SEN Needs and Delivery Strategies

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| **Learner:** | | **EHCP Yes** |
| **Communication and Interaction Need – Autistic Spectrum Disorder, Attention Deficit Hyperactivity Disorder (ADHD), Dyslexia –** XX Special Educational Needs are a combination of difficulties in relation to Cognition and Learning, Communication and Interaction, Social Emotional and Mental Health and Physical and Sensory. | | |
| **Key Characteristics** | **Delivery Strategies** | |
| XX has additional sensory awareness to feelings of clothing, noises and different lights. When XX is anxious his senses will be heightened.  Visual and literal thinking.  Difficulty with social communication.  When other learners are being spoken to or shouted at XX may think he is be spoken to. XX may become anxious in these situations.  XX will struggle with inferring information and interpreting what people mean and want.  . | XX to be able to wear his overalls throughout the Centre. XX to take these home and to wash in familiar detergents. XX to be able to wear his boots at all times but cover these with protective shoe covers when accessing carpeted areas of the building.  XX will need to have tasks explained to him several ways to ensure he understands what is being asked of him.  Make it clear when you are speaking to XX by using his name and giving him eye contact.  Keep instructions clear and simple and check understanding frequently through the using his name. Give XX written instructions with key notes to refer to.  . | |
| **Likes** | | |
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| **Advised Access Arrangements** | | |
| 25% extra time, rest breaks, smaller room, laptop. | | |