

Date: 29 May 2020

Subject: Greater Manchester’s Adult Education Plan for the Academic Year 2020/2021

Report of: Councillor Sean Fielding, Portfolio Lead for Education, Skills, Work and Apprenticeships, Joanne Roney, Portfolio Lead Chief Executive for Education, Skills & Work.

1. PURPOSE OF REPORT

1.1 The purpose of this paper is to seek approval for proposed changes to GM’s Adult Education Budget policy and processes for 2020/21 in order to provide continued support for Greater Manchester’s residents/employers and ongoing financial stability for the provider base delivering this vital provision.

1.2 It follows the recent approval of measures to support Greater Manchester’s provider base in delivering around 100 GM contracts for skills and employment support programmes (with a cumulative value of over £200m) during the current pandemic and as we plan for future recovery.

1.3 The devolved Adult Education Budget (AEB) programme is managed on an annual academic year basis, i.e. 1st August to 31st July, and the Education, Skills and Work Directorate are now planning and preparing for 2020/21, which will be the 2nd year of the devolved AEB.

1.4 This report sets out the proposed approach for the management and administration of the devolved AEB for the 2020/2021 academic year and outlines proposed provider allocations for the 2020/2021 academic year. The allocations have been calculated in line with the principles and process for future years as previously agreed by the Combined Authority ahead of 2019/20, which gave GM’s AEB grant providers non-binding indicative budgets for a further academic year and a 1+1+1 approach for procured contracts, subject to performance and affordability.

2. SUMMARY

2.1 In summary the full report covers the following information in more detail:

<u>BOLTON</u>	<u>MANCHESTER</u>	<u>ROCHDALE</u>	<u>STOCKPORT</u>	<u>TRAFFORD</u>
<u>BURY</u>	<u>OLDHAM</u>	<u>SALFORD</u>	<u>TAMESIDE</u>	<u>WIGAN</u>

- 2.1.1 A summary of the AEB powers and related funding devolved to the Combined Authority. The Department for Education has confirmed that the authority's AEB budget for 2020/2021 is £96,266,837. This is an increase of £3,666,969 compared to the 2019/2020 allocation, the breakdown of this is detailed within the background section paragraph 4.2.
- 2.1.2 Key information about what has been delivered in 19/20 along with positive changes in relationships with the colleges & providers across GM are shown under section 1.
- 2.1.3 It must be noted that due to the impact on provision from February following the Covid-19 outbreak it is difficult to give a full year picture of delivery & impact for 19/20.
- 2.1.4 The AEB has supported around 65,000 - 70,000 GM residents each year and **GMCA aims to support approximately 75,500 GM residents by the end of the first devolved academic year.** The latest actual data up to March 2020, skills providers has supported over 43,000 residents, as reflected in Chart 2 below, with the aim to maintain delivery at the planned levels, subject to the impact of COVID19.

3 PROPOSED APPROACH

- 3.1 The proposed approach for 2020/2021 is to start to deliver changes (maintaining those implemented in Yr1) to support the delivery of the Local Industrial Strategy and to respond to key policy areas (including Covid-19 Recovery) for GMCA including,
 - 3.1.1 **Utilise AEB as a vital element of a flexible coordinated recovery package in response to the coronavirus Covid-19 pandemic**, with a particular focus in the short term on supporting key workers/essential services. In the medium- to long-term, use AEB to harness the potential of temporary volunteers by developing packages of learning that support them onto training pathways with line of sight into key worker occupations/priority sectors, and up-skilling and retraining individuals who have been furloughed or made redundant due to the outbreak. Development of the GM model for the National Retraining Scheme will be an important element of this.
 - 3.1.2 **Create clear lines of sight and training pathways into and within GM's frontier and foundation sectors** by aligning AEB with ESF Skills for Growth programme (due to be commissioned over the summer).
 - 3.1.3 **Support priority cohorts of individuals through closer policy links across the CA**, building on the GM model for unified public services and using flexibilities to tailor support for, for example, offenders in the community, vulnerable and marginalised women, workers in GM's night time economy.
 - 3.1.4 **Maintaining and developing the focus on place**, working closely with local authorities to ensure that the needs of resident, businesses and communities are being met, particularly in the context of Covid-19 recovery
 - 3.1.5 Maintain stability with providers & colleges: GMCA has already approved a 2 year stable approach for Grant funded providers to bed in GMCA approaches to AEB. It is proposed

given the massive economic shock we face at present that GMCA extend this to Independent Training Providers ensuring performance management in year where appropriate.

