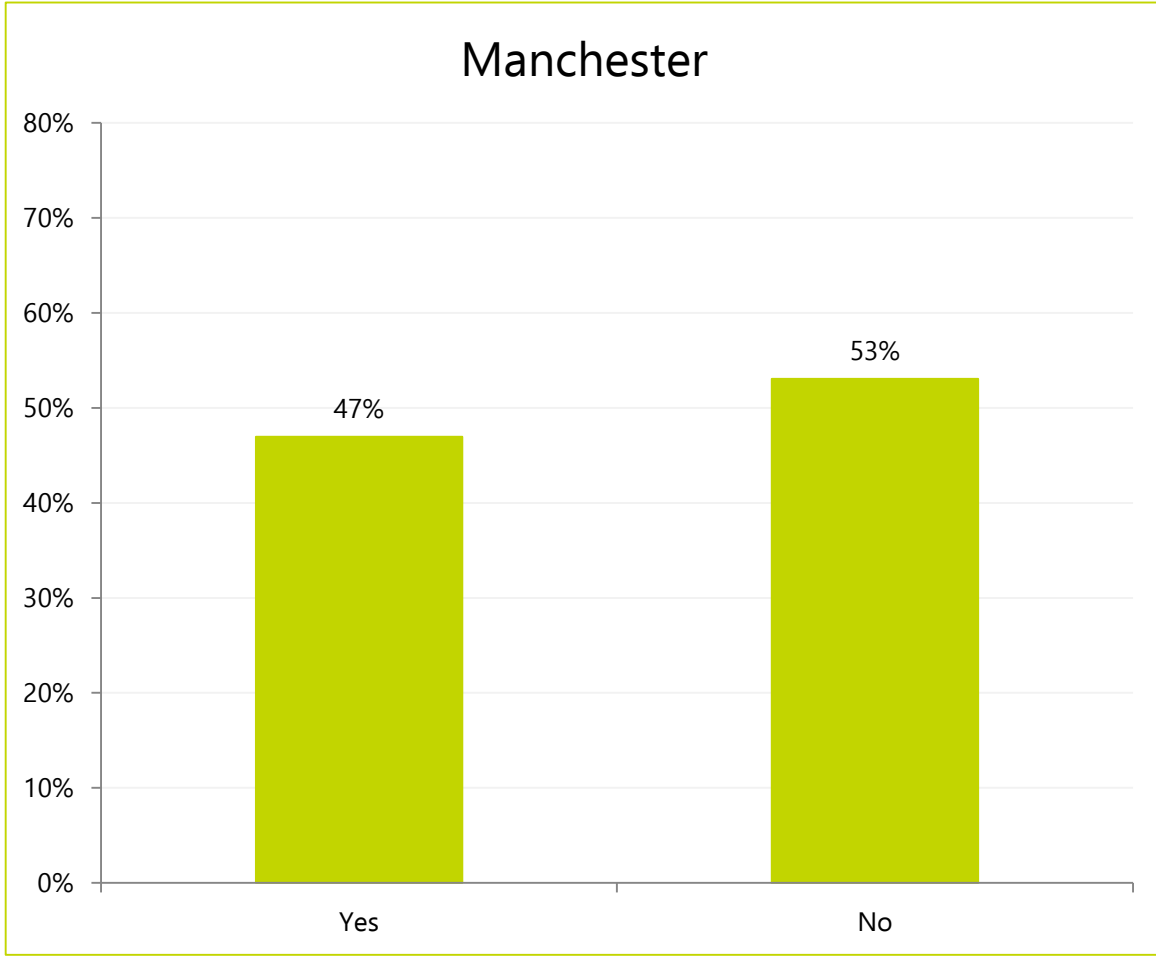
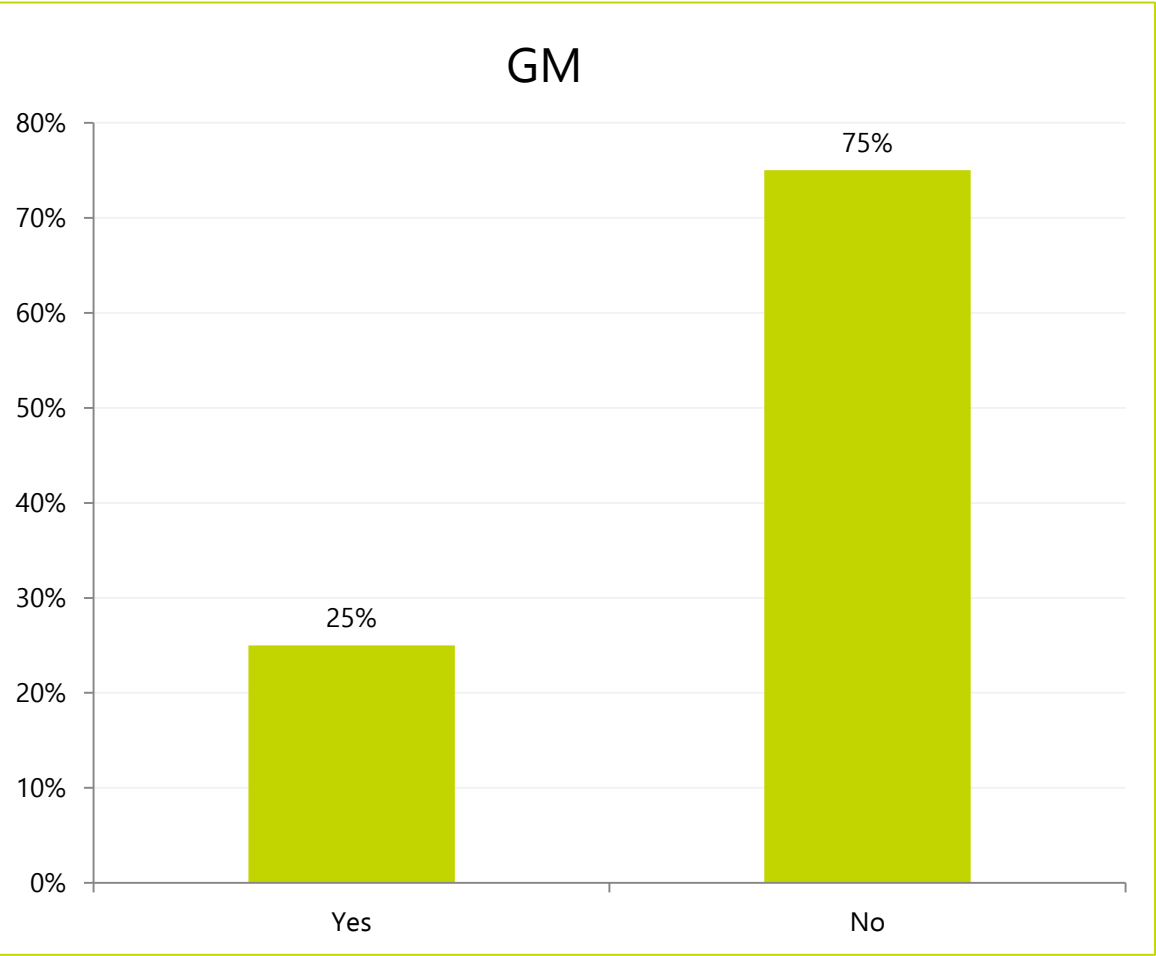




