



Welcome

GMLPN Network Meeting

Wifi

Network: BGC-Secure
Password: bgc180609



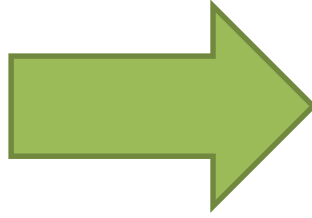
Mark Currie Chair - GMLPN Welcome

Key Issues in 2020

- Subcontracting rules
- Recording of 20% OTJ
- 16/18 non levy starts from Jan 2019
- Potential change in EPA payment – proposal that EPAO receiving the monies directly from the employer from Aug 1st 2020
- The need for Level 2 Standards
- Budget – March 11th

Lobbying – letter to GM MPs

- Level 2 access routes
- Prosperity Fund
- National Retraining Scheme
- Functional Skills



Supporting and
developing the
forgotten 50%

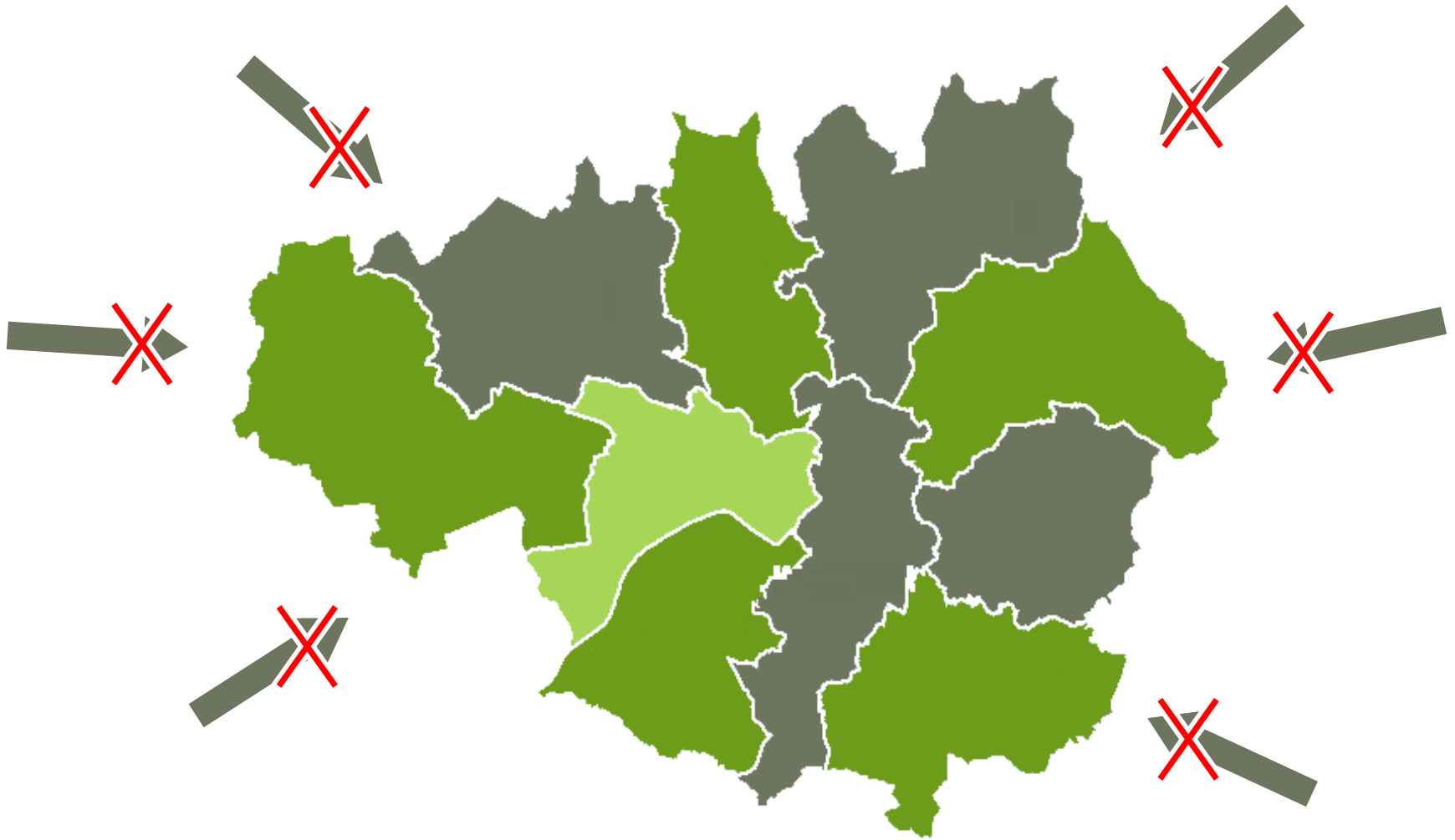
Lobbying



MPs



Adult Education Budget





Level 2 Frameworks



Level 2 Frameworks

Greater Manchester	Intermediate Level Apprenticeship Starts				
Age	2015/16	2016/17	2017/18	2018/19	% Change 2015/16 to 2018/19
Under 19	5,070	4,560	3,580	3,037	-40%
19-24	4,770	4,030	2,580	2,114	-56%
25+	7,570	6,340	3,310	3,076	-59%
Totals	17,400	14,940	9,480	8,227	-53%



Northern Skills Network



www.northernskillsnetwork.co.uk



13 FEBRUARY 2020 | 9:30 - 16:30

VENUE: CROWNE PLAZA LEEDS

The Board of the Northern Skills Network invite you to join us in celebrating the launch of NSN and our collaborative partnership. 9 Networks, 1 Agenda - to enhance the skills system across the North of England.

We hope you can join us & look forward to sharing the NSN launch with you - please book on by visiting - Eventbrite: nsn-launch-tickets.eventbrite.co.uk

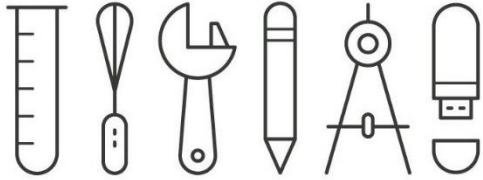
Speakers include: - Roger Marsh, NP11, Keith Smith, ESFA, Chris Jones, Ofsted - more to be announced

Workshops: Workshop options to be announced soon

ncfe.