RECOMMENDATIONS:

The GMCA is requested to:

Provide approval on the points below which will enable Education, Skills and Work Directorate to progress the management and administration of the devolved AEB for 2020/2021 and, in particular, **to have the flexibility to use AEB responsively and swiftly in relation to coronavirus Covid-19 recovery:**

1. The proposed approach for the management and administration of devolved AEB for the 2020/2021 academic year, as outlined in Appendix 1.
2. GMCA are asked to approve the proposed provider allocations for the 2020/2021 academic year. **GMCA has already approved a 2 year stable approach for Grant funded providers to bid in GMCA approaches to AEB. It is proposed given the massive economic shock we face at present that GMCA extend this to Independent Training Providers ensuring performance management in year where appropriate. Allocations set out in Appendix 2.**
3. The request to provide delegated authority for in year changes to the GMCA Treasurer in consultation with the Leader & Chief Executive Portfolio Leads for Skills, Work & Digital to:
 - a. Make decisions relating to distribution of funding for continuing learners. Current indicative allocations indicated in Appendix 2.
 - b. Make decisions relating to procurement of any new AEB activity which relates and responds to local needs, to the skills gaps outlined in the GM LIS and specific needs identified by GM priority groups i.e. care leavers, over 50's, offenders etc. Further details outlined in Appendix 1.
 - c. Make in-year provider exception funding decisions.
 - d. Make decisions on provider re-allocations mid-year and at the end-of-year reconciliation.

All decisions taken under this delegated authority will be reported at the next relevant GMCA Committee meeting.

The delegated authority requested relates to the 2020/21 academic year only. If delegated authority is identified as necessary for the 2021/22 academic year this will be requested at the relevant point during 2021.

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Equalities Implications: Will be continually monitored

Climate Change Impact Assessment and Mitigation Measures – Will be continually monitored

Risk Management: Paragraph 9

Legal Considerations: Paragraph 10

Financial Consequences – Revenue: Paragraph 11

Financial Consequences – Capital: N/A

Number of attachments to the report: 0

Comments/recommendations from Overview & Scrutiny Committee: N/A

BACKGROUND PAPERS:

The following is a list of the background papers on which this report is based in accordance with the requirements of Section 100D (1) of the Local Government Act 1972. It does not include documents which would disclose exempt or confidential information as identified by that Act.

- 19. Devolution of the Adult Education Budget (July 2019) – link needed
- 21. Devolution of the Adult Education Budget (March 2019)
https://www.gmcameetings.co.uk/meetings/meeting/668/greater_manchester_combined_authority
- 14. Devolution of the Adult Education Budget (October 2018)
https://www.gmcameetings.co.uk/meetings/meeting/598/greater_manchester_combined_authority
- 20. Devolution of the Adult Education Budget (June 2018)
https://www.greatermanchester-ca.gov.uk/meetings/meeting/514/greater_manchester_combined_authority
- 11. Devolution of the Adult Education Budget (April 2018)
https://www.greatermanchester-ca.gov.uk/meetings/meeting/480/greater_manchester_combined_authority
- 19. Update on Devolution of the Adult Education Budget (June 2017)
https://www.greatermanchester-ca.gov.uk/meetings/meeting/325/greater_manchester_combined_authority
- 22. Devolution of the Adult Education Budget in Greater Manchester (February 2017)
https://www.greatermanchester-ca.gov.uk/meetings/meeting/321/greater_manchester_combined_authority

TRACKING/PROCESS		
Does this report relate to a major strategic decision, as set out in the GMCA Constitution		Yes
EXEMPTION FROM CALL IN		
Are there any aspects in this report which means it should be considered to be exempt from call in by the relevant Scrutiny Committee on the grounds of urgency?		No
GM Transport Committee	Overview & Scrutiny Committee	
N/A	No scrutiny due to Covid arrangements	

1. INTRODUCTION/BACKGROUND

1.1. The Education, Skills and Work Directorate is responsible for the development, commissioning and performance/programme management of the devolved Adult Education budget which supports GM residents to improve their skills and progress on to further learning or in to employment or progress in work. The AEB funds are for the delivery of education and skills provision delivered to individuals aged 19+. In terms of devolution this budget is expected to cover a number of elements including:

- Statutory Entitlements, e.g. maths and English, digital etc.
- Other adult education categorised as formula funded.
- Non-formula funded community learning.
- Learner and learning support.

1.2. The 2019/20 academic year saw the first year of the devolved AEB programme to GM, and the key focus was to ensure that adult education and skills functions worked better when planned and managed locally than as part of a national 'one size fits all' approach. GMCA has been clear from the outset that its approach would not involve sweeping changes to funding policy in the early years, but rather the development of an evidence base to inform future policy changes, building strong collaborative relationships with providers, working together to proactively monitor and management performance, and a more strategic approach to the number and range of providers delivering AEB funded provision to our residents (compared to the 300+ providers operating in GM prior to devolution, of which over three quarters were based outside of GM and a fifth delivered provision to just a single GM resident within their AEB cohort).

1.3. Taken together, these year one objectives would be the first steps towards ensuring that the adult skills provision offered to residents and employers was fit for purpose to support individuals to progress in life and in work, and to help grow and strengthen our economy/productivity in the context of GM's (then) new Local Industrial Strategy.