# Incentives to recruit and retain staff

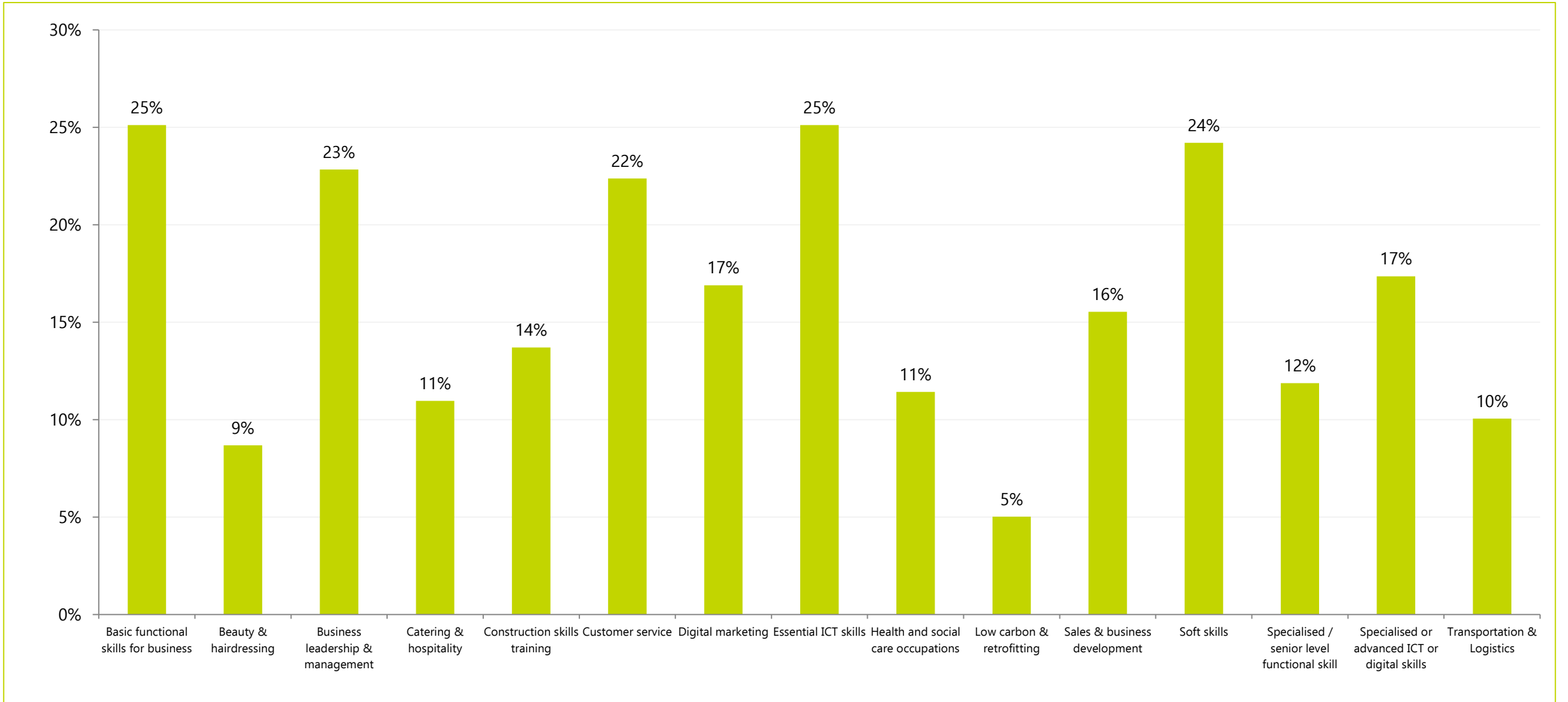


# Redundancies after CJRS

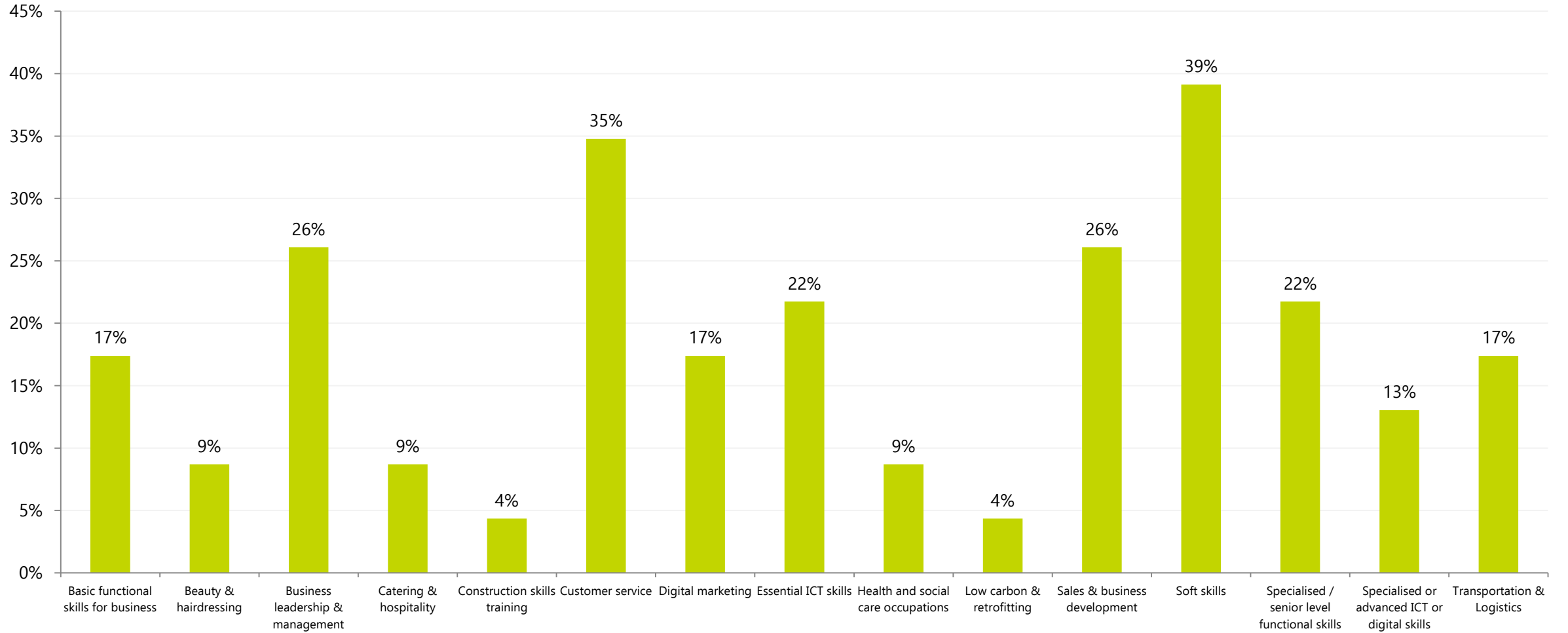




# Training needed– GM

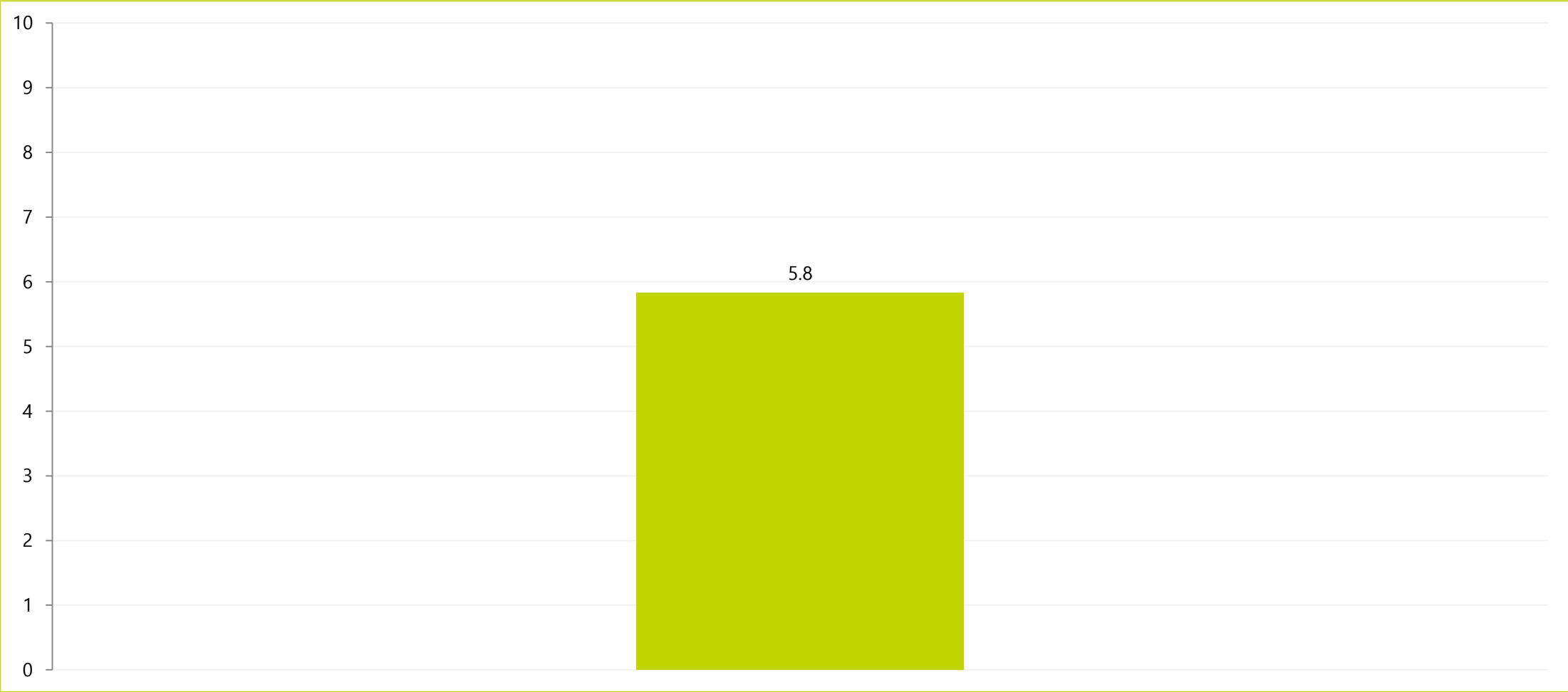


# Training needed– Wholesale & Retail sector





# Optimism that the UK can address labour shortages caused by the Brexit and the Covid-19 [1 - Not optimistic at all and 10 - Highly Optimistic]