#NSNLAUNCH2020

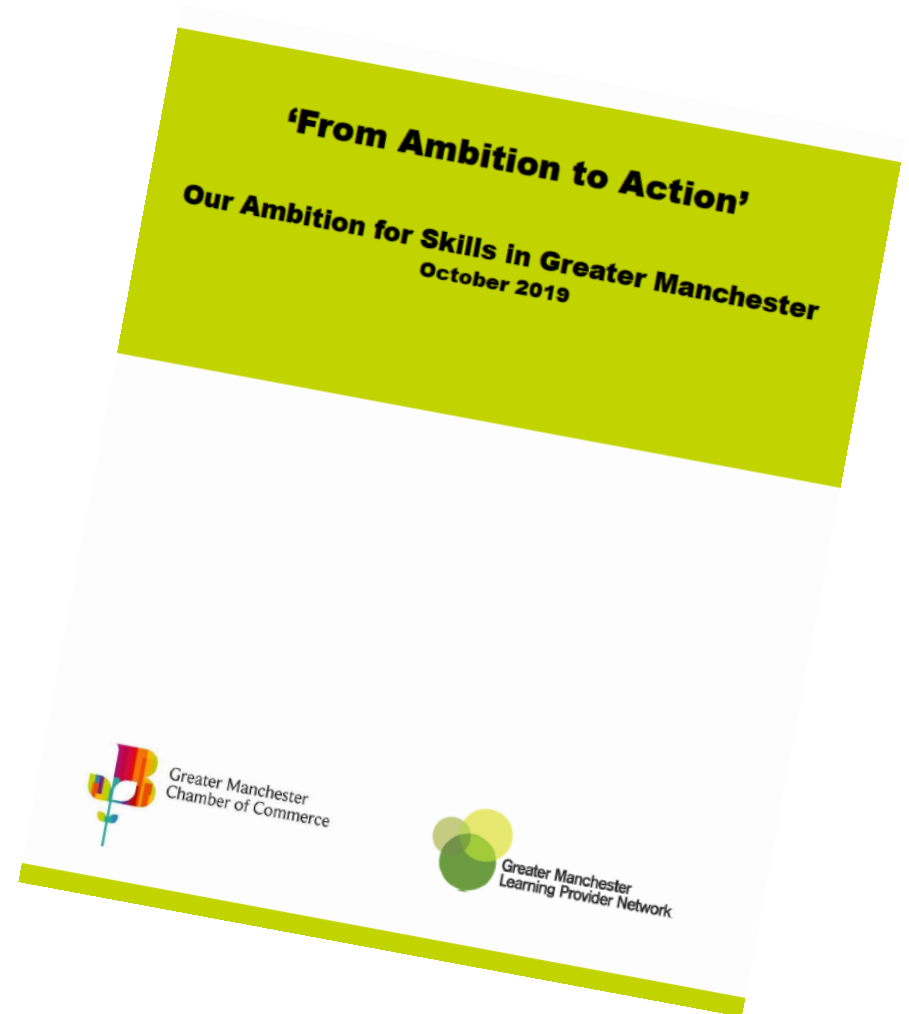
Joint work with GMCC



SKILLS SUMMIT 2020

#GMSKILLS2020

14th May 2020 | 8.30-16.00 |
£79 (+fee +VAT)



Key Issues in 2020

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Good News



FE College of the Year

- Oldham College

Employer Engagement

- The Manchester College

FE Leader of the year

- Lisa O'Loughlin, The Manchester College

WorldSkills Unsung hero

- Joan Scott, Trafford Colleges Group

Good News



OTC Apprenticeship Awards Lunch 23rd January 2020

- Four finalists in the GTA England and SEMTA Apprenticeship Awards
- 16 finalists in the OTC Apprenticeship Awards Scheme

Good News



Never Too Late to achieve an Apprenticeship!

Darren Graham, 48 was recommended to contact Rochdale Training when looking to get a better qualification in building/facilities management.

An Apprenticeship level 3 in Facilities Services was agreed to be the best way forward.

‘The help and support I got from my tutor Andrew was second to none’ says Darren. He has now landed his Dream Job! – Site Manager at Broadfield Community Primary School.

Congratulations Darren!



Anita Pyrkotsch-Jones

Ofsted Update

Ofsted



Ged Bretherton & Stuart Marsden

Claro Software

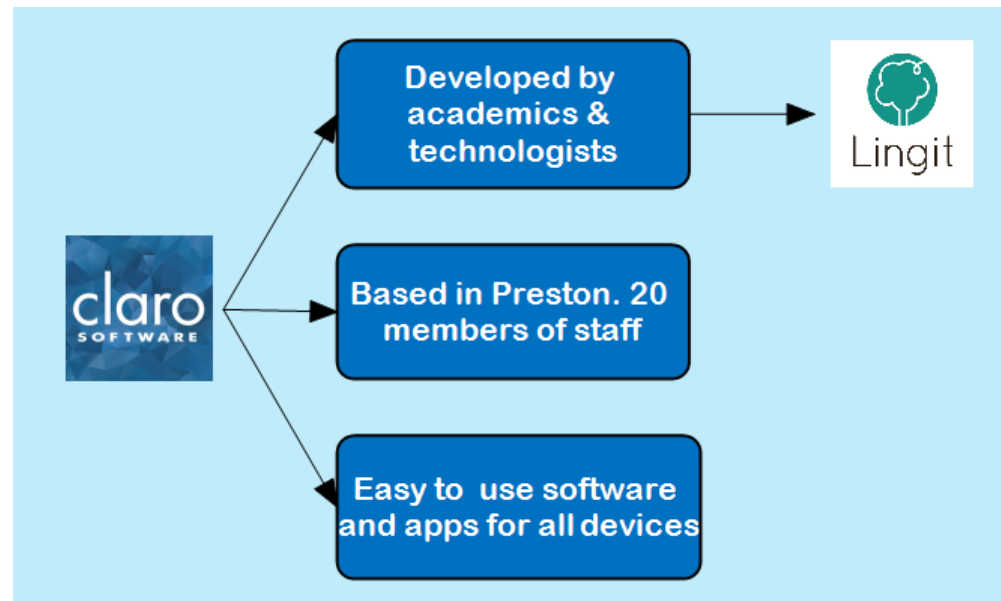
Claro Software

Claro Software



Stuart Marsden
Ged Bretherton

About Claro Software



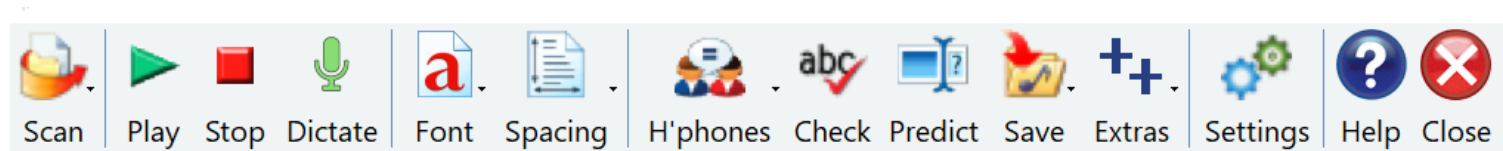
ClaroRead 8 – What's new?

- **Claro Apps unlocked with ClaroRead Plus and ClaroRead Pro individual**
- **Free upgrades for individual users (as always!)**



ClaroRead 8 – What's new?