1.4. The changes we have made in the first year have enabled GMCA to:

1.4.1. **Ensure free education and training for all residents without a first full level 2 qualification.** Previously, courses were only part funded for employed learners aged 24+ years. This will ensure that all low-skilled residents can access essential skills provision, regardless of age or employment status, without the potential barrier of fees.

1.4.2. **Provide free learning for employed residents earning below the national living wage.** Previously, employed people with low or no qualifications in employment would only be entitled to fee remission if they earned below the national minimum wage. This flexibility raises that income threshold.

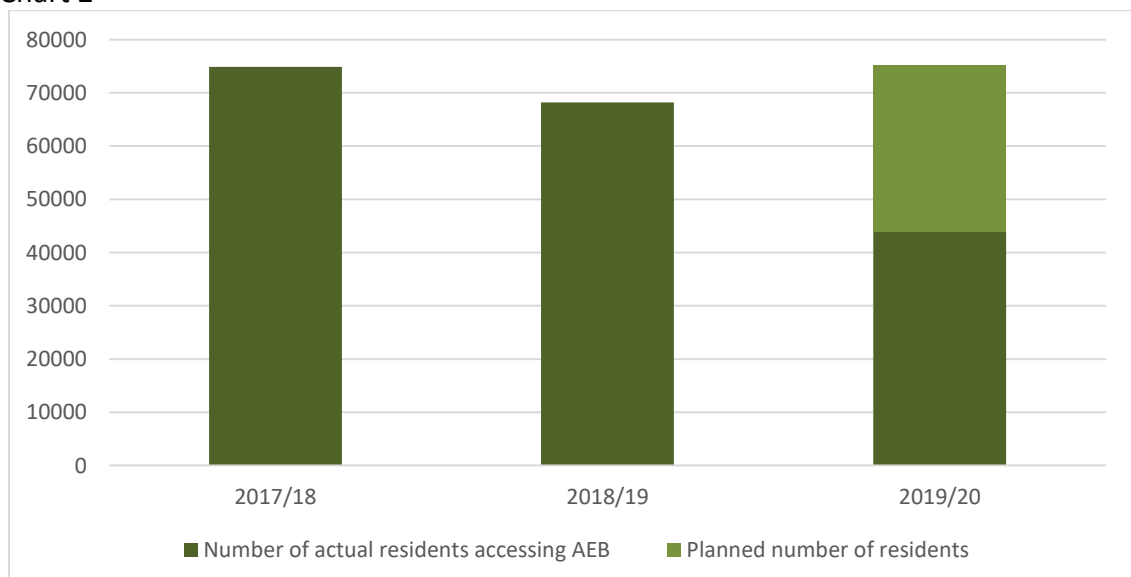
1.4.3. **Provide funded units of advanced training and education at level 3,** particularly linked to priority sectors, a flexibility designed to help people progress in work by improving, refreshing and updating their skills. Previously, all level 3 learning (other

than the entitlement to a first full level 3 qualification for 19 to 23 year olds) has been loan funded by the individual.

- 1.4.4. **Provide free British Sign Language (BSL) provision for residents for whom BSL is their first language** where no other funding is available. This brings relevant BSL qualifications into line with comparable entitlements for English, where previously they would not have been eligible for funding on the same basis.
 - 1.4.5. **Test the impact of packages of wraparound support for priority sectors**, including license to practice (LTP) where it is linked to a job outcome. This is being trialed in the first instance in the construction industry, where a CSCS card is a prerequisite for workers/trainees to attend a site. Previously, LTPs were not eligible for funding other than for unemployed individuals meeting specified criteria.
 - 1.4.6. **Ensure that all providers delivering GMCA funded AEB provision (including colleges) are Good or Outstanding**. Previously GM had no control over the quality of provision being delivered to Greater Manchester residents, but this has been a key consideration in our commissioning where a provider has had a recent Ofsted judgement for its adult education provision.
 - 1.4.7. **Better align adult skills provision and employment support for residents**. We will ensure that skills interventions and broader support for people who are long term unemployed are more closely integrated via the AEB and the devolved GM Working Well (Work & Health) Programme, where previously the skills and welfare systems operated in parallel rather than in partnership.
 - 1.4.8. **Ensure better value for money, maximising funding that goes to the front line**, by setting out clear expectations during procurement about subcontracting fees (linked to sector best practice/recommendations) and by removing the tolerance for under-delivery by grant funded providers. Previously, as long as grant funded providers delivered 97% of their funding allocation, the remainder would not be clawed back from the institution. This tolerance applied by the ESFA (which is increasing from 3% to 7% in 2019/20), has not been mirrored by GMCA, which has been clear that any money paid must be related to actual evidenced delivery.
 - 1.4.9. **Support LIS frontier and foundation sectors** by approving provider growth cases worth £917k for provision linked to relevant occupational areas and/or supporting learner progression.
- 1.5. The Education, Skills and Work Directorate have, implemented and progressed key areas in relation to the first year of devolved AEB for 2019/20 including:
- 1.5.1. Full programme management team recruited including, 3x FTE Strategy & Partnership function; 4x FTE Contract & Performance Management function; and 1x FTE Support.