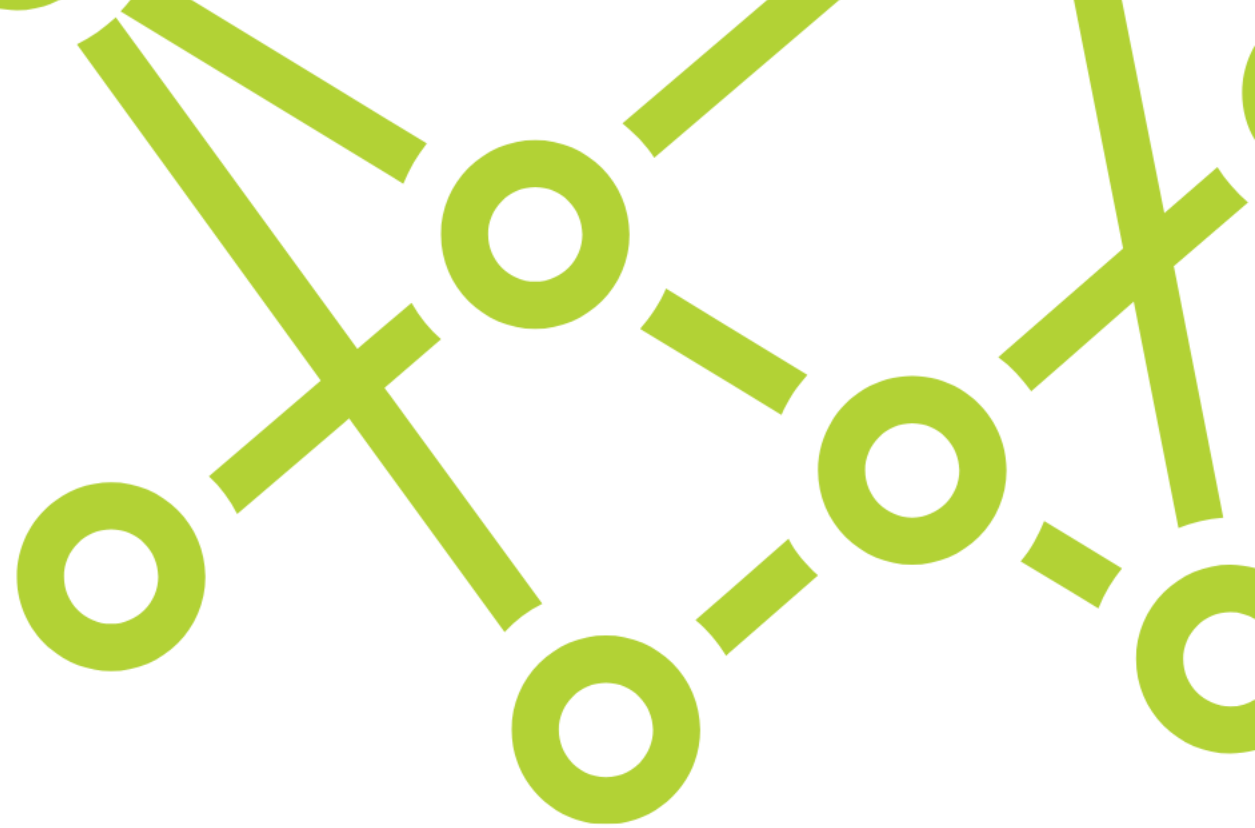


Q&A / Discussion

# Nic Hutchins, Sharon Kelly & Adele Reynolds

GMCA

**GMCA** GREATER  
MANCHESTER  
COMBINED  
AUTHORITY



Sponsored by:



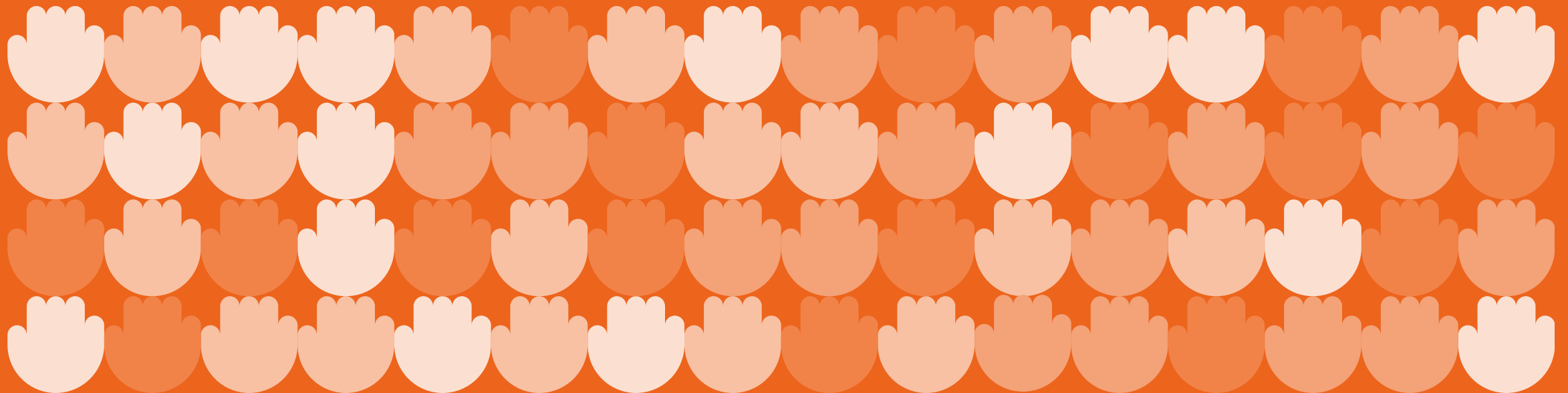
Pearson

# GMCA Update: Strategic Update and Future Opportunities

**Nic Hutchins: Principal Skills Manager, Apprenticeships & Technical Education**

**Adele Reynolds: Principal Skills Manager, Higher Level Skills & Employer Engagement**

**Sharon Kelly: Senior Principal Skills Manager, Adult Education**



## OUR PURPOSE:

The Directorate's core purpose is to drive an integrated education, skills and work system for Greater Manchester, through strategic leadership and commissioned services and programmes that will help all of our residents to get on in life and in work, and help our businesses and our place to thrive.

## OUR PRIORITIES:

**Young people leave education and training ready to succeed in the labour market**, with a balance of academic, technical and 'life ready' skills

**Adults can acquire the skills, mindset and support they need** to fulfil their career potential and adapt to changing employer needs throughout their lives, from entering employment for the first time through to highly skilled careers and retraining

**Employers have access to a system that is flexible, resilient and adaptable, and which meets their needs in the rapidly changing 21st century world of work**, driving a sustainable economic future for GM in which companies compete on the basis of high productivity, good quality work, and excellent employment practices

Residents are supported by a welfare system, under Universal Credit, that provides **access to good work for those who can, support for those who could, and care for those who can't.**

## OUR FUNCTIONS:

Careers & Enterprise  
(schools & colleges)