Dictate button added to the toolbar



ClaroRead 8 – What's new?



ClaroPDF for PC and Mac



ClaroRead Chromebook

- **Dictate button**

- Use the dictate button – a shortcut to speech-to-text software



- **Spellcheck**

- Powerful spellchecker using dyslexic-style corrections and homophone identifier

- **New apps**

- Our MagX screen magnifier for new Chromebook tablets, the Claroldeas mind-mapping and idea capture tool, and dedicated PDF reader ClaroPDF

Cool Stuff and Future Plans

- Save to audio or video
- Spell checking
(World-class Trondheim NTNU Linguistics department)
- iOS keyboard

- Claro Web Reader.
- Launched January 2020
- Currently working with Citizens Advice.

Cool Stuff and Future Plans

- Take a look at our roadmap

www.clarosoftware.com/help/roadmap

- Tell us what you think!

Claro Software Help



- Sign up to our newsletter for events & what's new
- Monthly webinars
- DSA Assessors get free software
- Support support@clarosoftware.com
- Follow us on social media     

Thanks!



Stuart.Marsden@clarosoftware.com

Ged.Bretherton@clarosoftware.com



Refreshment Break

Wifi

Network: BGC-Secure

Password: bgc180609



Carol Halford

Good Employment Charter

The Growth Company

Greater Manchester Good Employment Charter

Carol Halford

Manager - Charter Implementation Unit



Vision of Good Employment

- An ambition led by **Andy Burnham, Mayor of Greater Manchester**
- **Good employment means jobs which are secure, fairly paid and fulfilling, with opportunities to progress and develop.**
- There are **significant opportunities for GM employers and residents from increasing diversity, promoting equality and spreading opportunity.**
- A win-win for Greater Manchester's employers because **employers who are the best at engaging and supporting their employees are the most successful.**



Developing the Charter – Phase 1

- The Charter has been developed through a process of co-design with employers, employees and others.
- Evidence & Consultation Paper published in March 2018 which:
 - Assessed the **size of the challenge**.
 - Set out the evidence on how **providing secure and well-paid work helps make firms more productive and profitable**.
 - **Summarised existing charters**, pledges and deals in GM and the UK.
 - Asked for views on the content, design and operation of a Charter.
- Draft Charter published in October 2018 for further consultation.
- Launch event held in July 2019



Structure of the Charter

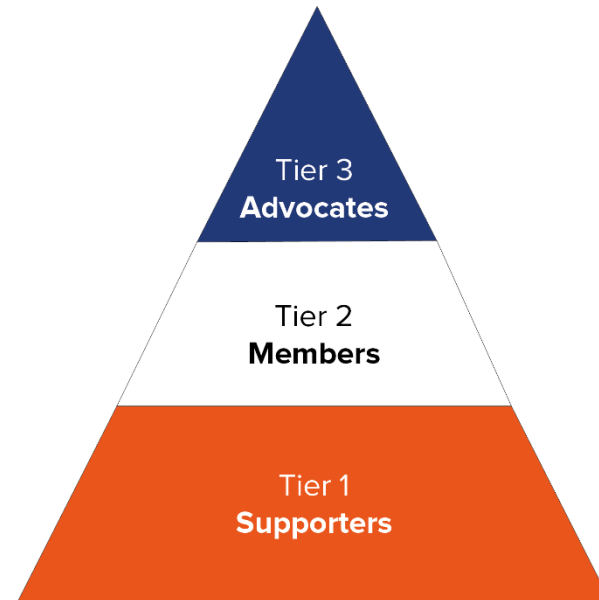
Seven Characteristics:-

- Extending Secure work
- Extending Flexible work
- Working Towards Paying a Real Living Wage
- Improving Workplace Engagement & Voice
- Developing Excellent Recruitment & Progression
- Improving People Management
- Developing a Productive & Healthy Workplace



Structure of the Charter

- Consultation responses showed widespread support for a **tiered structure**.
- This approach also means **support can be provided for progression to higher standards** and better outcomes.



Tier 1: Supporters of the Charter – Launched July 2019

- The **Supporters tier** is for employers who support the aims of the Charter even if **they are not ready to become full members.**
- To become a Supporter, a registration form must be completed and submitted to the Good Employment Charter Team outlining position on each characteristic
- Supporters' Networks held every second Wednesday of each month
- The Supporters' Network will be able to share good practice to improve, with monthly events and resources to access.
- Supporters' Toolkit developed



Tier 2: Members of the Charter

- **Membership of the Charter will be for employers who have reached excellent practice** across the range of key employment characteristics.
- Through the pilot, the detailed standards will be finalised in each area:
 - Stretching to raise standards, while being realistic for employers to reach;
 - Applicable to employers from all sectors and of all sizes.
- To avoid duplication, **existing accreditations and standards will be used as evidence of excellent practice**, but with the option of putting forward other evidence.



Tier 3: Charter Advocates

- The **very best employers will become Advocates for the Charter**, providing mentoring, advice for others, and promotion of the Charter.
- This tier would be for organisations which have particularly innovative practice and are able to promote the Charter to others.



Implementation of the Charter

- A Good Employment Charter Unit has been established, which will be overseen by an independent panel.
- The Charter will also be **embedded in:**
 - **Procurement processes** through the existing social value framework.
 - **Investment funds provided by the Combined Authority to support growth.**
- Evaluation programme by Manchester Metropolitan University to ensure that the Charter:
 - Keeps up with best practice and can be regularly updated;
 - Captures information about the effectiveness of the Charter; and
 - Generates case studies which can be used to show the benefits of Charter Membership.



Developing the Charter – Phase 2

- **Pilot Group** of employers engaged September – December 2019
- Supporter network events now held monthly with **specific themes**:-
 - Mental Health and Well-being (MIND) – October 2019
 - Modern Slavery (Slave Free Alliance) – November 2019
 - Active Workplaces (Greater Sport) – December 2019
 - Recruiting through the Ages (GMCVO and GMCA Ageing Hub) – February 2020
- **Working Conference** held in November 2019 - **criteria forming**



Underpinning Criteria

- Criteria has now been established to sit below each characteristic
- Assessment processes currently being devised
- Launch event with the Mayor– 29th January 2020
- Steering Group to transition into Programme Board to provide oversight – March onwards



So far.....

- 170 employers are engaged in positive discussions relating to the Charter
- 60 have committed to embracing the 7 characteristics within their organisation and are recognised Supporters
- Employee reach of 90,000 (just from supporting organisations)



Get in Touch

- <http://gmgoodemploymentcharter.co.uk/>
- Ian MacArthur – ian.macarthur@growthco.uk
- Carol Halford – carol.halford@growthco.uk
- contact@gmgoodemploymentcharter.co.uk





Simon Clarke

Reflections on NLTG Ofsted Inspection

North Lancs Training Group

NLTG 2 day Ofsted Inspection experiences

26-27 November 2019

Simon Clarke – Quality Manager and Nominee

NLTG first ever 2 day Inspection- 4 Inspectors

All previous Ofsted Inspection have been full inspections

Our last inspection was November 2015



The run in....