- 1.5.2. All 10x Local Authorities have an embedded AEB Partnership arrangement, to bring together local providers, local work and skills leads and key stakeholders to discuss: Local provision, including mapping and duplication; local priorities and how the AEB delivery can respond; and links to other programmes and funding.
 - 1.5.3. All lead providers have received a compliance visit, with supportive actions agreed, where quality of provision continues to be priority.
 - 1.5.4. Strong relationships built with key stakeholders including: All 36 AEB Prime Providers; Local Authorities; in particular local Work & Skills Leads; and DWP; in particular Job Centre Plus.
 - 1.5.5. Other positive aspects of managing the overall programme have been: High engagement levels on Social Media; in particular Twitter; Showcase event held in December 2019 with welcome speeches from Andy Burnham & Sean Fielding; discussions between senior figures from all 36 providers as to the direction of GMCA Devolved AEB; and comprehensive ongoing support in relation to Covid-19.
- 1.6. The impact on the reduction in the number of organisations delivering adult education to GM residents compared to previous years is a positive one **as it means that GMCA is focusing contracts and relationships with organisation whose main interest is to support GM residents** and no one contract, for a lead contract provider or supply chain provider delivers provision to less than 10 GM residents.
- 1.7. The AEB has supported around 65,000 - 70,000 GM residents each year and **GMCA aims to support approximately 75,500 GM residents by the end of the first devolved academic year**. The latest actual data up to March 2020, skills providers has supported over 43,000 residents, as reflected in Chart 2 below, with the aim to maintain delivery at the planned levels, subject to the impact of COVID19.

Chart 2



1.8. As we continue to build up the level of data and begin to analyse the detail, and until we have a full year of data, we will be able to better understand the policy changes for 2019/20 as outlined in paragraphs xx to xx above and hence we aim to continue with the changes for this year in to 2020/21, and hence not making any further changes from year 2.

2. Year 2 objectives

2.1. In 2020/21 we are now looking to build on the important shifts that we have set in train in the first year of devolution, continuing with the core objectives of supporting essential skills and progression within learning and/or employment, but with the following additional high-level objectives:

2.1.1. **Utilise AEB as a vital element of a flexible co-ordinated recovery package in response to the coronavirus Covid-19 pandemic**, with a particular focus in the short term on supporting key workers/essential services. In the medium- to long-term, use AEB to harness the potential of temporary volunteers by developing packages of learning that support them onto training pathways with line of sight into key worker occupations/priority sectors, and up-skilling and retraining individuals who have been furloughed or made redundant due to the outbreak. Development of the GM model for the National Retraining Scheme will be an important element of this.

2.1.2. **Create clear lines of sight and training pathways into and within GM's frontier and foundation sectors** by aligning AEB with ESF Skills for Growth programme (due to be commissioned over the summer).

2.1.3. **Support priority cohorts of individuals through closer policy links across the CA**, building on the GM model for unified public services and using flexibilities to tailor support for, for example, offenders in the community, vulnerable and marginalised women, workers in GM's night time economy.

2.1.4. **Maintaining and developing the focus on place**, working closely with local authorities & local CVS to ensure that the needs of resident, businesses and communities are being met, particularly in the context of Covid-19 recovery as well as growth areas.

3. Confirmed 2020/21 Devolved AEB Allocation

3.1. On the 5th Feb 2020 DfE confirmed the 2020/2021 GMCA AEB budget as being £96.2m for the academic year. This figure is calculated using performance data from the 2017/18 academic year.

3.2. The confirmed budget represents an increase of £3,666,969 on GMCA's 2019/20 allocation. This is due to:

3.2.1. £2,300,800 - Funding for continuing learners which, during the 2019/20 academic year, was held by the Education and Skills Funding Agency (ESFA) as part of the move

from national to devolved arrangements, and for which GMCA will also need to ensure funding is available for continuing learners from 2019/20 in to 2020/21. Indicative amounts are included in the allocations table at Appendix 2.

3.2.2. £719,169 - Funding released due to reduction in funding for the national 19-24 traineeships programme.

3.2.3. £647,000 - Funding to support the National Retraining Scheme (NRS), which is ring-fenced and GMCA will need to consider its approach and whether this will need to be different to the national approach. No further information has been forthcoming from DfE and extra clarification is still needed.

4. Proposed approach to the 2020/21 Academic Year

4.1. GMCA will use the 2020/21 academic year to start to deliver changes which will support delivery of the LIS and associated developing Work and Skills Plan. At the same time GMCA will continue to have a focus on provider stability and working positively with the provider base and work to support the current COVID-19 response and begin to implement suitable recovery provision.