Apprenticeships & Technical Education

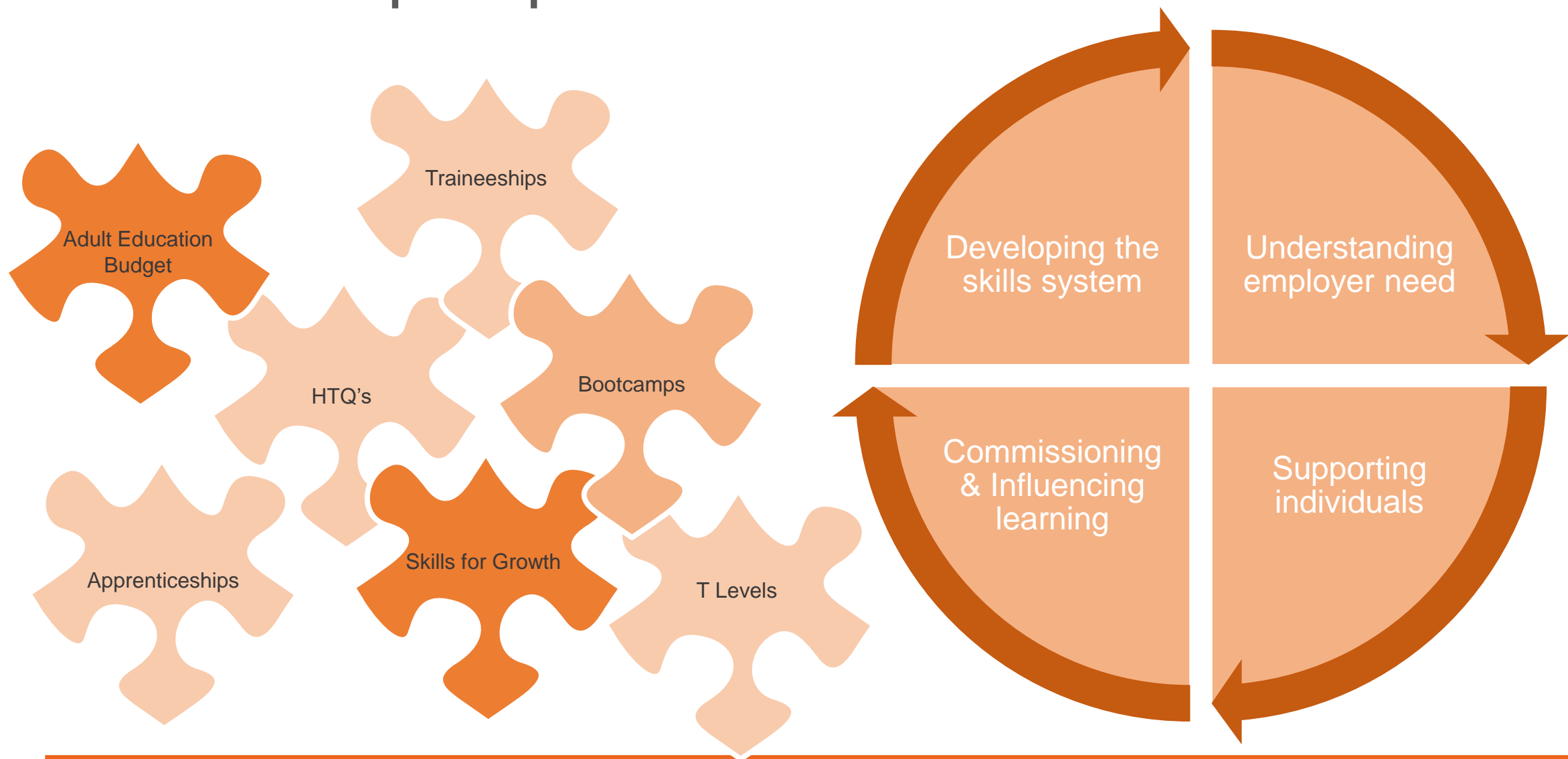
Specialist Skills & Industry Engagement

Adult Education & Skills and Locality Strategy & Partnerships

Employment & Welfare

Commissioning & Performance management  
(incl. ESF)

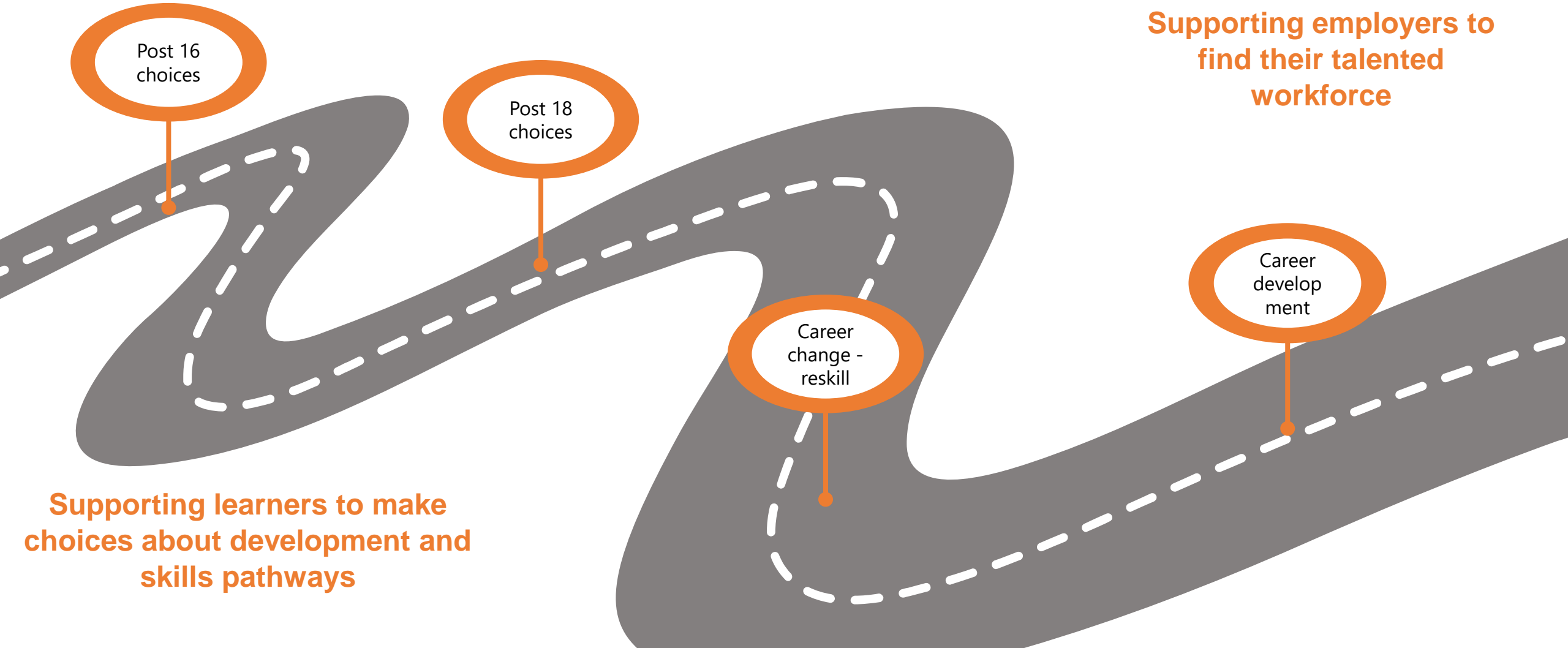
# From a skills perspective



Understanding the puzzle of delivery routes in GM ... and filling in the missing pieces