- 30 October- General election announced – Purdah?
- Wednesday 20th November – Annual Business Review – MD outlines our business aims, and OD our curriculum intent and QM comments how Ofsted will inspect biggest, best and worst and reports “we wont get inspected this year”
- Thursday 21st November – QM working from home drafting SAR V EIF and watched AELP webinar with Chris Jones (Ofsted lead on Apprenticeships) “There will not be any short inspections this term”

The call

- MD rings QM , now on his way up to the Lakes for a weekend away , to inform him we've had the call.....
- QM response Purdah? Chris Jones?
- “Gareth apologies that he cant be with you tonight, but he's bought you a bottle of wine”
- Good fortune: re communication of our strategy and TLA direction to our management team via business review just days before inspection – fresh in our minds

Letter confirmed ..“We are starting out with the premise that you remain good”

“The main purpose is to evaluate sufficiently whether The North Lancs. Training Group Limited remains good and in particular:

- whether the quality of education/training is good
- whether safeguarding arrangements are effective
- whether careers education and guidance are of a good quality
- whether leaders, managers and governors have the capacity to drive continued improvement and manage change well”



Upload of info

- Contact list and centre details
- Organisation chart
- Subcontractor details (e.g. Colleges for Joinery)
- SWOT
- 3 years strategic plan and strategic development plan
- SAR (17-18 and draft 18-19 v EIF (only 70% complete)
- SAR action plan
- Update on Areas for Improvement identified at last inspection

4 inspectors and our predictions for Deep dives- Friday

- Sue Wainwright – Lead
 - Bob Busby- Engineering – Furniture or Glass?
 - Ken Foster- Business Admin?
 - Sarah McGrath- Study Programme?
-
- Monday - deep dives confirmed – our predictions were correct

NLTG – identification of curriculum managers

- Terminology - Curriculum ? = Programme
- Apprenticeship Managers and Study Programme Managers
- Role of Nominee – collator of info, co-ordinator, liaison

Day 1 immediately following opening meeting our SMT met with the Lead

- It really felt like she was listening, she asked questions and we used the different strengths and knowledge of our SMT to respond in a comprehensive manner

Throughout the 2 days

- All our staff who came into contact with the Inspectors commented positively about their inspection experience

Data what data?

- Opening meeting with all inspectors and Nominee “Do not specifically ask for any data- if data is presented to you , what is its impact.....”
- Deep dive – Furniture- “Validated data ...3% below the provider rate”- never subsequently got mentioned
- Game changing for NLTG – We are and always have been a Good solid provider - Success rates always generally mirrored national stats
- Progress has always been our strength – no matter how long you are on programme with NLTG learners develop some skills to increase their employability.

We did mention data including

- Drop in Apprenticeship numbers – Apprenticeship reforms = Restructure
- Imminent challenge of non levy having to use AS – Impact on App volumes- challenge of no Business Admin Level 2 Standard
- Changes to ESFA Funding Rules adversely and specifically impacting on our success rates 3% in 17/18
- National App destination into employment 91% - NLTG 99.9%
- EPA success – 30 out of 32 to date (broken down by Pass, Merit, Distinction)

We did mention data

- We could show learner starting points and the progress they had made via our review documentation
- **20% OTJ as a figure did not get mention once-** Quality of OTL is better than quantity- NOTE the quality of OTJ did get mentioned throughout
- What we judged to be Good in TLA Observations in 2017/18 is different to what is judged to be good now i.e. our expectations for TLA have evolved/ continue to evolve.

Are you sure they didn't mention data?

- Well no ... data was mentioned in feedback twice
- SP low attendance in Phase 1 but 80% in subsequent phases – “this is the norm”
- One SP learner has not received any Maths since they started on programme 6 weeks ago.....PANIC STATIONS

- turns out the SP learner concerned had not attended any of his previous 5 timetabled sessions and we had evidence of reasons why and the chasing we had done to try and get him there.
- The very first Maths session he had attended he was taken out by the Ofsted inspector to interview!!!!
- **BOTTOM LINE – DATA WASN'T NOW GETTING IN THE WAY OF THE INSPECTION**



Deep Dives

- Initially 3 areas presumably what they identify as biggest, best and worst
- Also spent a couple of hours on morning of second day doing an additional deep dive
- After initial SMT meeting it was the waiting game for SMT as inspectors were out with the Tutors/Apprenticeship Manager

What did they ask? (Learner)

- **Health warning – there is no prescriptive list of questions they ask**

- When did you start Apprenticeship ?
- What level are you working towards?
- How often are visits?
- What do you do at visits?
- Do you know what is still left to complete?
- What have you learned in admin?
- How has the Apprenticeship helped you in your job?
- Have you been to NLTG for anything?
- Asked about IAG and what to do after Apprenticeship
- Asked if Prevent meant anything to her
- Asked if 1 was poor and 10 was good what would you score
- Asked when are you due to finish

What did they ask? (Employer)

- **Health warning – there is no prescriptive list of questions they ask**
- How beneficial to employer
- OJT in company training
- OTJ for course
- Asked when due to finish qual
- What skills has learner improved

What did they ask? (Tutors)

- **Health warning – there is no prescriptive list of questions they ask**
- How has Apprentice progressed with you
- Asked level of FS Apprentice was on
- Asked about progression, careers advice, what kind of OTJ
- How are you supported as a tutor regarding your own development and keeping up to date with your occupational area (CPD)

What did they ask of Curriculum Managers

- **Health warning – there is no prescriptive list of questions they ask**
- What is the impact of Business Standards/Frameworks regarding locality, regionally and nationally how are we involved in this?
- What did we want the curriculum to do for learners and what would the outcome be (this was like us having to give an overarching statement of what we want all learners to be able to do)
- Planning of one the job and off the job with the employer when does this start and how – demonstrated the ILPR and explained OTJ, AET's etc. We also explained that for some employers we actually start the planning before sign on with presentations, one to one's and account management meetings. We are flexible in our approach and will adapt sessions to suit employers and learners needs.
- Strengths what are we good at and why
- What training do we offer for employers that is outside of the Business remit (we mentioned the Customer Service course for Tameside, IDEA badges, etc)

What did they ask of Curriculum Managers continued...

- Wanted leavers from 1st August to now and how many we have saved
- Lots of questions on Programmes of Learning, Lesson Plans and the Learner Hub, wanted this backing up with the figures of how many learners have accessed the course for Business Administration (figures are good)
- Wanted 4/5 learners to ring, allowed us to supply the information on first call he delved into OTJ, he also spoke to the manager and then asked us lots of questions regarding the OTJ hours. He wants to now look at evidence, ILPR when he returns from observation this afternoon.
- We explained our links with small, medium and large businesses, how we ensure we cater for all learners regarding their ability with different resources, activities, stretch and challenge, support from SFL etc
- We mentioned employer needs and wants and related this to the learner and how they progress with a promotion, higher salary, skills set etc

What else did the Lead do?