4.2. GMCA will use 2020/21, to develop and implement a range of GM and locally focused initiatives, aligned with ongoing policy developments and supporting evidence to target over and above the main statutory entitlements of the AEB requirements. These will be implemented as test and learn initiatives (constructed and commissioned where appropriate or potentially granted to LA), and these will continue to be enhanced and developed during 2021/22 academic years and beyond.

4.3. Whilst GMCA will make system changes for 2020/21 these will mainly be focused on amendments to GMCA's devolved AEB funding and performance management rules, to provide greater clarity and start to bring consistency in the interpretation of the rules.

4.4. GMCA will continue the grant funded approach for the FE Colleges and Local Authorities and GMCA will continue with procured providers which were commissioned in pre-2019/2020, whilst also preparing for an additional limited amount of procurement during 2020/21.

4.5. GMCA will continue to ensure that the ILR remains the key instrument for recording delivery during 2020/21, however we also recognise there are limitations to the ESFA system and we will need to begin to consider our own data collection and reporting system, to give GMCA and our local partners confidence in the data, evidence and what changes we plan to make with AEB in the future.

4.6. GMCA will continue to develop the current smaller (compared to historical ESFA numbers) provider base combined with the utilisation of sub-contracting.

4.7. An explanation of the specific approach and changes that GMCA are proposing to make are contained in appendix 1.

5. Split of Budget

5.1. The proposed split of the 2020/21 AEB budget is as follows:

Budget Line	Value (£)	% of Overall Budget
Grant Provider Allocations	£65,794,522	68.3%
Procured Provider Allocations	£22,676,226	23.6%
Resident Provision (out of area delivery) contingency allocation	£500,000	0.5%
Indicative Allocation for Continuing Learners from 2019/20	£2,300,800	2.4%
National Retraining Scheme	£647,000	0.7%
Responsive and Test and Learn Commissioned Provision	£2,904,287	3%
GMCA Management and Administration	£1,444,002	1.5%
TOTAL	£96,266,837	100%

5.2. Explanation of these budgetary lines is as follows:

5.3. Grant Provider Allocations: At 68.3% of the total AEB budget this represents the grant funding allocations to providers – FE Colleges, Local Authorities and sixth form Colleges. The allocation by provider is based on the financial value of their GMCA allocation for the 2019/20 academic year. Allocations detailed in Appendix 2.

5.4. Procured Provider Allocations: At 23.6% of the total AEB budget this represents the procured funding allocations to providers which went through a procurement exercise pre-2019/20, these include independent training providers, non GM colleges and voluntary and community organisations. The allocation by provider is based on the financial value of their GMCA allocation for the 2019/20 academic year, and we originally procured on a 1+ 1+ 1 basis. Allocations detailed in Appendix 2.

5.5. Resident Provision contingency allocation: At 0.5% of the total AEB budget this supports Greater Manchester (GM) residents who choose to access adult education from a training provider which does not hold an existing contract with GMCA¹ (whether based within GM for specialist provision or outside of GM).

5.6. Indicative Allocation for Continuing Learners from 2019/20: At 2.4% of the total AEB budget these monies will be used to fund continuing learners who started their provision during the 2019/20 academic year but will complete during the 2020/21 academic year. Indicative amounts are included in the allocations table at Appendix 2.

¹ For training providers within GM this will only apply for specialist provision. For those outside of GM, all principles will apply.

- 5.7. National Retraining Scheme Support Activity: At 0.7% of the total AEB budget this funding has been provided by the Department for Education to support National Retraining Scheme activity. Details are outlined in Appendix 1, section National Retraining Scheme.
- 5.8. Responsive Test and Learn Commissioned Provision: At 3% of the total AEB budget this represents the funding that GMCA will use to test innovative approaches to tailored targeted support for GM's or LA priority cohorts/places/sectors during the 2021/22 academic years and beyond. Details are outlined in Appendix 1, section Innovative and Responsive Targeted Work streams.
- 5.9. GMCA Management and Administration: At 1.5% of the total AEB Budget this represents the funding required to manage and administer the devolved Adult Education Budget for the 2020/21 academic year. This is well below the average management fee for major programmes and remains both appropriate and proportionate to the scale and nature of activity.

6. Proposed Allocations

- 6.1. During the 2020/21 academic year GMCA are proposing to continue to fund the same group of providers that were funded during the 2019/20 academic year. This approach enables GMCA to focus on development of the provider curriculum plan process whilst also ensuring continued stabilisation of the overall system and the associated provider base, including the wider supply chain.
- 6.2. It is proposed to not change the allocations for 2020/21 as GMCA have not been able to measure a full year of activity prior to needing to notify providers of the allocations for the second year of devolved AEB and alongside the impact of COVID19.
- 6.3. Overall for the 2020/21 academic year GMCA are proposing to continue to fund 36 providers in total. The financial value of the allocation for each provider will mirror the one agreed with the provider for the 2019/20 academic year.
- 6.4. GMCA will distribute funding relating to continuing learners on the basis of the RO12/RO14 2019/20 data points so this funding covers actual delivery to learners.
- 6.5. The list of proposed allocations can be found in Appendix 2. This includes the current indicative allocation by provider for the continuing learners' value. This will be monitored monthly and updated.