# Supporting individuals to develop along learning and career pathway & employers to get the skilled people they need



# GM Economy – Jobs & Skills Needed By Employers

← Frontier

Foundation →

## Manufacturing

Workforce: 125,100

GVA (2017):  
£7.4bn

*Subsectors:*

- Advanced
- Automotive
- Aerospace
- Textiles
- Food
- Materials
- Engineering

*Key Occupations:*

- Engineer
- Production
- Quality
- Maintenance
- Research and Development

## Professional Services

Workforce: 309,000

GVA (2017):  
£19.8bn

*Subsectors:*

- Accountancy
- Legal
- Financial Services
- Insurance
- Consultancy
- Property Management

*Key Occupations:*

- Accountant
- Auditor
- Tax Advisor
- Insurance Claims
- Underwriter
- Financial Advisor
- Lawyer
- Solicitor

## Digital & Creative

Workforce: 84,300

GVA (2017):  
£4.4bn

*Subsectors:*

- Software Development
- FinTech
- Digital Marketing
- Cybersecurity
- ICT
- eCommerce
- Telecoms
- Advertising
- IT Consultancy

*Key Occupations:*

- Developer
- Programming
- Designer
- Systems Admin
- IT Technician

## Public Sector

Workforce: 356,700

GVA (2017):  
£13.5bn

*Subsectors:*

- Health and Social Care
- Police
- Fire and Rescue
- Local Authorities
- Education
- Life Sciences

*Key Occupations:*

- Nurse
- Healthcare worker
- Care Assistant
- Police Officer
- Fire Officer
- Teacher
- Teaching Assistant
- Lab Technician

## Retail & Hospitality

Workforce: 344,200

GVA (2017):  
£10.3bn

*Subsectors:*

- Retail Trade
- Wholesale Trade
- Accommodation
- Sport
- Food and Beverage Service
- Recreation
- Culture

*Key Occupations:*

- Cashier
- Retail Assistant
- Waiting Staff
- Chef
- Bar Staff
- Museum Staff
- Hotel Staff

## Logistics

Workforce: 84,800

GVA (2017):  
£3.4bn

*Subsectors:*

- Land Transport
- Air Transport
- Postal Services
- Warehousing
- Distribution
- Freight

*Key Occupations*

- Truck Driver
- Postal & Delivery staff
- Warehouse Staff
- Logistics Manager
- Freight Coordinator

## Construction

Workforce: 85,800

GVA (2017):  
£3.8bn

*Subsectors:*

- Architecture
- Civil Engineering
- Rail
- Infrastructure
- Construction
- Retrofit
- Redevelopment & Maintenance

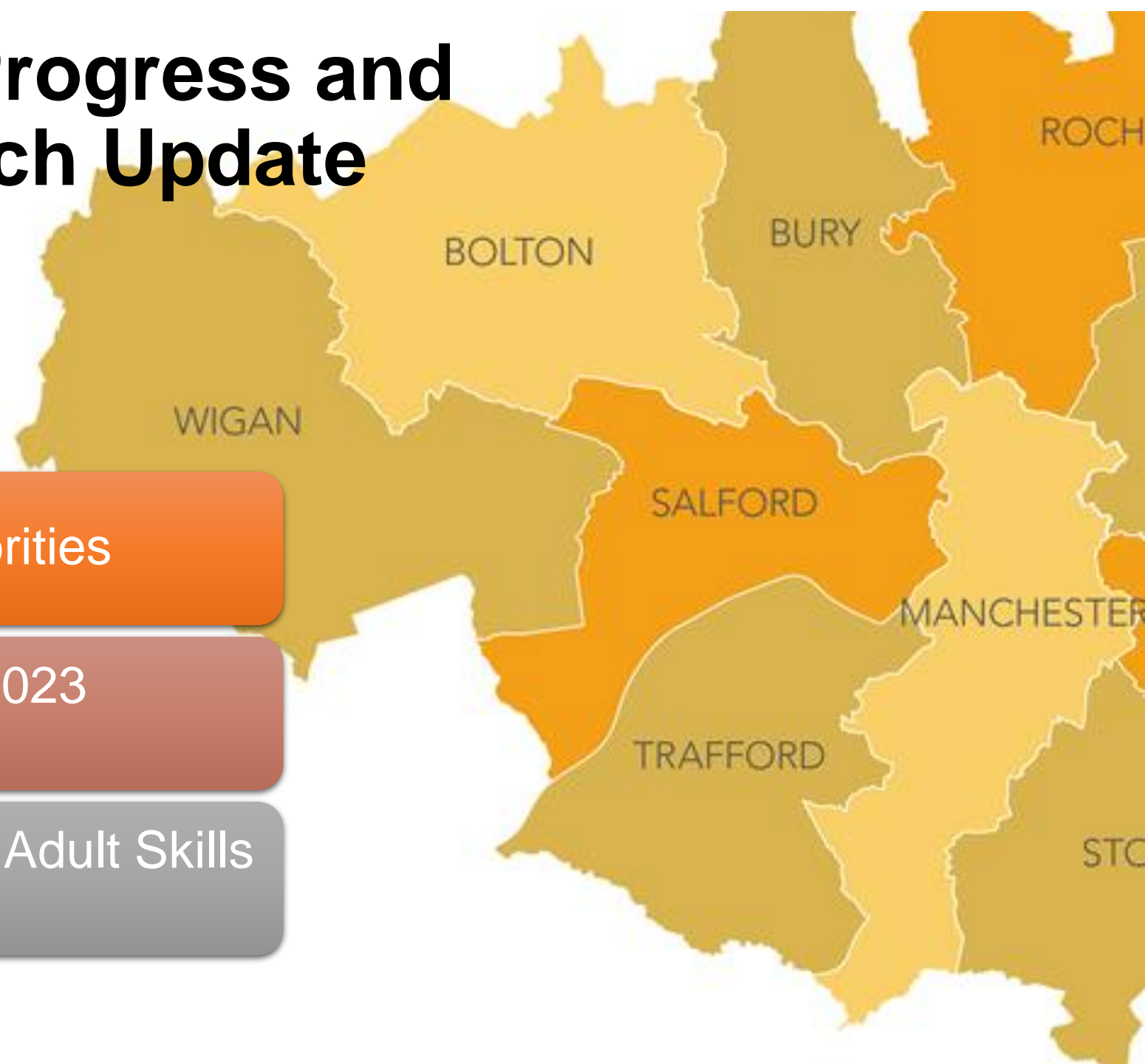
*Key Occupations:*

- Architect
- Civil Engineer
- Surveyor
- Tradespeople
- Maintenance
- Rail Engineer
- Project Manager

Digital Transformation Skills

Green Economy Skills

# Adult Education: Progress and Planned Approach Update



Progress against original priorities

Planned approach for 2022/2023 onwards

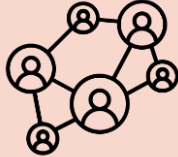
Focus and objectives for GM Adult Skills going forward

# Areas of focus over next 6 to 18 months



## Learner Journeys

Improved analysis of learner journeys, and a focus on positive outcomes and progression



## Place-Based Approach

Take forward a stronger place-based approach, initial groundwork continues to be developed, what is needed next?