- Spent 2-3 hours on first day re Safeguarding –e.g. DBS/Central register, cases (open and closed),
- Spoke to Chairman of NLTG Board of Directors (Governance) and took away copies of Board minutes to read overnight along with other requested information e.g. communications between management and employees, performance reviews, health and safety appraisals, risk assessments
- Looked at staff training records- evidence of their competences

Inspection

- It was “only” a 2 day inspection so obviously cant and doesn't cover the full EIF so organisationally we still have to ensure that we identify and address our strengths and weaknesses in our SAR V the EIF

“You don’t look like you’re in the middle of an inspection”

We were all proud

We were all pleased Inspectors were listening and appeared to understand our challenges

We were pleased that they identified some things that didn’t necessarily make the report as they weren’t within the remit of inspection but we know these and are already taking action

We were all enjoying inspection !!!- Sad but true

We know we are a good Provider- it was good to be able to showcase this

Simons conclusions

- There's not a lot of time in a 2 day inspection so use their time wisely to showcase all your best bits
- Encourage learners, parents staff and employees to complete the Ofsted survey (Tutors also emailed encouraging them to do so). It was reported that we got a very high response and a very positive one.

The future impact for NLTG

- **CIF – Outstanding ? Pious hope**

- Stronger focus on data (e.g. achievement rates- ours broadly same as National average)
- Low starting point
- Breadth of our provision

- **EIF- Outstanding ? Achievable**

- Increased recognition of our vision, strategic plans, top level commitment
- Stronger focus on progress from starting point
- Still obviously have to improve achievement rates but stronger commitment and improved TLA will help

So what's next?

We've moved from

“Today is the first day of working towards our next Ofsted inspection.....” to

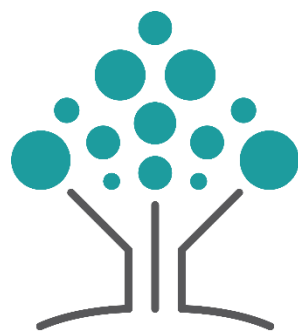
We're on the right road (increased organisational confidence),
continue with our intent and do things because it makes good business sense (future Ofsted inspection will be an outcome)

Based on our 2 day short inspection experience

Ofsted might say nothing has changed but for us as an organisation it feels like it has, and the EIF is facilitating this positive change.

Don't be afraid of the 2 day inspection-it does as it says on the tin (*letter*) so if you know/ can "evidence" the following are good you have nothing to fear:

- the quality of education/training is good
- safeguarding arrangements are effective
- careers education and guidance are of a good quality
- leaders, managers and governors have the capacity to drive continued improvement and manage change well



NLTG

NORTH LANCS TRAINING GROUP

☎ 01254 397119

💻 www.nltg.co.uk



Andy Fawcett

GMLPN Survey Results & Updates

GMLPN

Work & Skills Strategy in Greater Manchester



Call for evidence:

This Call for Evidence is an opportunity for stakeholders, employers, education & skills providers and other interested bodies in Greater Manchester to provide views about how – working within the national policy framework - we can improve the work and skills system.

Completed, forms and any other relevant information to:

GMWorkandSkills@greatermanchester-ca.gov.uk

The closing date for submissions is:
midday on Friday 31 January 2020



Education & Skills
Funding Agency

T Levels – Expressions of Interest

The Department for Education (DfE) is looking to identify the next tranche of providers to deliver T Levels from the 2022 to 2023 academic year.

The expression of interest went live on 9 January. Providers wishing to express an interest will be required to complete and submit an expression of interest to ESFA, **by midnight on Friday 28 February 2020.**

Invitation to express an interest to deliver T Levels from 2022 to 2023 academic year
Guide to completing the 2022 to 2023 expression of interest form

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/856584/T_Level_provider_guidance_final.pdf



Education & Skills
Funding Agency

Roll out of the Apprenticeship Service

- Letter from Keith Smith (ESFA) to providers 9 January.
- The roll out is in a 'test' phase from January 2020 onwards
- Explains which providers can get involved (RoATP main) and details of how employers can reserve places from the 15,000 available
- Opportunity to register for workshops.

<https://engage.apprenticeships.gov.uk/providers-nl>



Education & Skills
Funding Agency

Revised Funding Guidance

The apprenticeship technical funding guide has been updated

ESFA have published version 3 of the [apprenticeships technical funding guide for April 2019 to July 2020](#).

This explains how funding will work for apprenticeship frameworks and standards starting on or after 1 April 2019, including how ESFA will calculate provider payments.

The update from the previous guidance is some clarifications around reservations for new non-levy starts on the apprenticeship service. For further information please email sde.servicedesk@education.gov.uk.



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TALENT TO TEACH in FURTHER EDUCATION

Talent to Teach in FE is a unique project, funded by the Education and Training Foundation (ETF) to promote teaching in Further Education as a career option and encourage final year undergraduates to consider a career in the sector.

It is an exciting opportunity for FE providers to invite graduates into their organisations, showcasing the diverse and rewarding career opportunities that exist in the sector.

It is open to FE providers across the country.

HOW DOES IT WORK?

- We will work with providers to offer work placements for final year undergraduate students at times to best suit you, up to the end of March 2020.
- You will need to offer 40 hours of work experience, which will involve a variety of activities such as assisting with teaching, planning lessons, etc. in order to give a realistic and supported introduction to FE.
- In return providers will receive £300 per placement.
- We will recruit the students and match them with the most appropriate placement.
- You will provide a named member of staff who will act as the link for the placements.
- We will provide guidance around the shape of the 40 hour placement, and the mentoring support required.

THE BENEFITS

- Raise the profile of FE.
- Establish a potential pipeline of entrants to the FE sector, including through our 'matching' service where we share FE vacancies with programme participants on completion of their placements.
- Encourage HE institutions to promote opportunities in FE teaching.
- Provide undergraduates with an understanding of the skills and knowledge they need to pursue a career in FE as well as increase their employability skills.
- Develop stronger links and partnership working between FE and HE.

Proudly funded by:



The Talent to Teach programme is a highly successful graduate placement programme, aimed at raising the profile of FE and teaching in FE amongst the graduate population.

- 40 hour under graduate placements
- £300 subsidy to the provider
- Further information

<https://www.et-foundation.co.uk/blog/britains-got-talent-it-just-needs-to-be-introduced-to-fe/>

Interested in being involved in this project?