7. Delegated Authority:

- 7.1. Delegated authority to the GMCA Treasurer in consultation the Leader & CEX portfolio holder for Skills, Work & Digital along with the Director of Education, Skills & Work and the Work and Skills Executive to:
 - 7.1.1. Make decisions relating to distribution of funding for continuing learners. Indicative allocations are detailed in Appendix 2.
 - 7.1.2. Make decisions relating to procurement of any new AEB activity which relates and responds to local needs, to the skills gaps outlined in the GM LIS and specific needs

identified by GM/LA priority groups i.e. care leavers, over 50's, offenders etc. Details are provided in Appendix 1, sections National Retraining Scheme and Innovative and Responsive Targeted Work streams.

7.1.3. Make in-year provider exception funding decisions.

7.1.4. Make decisions on provider re-allocations mid-year and at the end-of-year reconciliation points.

7.2. All decisions taken under this delegated authority will be reported at the next relevant GMCA Committee meeting.

7.3. The delegated authority requested relates to the 2020/21 academic year only. If delegated authority is identified as necessary for the 2021/22 academic year this will be requested at the relevant point during 2021.

8. Risk Management

8.1. GMCA's Education, Skills and Work Directorate will continue to work with the selected providers to ensure comprehensive processes are in place to identify and mitigate risks, including managing the performance of the delivery, linked to the Devolved AEB Funding and Performance Management Rules, which includes audit and compliance procedures and risk ratings applied to individual providers during the year.

9. Legal Considerations

9.1. GMCA's Education, Skills and Work Directorate will continue to work with the legal support from MCC, to ensure all contractual documents are appropriate and in place for the academic year.

10. Financial Consequences – Revenue

10.1. Revenue funding is taken from the Adult Education Budget, which is received on an annual basis each financial year.

APPENDIX 1 - Proposed approach to the 2020/21 Academic Year

APPROACH	RATIONALE	INTENDED IMPACT
<p>Allocations</p> <ul style="list-style-type: none"> For the 2020/21 academic year GMCA will work with the same provider base as during the 2019/20 academic year. The provider's allocation will be confirmed, and the grant funding agreement or contract for service issued, once their related delivery and financial plan has been agreed with GMCA (see below), subject to ongoing COVID 19 response. 	<ul style="list-style-type: none"> For the 2020/21 academic year GMCA will not have a full year's worth of delivery data to consider to inform our approach. As such substantive revisions to funding amounts is not recommended as there would not be a solid evidence base to underpin the decisions. Agreeing allocations in April 2020 enables GMCA to concentrate on engaging with the provider base more fully and agreeing the provider delivery plans for 2020/21. This will result more effectively planned provision alongside stability for the provider base. Given the current COVID19 impact on the sector, agreeing allocations now will provide early assurances to all providers, to ensure they are able to commence planning for 2020/21. 	<ul style="list-style-type: none"> Providers understand earlier in the process whether GMCA intends to fund them for the 2020/21 academic year. Providers are able to focus on compiling, and agreeing with GMCA, their associated delivery plans. GMCA is able to focus more fully on the delivery plan process and the details of each provider's delivery/provision.
<p>Provider Plans:</p> <ul style="list-style-type: none"> As part of the allocations process all providers will need to submit and agree a delivery and financial plan with GMCA for their devolved provision. 	<ul style="list-style-type: none"> 2019/20 was the first year GMCA implemented the requirement to submit a delivery and financial plan for the full year, and GMCA is seeking to 	<ul style="list-style-type: none"> Devolved Adult Education provision which is visibly planned, relates directly to the LIS and E&S Plan and is