## Employer Needs

Groundwork and initial steps started in relation to responding to employer skills/talent needs across GM. Now need to consider other areas which can be developed.



## Understanding Barriers

Gain a better understanding of residents' barriers to accessing adult education and skills provision

# GM Apprenticeships & Technical Education Priorities

Greater Manchester has a thriving, vibrant and strong Apprenticeships and Technical Education Landscape

There is equity and diversity across the Apprenticeships and Technical Education Landscape

Employers are aware of the benefits of engaging with Apprenticeships and Technical Education in their organisation and know how to do it

Potential learners and apprentices of all ages understand the options and routes available to them

Providers can develop the intelligence, capacity and staff capability they need to deliver to meet GM's needs

There are clear progression pathways through technical education & retraining

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# Skills Bootcamps: Reskilling and Retraining in GM

- Our strategic focus is on expanding the upskilling and retraining offer for individuals moving within the regional labour market with targeted support for groups facing disadvantage.
  - We have delivered a multi year £5m skills bootcamps pilot with DCMS & DfE to retrain residents for digital roles & support employers to address local digital skill gaps. The success of this pilot has led to an expansion to meet the demand for retrofit skills.
  - Since April 2020 nearly 600 people have participated in a skills bootcamp with 65% positive progression. To impact diversity we specifically targeted women & ethnic minorities.
  - Skills Bootcamps are now being rolled out nationally by DfE and expanded to other sectors in partnership with MCAs. As the policy expands GM needs to use intelligence to focus provision on growth locations with skills gaps/opportunities e.g. Advanced Machinery in Rochdale.
  - Important to Note: **Bootcamps are just one part of the retraining puzzle in GM.**
-

# What's coming up for providers to get involved with?

## National Policy

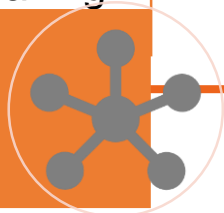
- Local Skills Improvement Plans
- National Skill Fund: L3 / Bootcamps
- Multiply (UKSPF)
- Reforms to apprenticeships / Tech Ed.
- Protection of Learners: New SoS Powers
- HE Reform: Augar Response, Modular Learning

## Mayoral Manifesto

- Retrofit Taskforce
- Digital & Green Conversion Courses
- Digital Inclusion: U25s, Disabled People, 75+
- GM Works
- Prioritising Young People: Employer Opps

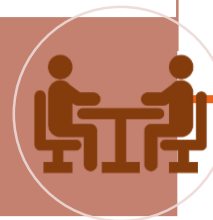
- Campaigns to get on board with to promote opportunities including GMACS refresh
- Communities of practice – T Levels
- SfG Skills commissions (via FPS) - Opportunities to lead and form part of supply chain
- Supporting employers through Levy Matchmaking

## Apprenticeships & Technical Education



- Level 3 communications & campaign
- Focus on Digital Skills for GM residents
- Approval of planned approach 22/23 onwards
- Focus Groups from February 2022
- Targeted commissions