Please complete our application form at <http://bit.ly/T2TFEPRO>

For further information, or questions, please email: lstewart@cognitioneducation.com

T: 0330 7260160

Survey and Lobbying Activity

Feedback from the AGM

- **The key issues previously identified were reinforced – 20%, Level 2s, Funding, prior learning & eligibility**
- **Latest Apprenticeship data shows a further decline in Greater Manchester and we need to understand what is and is not happening**
- **GMLPN and GMCA lobbying is intensifying especially the Apprenticeship Level 2 issue.**
- **Functional Skills**
- **The roll out of the Apprenticeships Service to SMEs is a cause of major anxiety**
- **Planned changes to the contracting and payment arrangements for EPA a major cause of anxiety**
- **Pressing need to re-asses the provision of pathways at Level 2 – social mobility**

Adult Education Budget

- Recruitment appeared to be going well but GMCA concerns with some providers
- Payment processes working tolerably well
- Expectations that providers will engage with local groups is demanding
- Concerns regarding the emergence of 'notional budgets' at local authority level.
- Change notification process is burdensome and does not reflect the realities – example sector based pre-employment for employers
- There were also concerns that providers in GM are now no longer able to tap into underspends at a national level.

Provider Support Programme - Upcoming Events

Preparation for Inspection: Training for the Main Nominee and Curriculum Leads

Tuesday 28th January 2020

9.00-15.30

Blackley Golf Club

This event is a must for anyone who is likely to be inspected soon and will be the 'main' nominee or one of the curriculum 'mini nominees'. The event will develop your confidence by giving you a detailed understanding of how to manage your inspection and be effective.

Developing, Coaching and Supporting your Apprentices

Wednesday 28th January 2020

9.00-15.30

Mantra Learning

This event is a must for anyone involved in developing, coaching and supporting apprentices who has not had teacher training. Recently there has been a significant change in the expectations with these staff now being required to plan, deliver and monitor new learning.

Provider Support Programme - Upcoming Events

Safeguarding: Update and Refresher

Friday 1st May 2020

9.30-15.30

Blackley Golf Club

This workshop will cover a range of things including, legislative and inspection update, mental health & crisis management.

Audit & Compliance Workshop

Thursday 27th February 2020

9.00-13.00

Blackley Golf Club

The workshop is suitable for Apprenticeship provider staff who are involved in the data management, ILR entry and quality assurance arrangements.

Upcoming Events



Wednesday 29th January 2020

10.00-15.00

Blackley Golf Club

The purpose of the event is to highlight the benefits of a diverse workforce and identify how we can collectively increase the number of apprentices from BAME communities. We will examine the use of Positive Action in marketing and recruitment as well as considering retention strategies.



Upcoming Events

EPA Consortium Hub Workshop

Wednesday 12th February 2020

9.00-15.30

Blackley Golf Club

GMLPN and City and Guilds are holding an event/workshop on Thursday 5th Dec 11am-2pm including lunch to enable those providers interested to learn more about the EPA Consortium Hub model and how it would work across GMLPN membership, regardless of which Qualification Organisations you currently work with.



Upcoming Events



www.northernskillsnetwork.co.uk



13 FEBRUARY 2020 | 9:30 - 16:30

VENUE: CROWNE PLAZA LEEDS

The Board of the Northern Skills Network invite you to join us in celebrating the launch of NSN and our collaborative partnership. 9 Networks, 1 Agenda - to enhance the skills system across the North of England.

We hope you can join us & look forward to sharing the NSN launch with you - please book on by visiting - Eventbrite: nsn-launch-tickets.eventbrite.co.uk

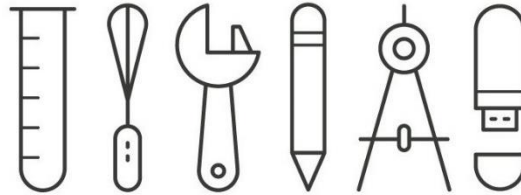
Speakers include: - Roger Marsh, NP11, Keith Smith, ESFA, Chris Jones, Ofsted - more to be announced

Workshops: Workshop options to be announced soon

ncfe.

#NSNLAUNCH2020

Upcoming Events



SKILLS SUMMIT 2020

#GMSKILLS2020

Thursday 14th May 2020

8.30-16.00

RLT Centre, Mantra Learning

After last year's sell out event and resulting 'Ambition for Skills in Greater Manchester' statement, the aim of this year's summit is to gather together senior leaders in business and education to discuss progress made and further challenges, opportunities and implications of skills and employment policies across the next decade for Greater Manchester.



Mike MacLoughlin & Nina Ketcher

ESFA Update

Education and Skills Funding Agency

Greater Manchester Learning Provider Network

January 2020

Tracy Evans, Nina Ketcher and Mike MacLoughlin
Further Education Directorate Territorial Team



Education & Skills
Funding Agency

Agenda

- Business critical issues
 - Apprenticeship Service for SMEs
 - QAR and minimum standards
 - Mid-year funding forecast claims
- ESFA Update 15 January 2020
- Questions



Education & Skills
Funding Agency

Business critical issues #1

Apprenticeship for SMEs

Apprenticeship Reforms



Biggest reforms this country has ever seen to the way apprenticeships are designed, delivered and paid for.



Worked with employers and industry to overhaul the system to deliver higher quality, more flexible apprenticeships covering a wider range of professions.

Raising the profile and status of apprenticeships in the range of options, changing the way doing and making things is seen and valued.



Making apprenticeships more responsive to the needs of employers. More rigorous. More available to people of all ages and backgrounds. In short- a higher quality option.

Apprenticeships support individuals to gain the training and qualifications they need.