BOLTON

MANCHESTER

ROCHDALE

STOCKPORT

TRAFFORD

BURY

OLDHAM

SALFORD

TAMESIDE

WIGAN

APPROACH	RATIONALE	INTENDED IMPACT
<ul style="list-style-type: none"> For 2020/21 the plan will detail, and justify, the providers' proposed provision including: targeted learners, skills sectors being targeted and where the provision will be focused by local authority. The plan would be agreed with GMCA between May 2020 and mid-July 2020. 	<p>ensure that providers are able to demonstrate how their provision offer addresses the needs outlined in the GMCA Local Industrial Strategy and particularly within the local authority areas they plan to support.</p> <ul style="list-style-type: none"> GMCA seeks to work with providers who can demonstrate that they fully understand the needs of (and the challenges faced by), residents, communities and employers in the GMCA area. 	<p>understandable to GMCA, learners, employers and stakeholders.</p> <ul style="list-style-type: none"> Providers are supported to move to a more demonstrably planned and open/understandable delivery model.
<p>Sharing of Provider Delivery and Financial Plans:</p> <ul style="list-style-type: none"> GMCA will share the provision offer as agreed with all providers' from their delivery and financial plans with local authority work and skills leads and across the devolved GMCA provider base. 	<ul style="list-style-type: none"> Through 2019/20 GMCA has worked closely with each lead provider to ensure GM's local authorities are aware of what provision is being offered within their areas. GMCA is looking to progress this further in 2020/21 and in later academic years to enable all providers to discuss and share their intended delivery with other providers and local stakeholders. This can result in unnecessary duplication of provision in some areas while other areas are underserved. GMCA is seeking are more constructed and open Adult Education landscape in the GMCA area where providers are 	<ul style="list-style-type: none"> * An increase in joint working between providers and delivery of effectively planned provision. * Increased support for learners especially in terms of progression and pathways through provision. * Identification of oversupply and undersupply in relation different communities/areas. • Reduction in unnecessary duplication. Where provision is duplicated this would be considered deliberate and necessary.

APPROACH	RATIONALE	INTENDED IMPACT
	<p>aware of each other's provision and can factor this in when planning their own.</p> <ul style="list-style-type: none"> • GMCA is also seeking a more joined up approach between providers to better support learners and employers especially in terms of progression through provision. 	
<p>Updated GMCA Devolved AEB Funding and Performance Management Rules</p> <ul style="list-style-type: none"> * GMCA are currently reviewing and amending the Rules for 2019/20, to ensure they are reflective of necessary changes, including, but not limited to: <ol style="list-style-type: none"> a. Including national digital entitlement guidelines (as per ESFA requirements); b. Further clarification on GM Flexibilities implemented in 2019/20; c. Updating the performance management processes, after testing them in 2019/20; d. Review of supply chain management across the wider provider base; e. Start to provide clarity on general rules, so that all providers are clear on definitions and understanding of what is eligible or not. 	<ul style="list-style-type: none"> * Learners in GM must continue to have the same availability to the national legal entitlements as learners in non-devolved areas. * GMCA is seeking to improve the quality of its provision and in particular, understand the impact of the activities. 	<ul style="list-style-type: none"> * Learners will have greater flexibilities available to them which support the LIS and E & S Plan. * GMCA will be able to demonstrate the positive impact that the AEB has made, particularly surrounding progression pathways.
<p>National Retraining Scheme:</p>		

APPROACH	RATIONALE	INTENDED IMPACT
<p>Within the allocation to GM there is a ring-fenced amount which will be required to support the National Retraining Scheme, and this can be tailored to meet the needs specifically for Greater Manchester. NRS aims to support residents who need to access in-work training; inclusion of substantial/in-depth IAG and employer engagement in the scheme</p>	<ul style="list-style-type: none"> • GMCA will evaluate other pilots which have been implemented by other MCAs • Look at other best practice-to know what alternatives with regards what the allocation can be utilised for. 	<ul style="list-style-type: none"> • Improve access to information for residents who are looking to retrain to change careers or improve their knowledge and skills level for new opportunities they have moved into.
<p>Innovative and Responsive Targeted Work streams:</p> <ul style="list-style-type: none"> * GMCA will use the 2020/21 academic year and beyond to respond to policy developments in the following areas , but not limited to, as additional evidence becomes available: <ul style="list-style-type: none"> I. Targeted delivery of Level 3 provision to LIS sectors & establish a GM entitlement list; II. Level 2 qualifications offer linked to Level 3 above; III. Responding to barriers to accessing ESOL & other learning provision across GM; IV. Supporting Offenders, care leavers and over 50s; V. Support in-work progression; VI. Supporting CVS/LA work and skills leads to respond to need in local areas to access learning; 	<ul style="list-style-type: none"> * The current Level 3 Legal Entitlement list does not include qualifications that link directly to the LIS and E and S Plan. * The current Level 2 Legal Entitlement list does not contain the pathways in certain sectors to the current level 3 Legal Entitlement list. * Local leads/CVS and providers have indicated a need for a consistent approach towards ESOL provision to prevent waiting lists and under activity in some areas of GM. * Offenders, care leavers and over 50s have been identified as facing serious disadvantage in their life chances and AEB provision can provide bespoke programmes of support to improve their chances to progress. 	<ul style="list-style-type: none"> * Learners will have access to learning/career pathways that link directly to GM’s growth and foundation sectors, providing an improved skills base for local employers. * Barriers to ESOL provision will be identified and resolved bringing ESOL accessible to all residents that require it and coverage in under-represented areas. * Residents that are furthest away from employment will be supported with relevant, high quality provision to aid their progression. * Providers and their supply chain partners will remain financially stable throughout the Covid 19 pandemic with the ability to flex their offer to meet immediate demand.