## Adult Education

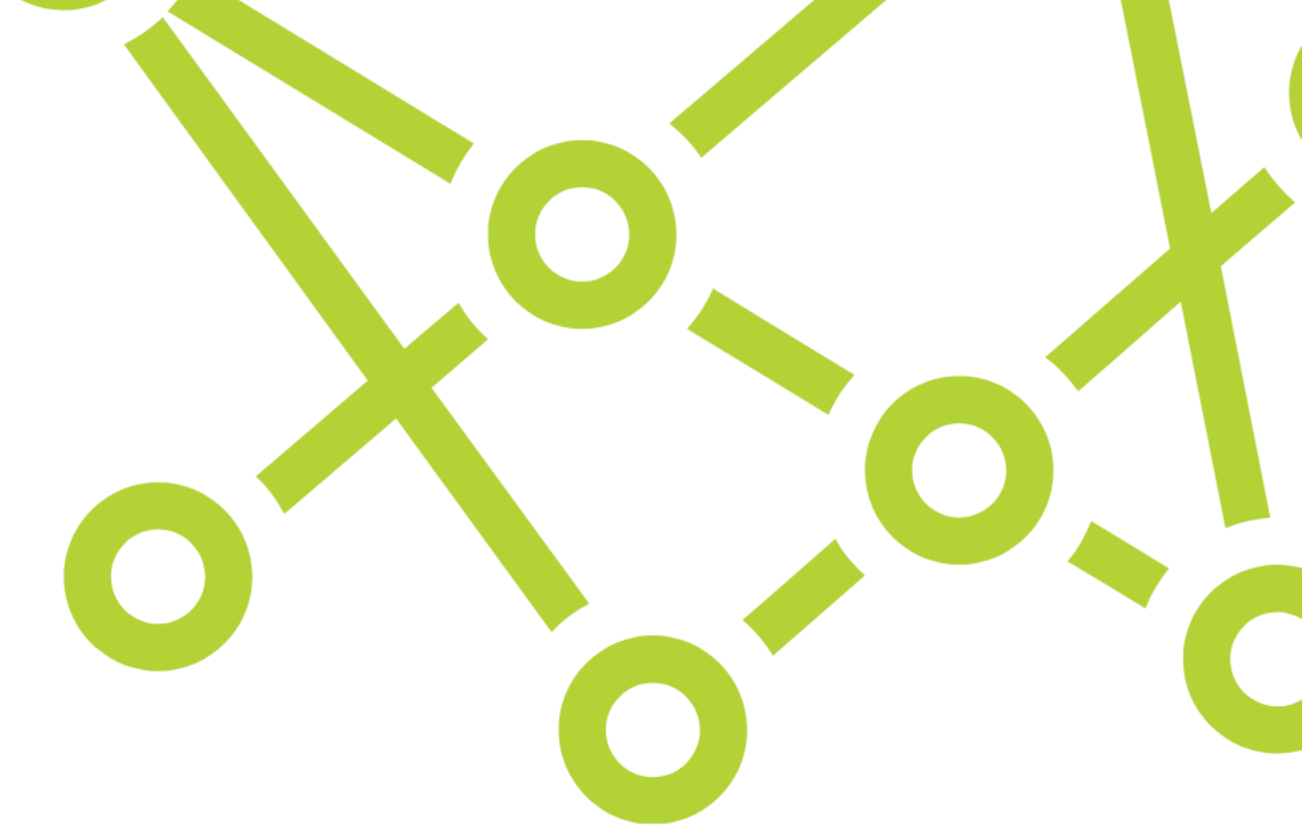


- Partnership Approach: DfE & MCAs.
- National commissioning to fill urgent gaps e.g. HGV, Hospitality
- Expansion into 22/23 to extend “what works” / commission new delivery in priority sectors & occupations

## NSF / Skills Bootcamps



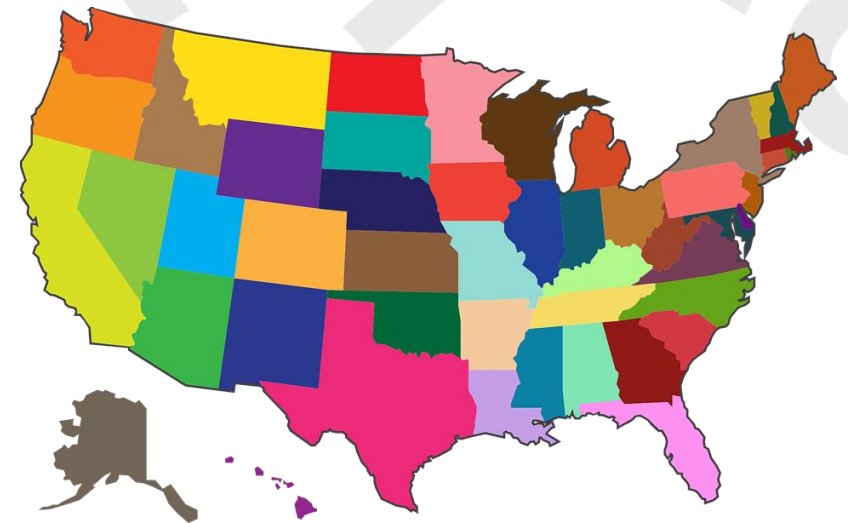
# Christmas Quiz





**1. The American states of Georgia, Arizona, and Indiana all have towns that share which same Christmassy name?**

- A. Santa Claus**
- B. Rudolph**
- C. Holy Night**
- D. Mistletoe**



**2. According to (UK) tradition,  
Christmas decorations should come  
down on which date in January?**



**3. Christmas Island, a territory of the Commonwealth of Australia, is located in which ocean?**

- A. Pacific**
- B. Atlantic**
- C. Arctic**
- D. Indian**



**4. Which country was the first to use the tradition of the Christmas tree?**

- A. Austria**
- B. Denmark**
- C. Germany**
- D. Netherlands**



**5. Which two of Father Christmas' reindeers are named after meteorological terms?**



**6. The Snowman was shown on TV for the first time on Boxing Day of which year?**

- A. 1982**
- B. 1992**
- C. 1987**
- D. 1997**



**7. Carols from King's College has been a regular fixture of broadcasting on radio and TV every Christmas for many, many decades. But where is King's College?**



**8. What is the name of Will Ferrell's character in Elf?**





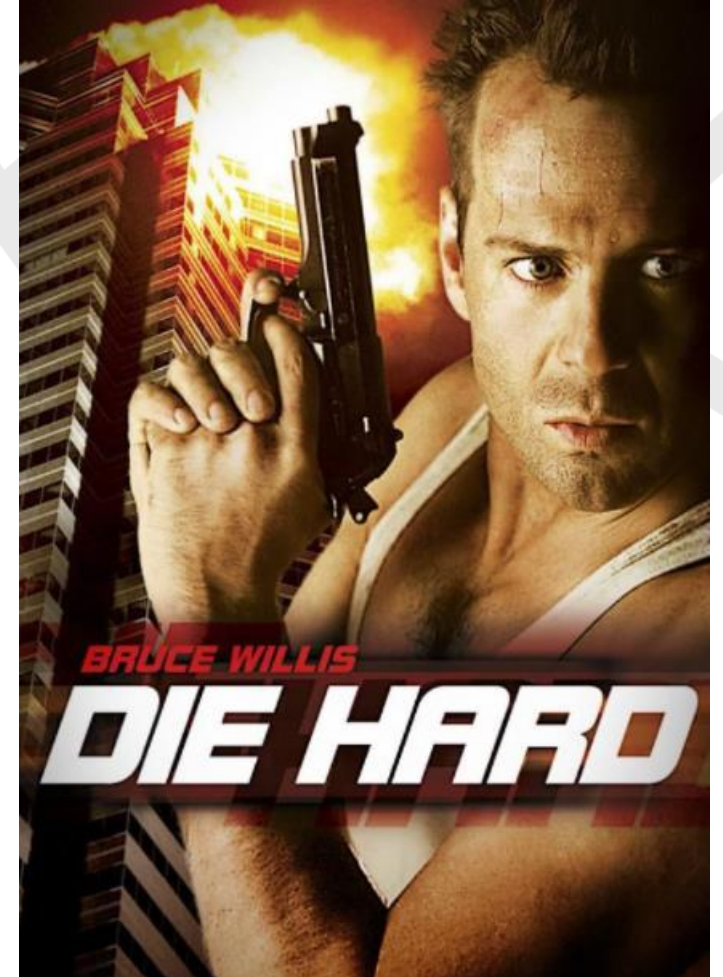
## 9. What is the best-selling Christmas song of all time?

- A. Do They Know It's Christmas?
- B. All I Want For Christmas Is You
- C. Rocking Around the Christmas Tree
- D. White Christmas



10. Die Hard takes place on Christmas Eve - but in which city?

- A. Los Angeles
- B. New York
- C. Chicago
- D. San Francisco



**11. Can you name the famous actor playing Father Christmas?**



**12. Can you name the famous actor playing Father Christmas?**



13. How many gifts in total were given in The Twelve Days of Christmas Christmas carol?



**Mark Currie | Close**

GMLPN



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# GMLPN Network Meeting & AGM

Thank you!