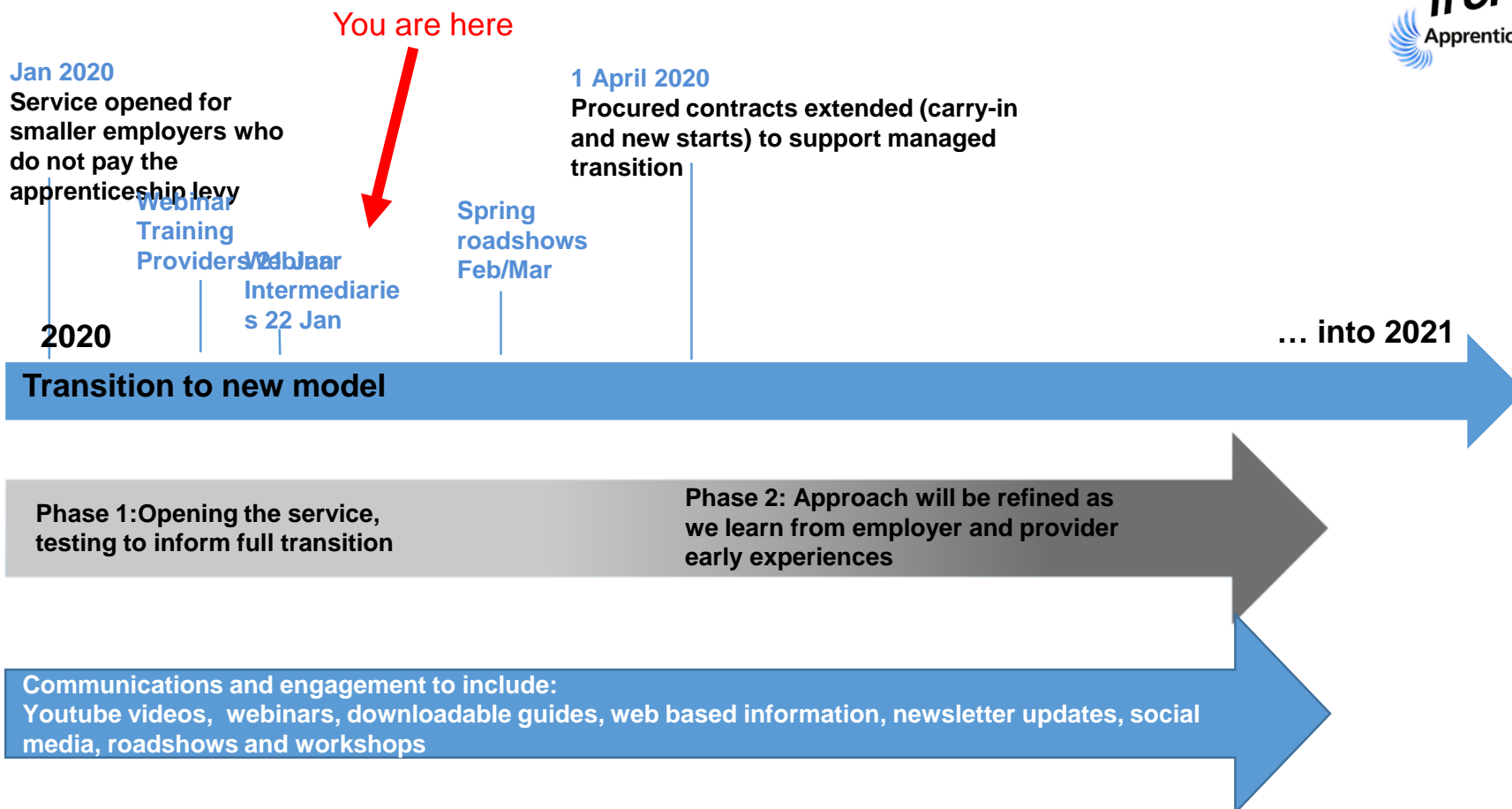


Putting technical and vocational education on a par with academic study, in tandem with T Levels, a new high-quality technical alternative to A Levels.

Apprenticeships ensure employers can access the skills they need to make the country economically strong and globally competitive.



Old style apprenticeship 'frameworks' are being replaced with new high-quality employer-designed 'standards'.



WHAT'S IN IT FOR YOU, OUR PROVIDERS?

EVERY EMPLOYER ABLE TO CHOOSE FROM EVERY PROVIDER LISTED ON RoATP

For the first time, employers can choose from every main provider listed on RoATP – meaning every main provider on RoATP can access funding for all employers without the need for an ESFA contract in advance.

MANAGE YOUR EMPLOYER RELATIONSHIPS TO DELIVER GROWTH.

Although there will always be limitations due to our budget, in this new system the ability to meet employer needs, and to deliver quality training alongside great customer service is what will count when employers are looking for an apprenticeship provider.

DIGITAL FUNCTIONALITY WILL SUPPORT GREAT SERVICE.

We've made it easy for you to offer great service to your clients, by allowing provider permissions, to remove some of the administration burden. Many actions need to be taken only once – making the process quicker and simpler.

THE TRANSITION OF SMALLER EMPLOYERS THAT DO NOT PAY THE LEVY TO THE APPRENTICESHIP SERVICE MEANS THE EMERGENCE OF A TRULY DEMAND-LED SYSTEM.

A FABULOUS OPPORTUNITY FOR HIGH QUALITY PROVIDERS!



Apprenticeship Service transition phase – January to March

- Employers can reserve funding for up to three apprentices through Apprenticeship Service
- Any main provider on RoATP
- Standards only
- Up to 5,000 starts per month
- No changes to funding rules for apprentices

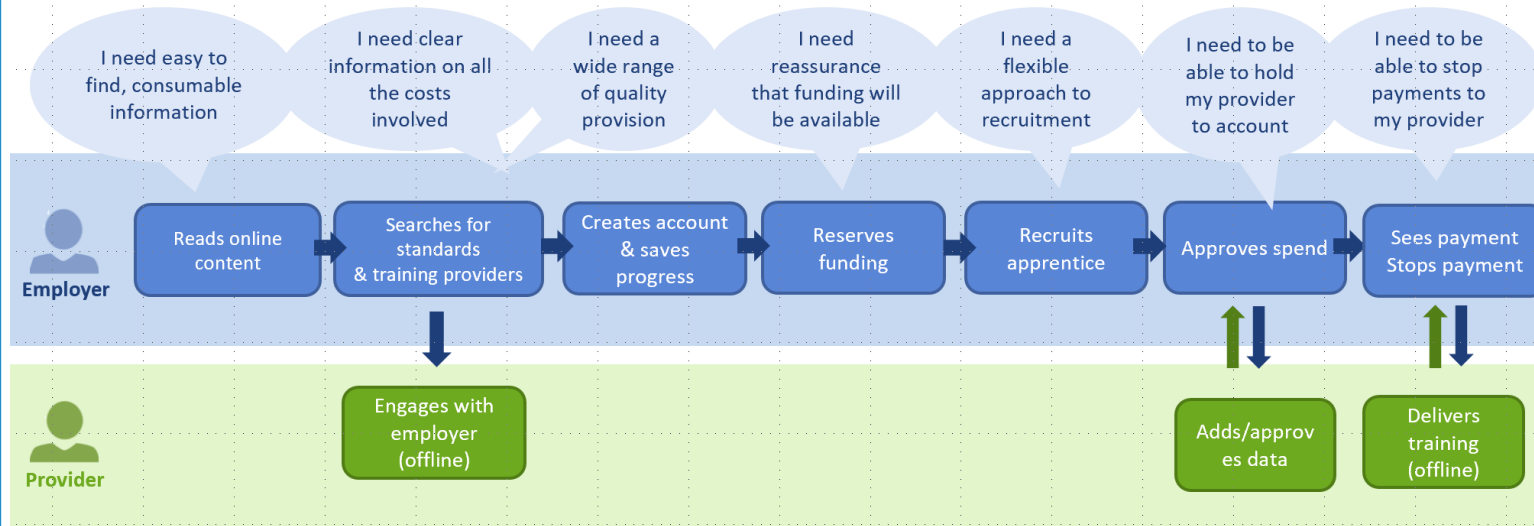


‘Reserve My Funding’ allows an employer (or a provider on an employer’s behalf) to reserve the funding for their apprentice – selecting the standard and level to give the funding amount