APPROACH	RATIONALE	INTENDED IMPACT
<p>VII. Develop a response to the post COVID19 impact;</p> <p>VIII. Provision targeted to key sectors (LIS, Work and Skills Plan etc.)</p>	<ul style="list-style-type: none"> * LAs have identified gaps in their place that are not currently supported with Skills and Work usual activity. * Covid 19 has created challenging times with potentially devastating impact. This work stream is intended to provide financial stability to the provider base and enable providers to flex their delivery offer to support changing priorities in the current economic climate. 	

APPENDIX 2 – Full list of Greater Manchester AEB providers and Allocations for 2020/21

Provider Name	Allocation type	2020/21 total AEB allocation (£s)	Continuing Learners Indicative Value 2020/2021 (@ March 2020)*	Total Allocation (inc. indicative continuing learners value)
AQUINAS COLLEGE	Grant	£85,243		£85,243
ASHTON SIXTH FORM COLLEGE	Grant	£156,477	£6,400	£162,877
BOLTON COLLEGE	Grant	£3,679,131	£14,695	£3,693,826
BOLTON METROPOLITAN BOROUGH COUNCIL	Grant	£2,168,234		£2,168,234
BURY COLLEGE	Grant	£2,061,164	£62,486	£2,123,650
BURY METROPOLITAN BOROUGH COUNCIL	Grant	£1,422,905	£1,983	£1,424,888
CHEADLE AND MARPLE SIXTH FORM COLLEGE	Grant	£220,489	£16,280	£236,769
HOPWOOD HALL COLLEGE	Grant	£4,644,156	£84,538	£4,728,694
LTE GROUP	Grant	£17,209,543	£228,984	£17,438,527
MANCHESTER CITY COUNCIL	Grant	£7,624,356		£7,624,356
OLDHAM METROPOLITAN BOROUGH COUNCIL	Grant	£2,804,233		£2,804,233
SALFORD CITY COLLEGE	Grant	£6,127,216	£120,407	£6,247,623
STOCKPORT METROPOLITAN BOROUGH COUNCIL	Grant	£1,210,294		£1,210,294
TAMESIDE COLLEGE	Grant	£2,656,872	£46,763	£2,703,635
TAMESIDE METROPOLITAN BOROUGH COUNCIL	Grant	£818,418		£818,418
THE OLDHAM COLLEGE	Grant	£3,084,101	£145,608	£3,229,709
THE TRAFFORD COLLEGE GROUP	Grant	£5,585,775	£171,636	£5,757,411
WIGAN AND LEIGH COLLEGE	Grant	£3,518,930	£97,852	£3,616,782

WIGAN METROPOLITAN BOROUGH COUNCIL	Grant	£716,985	£81,676	£798,661
ACCESS TO MUSIC LTD T/A ACCESS CREATIVE COLLEGE (LOT 2)	Contract for Services	£391,928		£391,928
BABINGTON BUSINESS COLLEGE LTD (LOT 1)	Contract for Services	£749,779		£749,779
BACK 2 WORK COMPLETE TRAINING LTD (LOT 1)	Contract for Services	£2,159,492		£2,159,492
BACK 2 WORK COMPLETE TRAINING LTD (LOT 2)	Contract for Services	£526,500		£526,500
GLOUCESTERSHIRE COLLEGE (LOT 2)	Contract for Services	£371,025		£371,025
GROUNDWORK OLDHAM AND ROCHDALE (LOT 2)	Contract for Services	£162,955		£162,955
MANTRA LEARNING LTD (LOT 1)	Contract for Services	£4,162,626		£4,162,626
MAXIMUS PEOPLE SERVICES LTD (LOT 1)	Contract for Services	£1,359,344	£50,605	£1,409,949
PATHWAY FIRST LTD (LOT 1)	Contract for Services	£657,949		£657,949
PEOPLEPLUS GROUP LTD (LOT 1)	Contract for Services	£1,475,431		£1,475,431
SEETEC BUSINESS TECHNOLOGY CENTRE LTD (LOT 1)	Contract for Services	£955,659		£955,659
STANDGUIDE LTD (LOT 1)	Contract for Services	£964,000		£964,000
SYSTEM GROUP LTD (LOT 1)	Contract for Services	£2,051,659		£2,051,659
THE EDUCATION AND SKILLS PARTNERSHIP LTD (LOT 2)	Contract for Services	£394,752		£394,752
THE GROWTH COMPANY LTD (LOT 1)	Contract for Services	£3,009,790	£39,708	£3,049,498
THE TRAINING BROKERS LTD (LOT 2)	Contract for Services	£535,225		£535,225
TOTAL PEOPLE LTD (LOT 1)	Contract for Services	£771,389	£35,287	£806,676

WORKERS' EDUCATIONAL ASSOCIATION (LOT 1)	Contract for Services	£1,976,723	£7,655	£1,984,378
TOTALS		£88,470,748	£1,212,564	£89,683,312

- * These are indicative allocations for continuing learner activity, and the Education, Skills and Work Team will review this on a monthly basis for any changes (increases or decreases) and final allocations for continued learners will be updated when the final values are confirmed (July 2020).