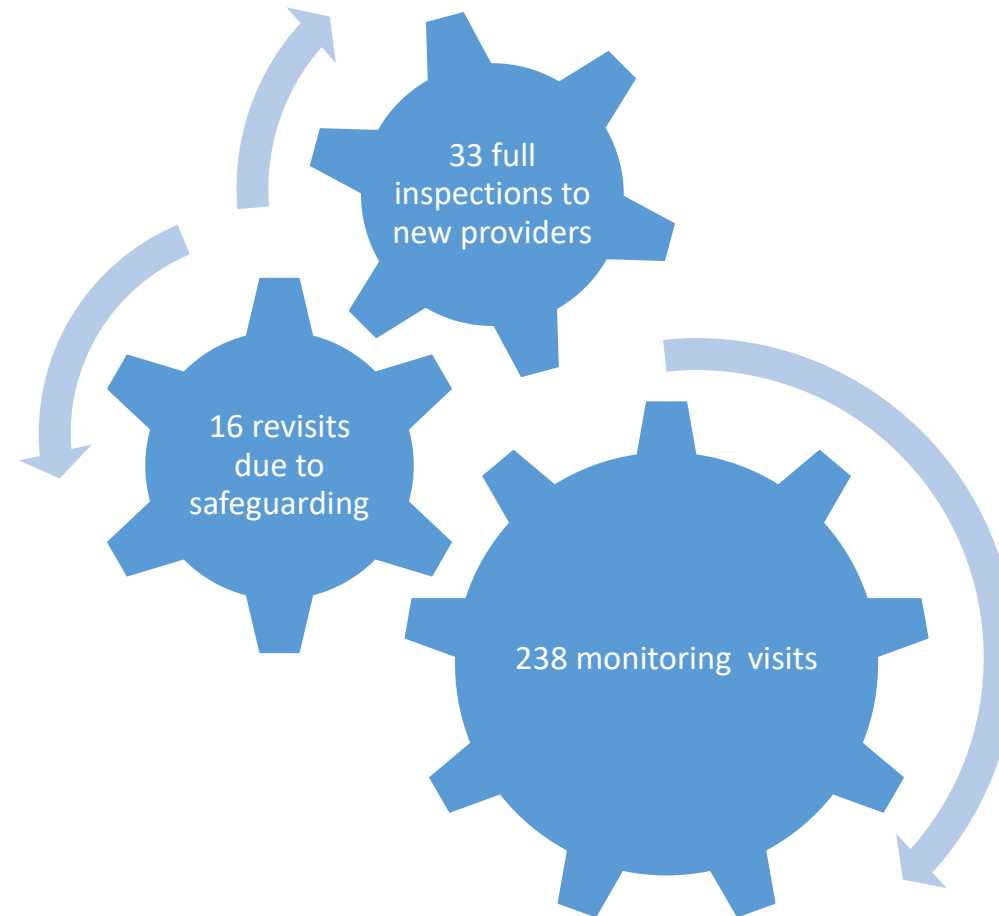


New Provider Monitoring visits

Outcomes from events from 1 July to 31 December
2019



New Provider Monitoring Visits (NPMV)



New Provider Monitoring Visits (NPMV) – Outcomes of visit activity

Out of the 238 NPMVs:

- 19% had at least one insufficient progress judgement
- 81% had all progress grades judged reasonable or significant
- 6% had an insufficient grade for safeguarding

What are inspectors' findings at providers who got an insufficient progress grade

- Staff do not use the results of assessments completed at the start of the programme to plan apprentices' learning.
- Apprentices do not receive their entitlement to their off-the-job training, resulting in them making slow progress on their programme.
- Leaders and managers do not have an accurate oversight of the quality of education that apprentices receive on their programme.
- Staff merely accredit apprentices' existing knowledge and skills as opposed to training them to develop new ones.
- Governance is either ineffective or does not exist.

What are inspectors' findings at providers who got reasonable or significant progress grades

- Staff at the provider had started to co-design apprentices' learning programme with the employer to ensure that each apprentice develops the knowledge and skills to make an effective contribution to their business.
- The ordering and co-ordination of on- and off-the-job training allows apprentices to practise and improve the knowledge and skills they have acquired through their training.
- Staff prepare apprentices well for end-point assessment through high quality training.
- Apprentices develop the study skills to be successful.

Inspectors' findings at new providers on their first inspection graded inadequate or requires improvement

- Leaders and managers acted too slowly in making the necessary improvements identified in their previous new provider monitoring visit.
- Staff not using the results of apprentices' assessments to plan a meaningful learning programme.
- Too much focus on assessing existing knowledge and skills instead of developing substantially new ones.
- Ineffective governance.
- Apprentices not being sufficiently informed of the requirements for their end-point assessment.
- No evidence of any planning to improve the curriculum and/or ineffective curriculum implementation.

Inspectors findings at new providers on their first inspection who were graded good

- Close collaboration with employers in designing the curriculum.
- Logical planning of on- and off-the-job training.
- Effective use of workplace mentors to support apprentices in their on-the-job training.
- High-quality careers guidance which results in a high proportion of apprentices gaining a permanent job in their intended career.

Any questions?



Ofsted on the web and on social media

www.gov.uk/ofsted

<http://reports.ofsted.gov.uk>

 www.linkedin.com/company/ofsted

 www.youtube.com/ofstednews

 www.slideshare.net/ofstednews

 www.twitter.com/ofstednews