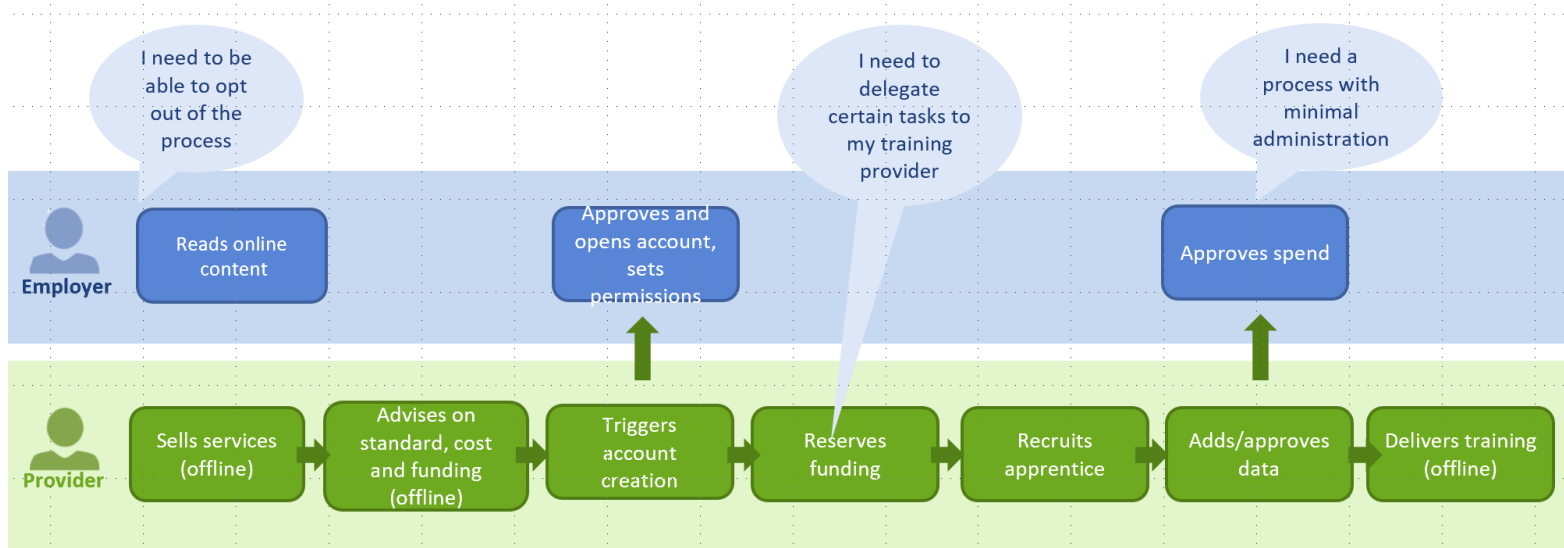


‘Provider Permissions’ allows an employer to delegate some administrative functions to their chosen provider, subject to their authorisation

Using the apprenticeship service – employer led



Using the apprenticeship service – employer led, provider supported



Support for providers during the transition

Spring provider roadshows:

- 25 February – East Durham College
- 3 March – Haydock Racecourse
- 5 March – Holiday Inn Wembley
- 24 March – *Midlands venue tbc*
- 26 March - Farnborough Technology College
- 31 March – Taunton Rugby Club

**SAVE
THE
DATE**



Useful links

- New 'reservations policy'
<https://www.gov.uk/government/publications/apprenticeship-funding>
- Updated apprenticeships technical funding guide (v3)
<https://www.gov.uk/government/publications/apprenticeship-technical-funding-guide>
- Updated funding rules (v2)
<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2019-to-2020>
- ESFAGOVUK youtube playlist for 'using the apprenticeship service'
https://www.youtube.com/playlist?list=PLMNvQX_aIOux3SdHgg3lw8D8dPrVHbMY7
- Webinars
<https://www.gotostage.com/channel/apprenticeshipservicewebinars>



Business critical issues #2

QAR and minimum standards

- Provisional QAR 2018 to 2019 was published on Thursday 9 January
- All the data will be available through the [View Your Education Data portal](#). There will no longer be any data on the Hub
- You will have until 5pm on Friday 31 January to inform us of any concerns about how we have implemented our published methodology. You cannot request fixes or adjustments to your 2018 to 2019 ILR data
- If you have any queries with the provisional data, please complete a [data query form](#), email this to SDE.Servicedesk@education.gov.uk and ask us to assign your query to 'ESFA Business Operations QAR'.

<https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards>

Business critical issues #2 continued

Minimum Standards 2018/19

- Policy published in June 2019 and can be found here [gov.uk/government/publications/minimum-standards-2018-to-2019](https://www.gov.uk/government/publications/minimum-standards-2018-to-2019)
- Apprenticeships only – and one last year
- Thresholds unchanged
- Areas we will consider:
 - Exceptional circumstances
 - Action clearly already taken to remove poor provision
 - New/immature provision
 - Very small cohorts
 - Impact of transition to Standards
- If you have failed - we will be in touch shortly
- Intervention actions – confirmed March/April

Business critical issues #3

Mid-year forecast funding claim 2019/20

	Deadline to provide ILR	Claim form available	Deadline
Mid-year forecast funding claim	6 February 2020	10 February 2020	5pm on 13 February 2020

- Guidance published and technical user guide coming soon:
<https://www.gov.uk/government/publications/sfa-funding-claims/how-to-submit-a-funding-claim-for-2019-to-2020>
- Claim form available and submitted in Submit Learner Data:
<https://submitlearnerdatabeta.fasst.org.uk/>
- Claims must be made by the deadline – late or unsubmitted claims are a breach of contract

ESFA Update 15 January 2020

- Information: update on 2020 to 2021 individualised learner record (ILR) specification
- Information: 16 to 19 funding allocations 2020 to 2021
- Information: review of end year 16 to 19 study programmes data for 2017 to 2018

ESFA Update 15 January 2020

Action: adult education budget (AEB) devolution, learner eligibility using postcode data

Information: how to express an interest to deliver T Levels from 2022 to 2023

Information: the apprenticeship technical funding guide has been updated

Information: the next stage of the Fire It Up apprenticeships campaign is now live

ESFA Update 15 January 2020

- Information: Safer internet day 2020 – 11 February
- Information: consultation on lifting the inspection exemption for outstanding schools, colleges and other organisations
- Your feedback: we would welcome your feedback on a new online form to report extremism concerns
- [Get Fired Up](#) for National Apprenticeship Week 3 to 9 February

Any questions??



Mark Currie
Close
GMLPN