

SUPPORTING THE SECTOR

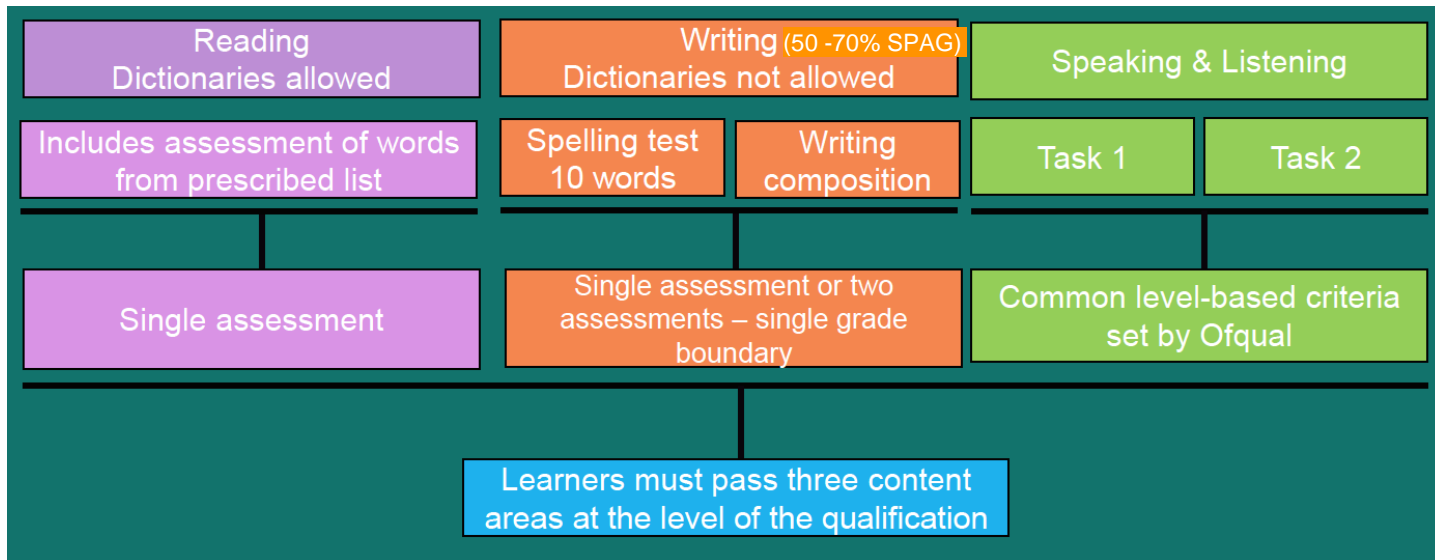
SUE LOWNSBROUGH
RSL NORTH WEST MATHS AND ENGLISH

GREATER MANCHESTER AND CHESHIRE PEN 13.3.19

Welcome

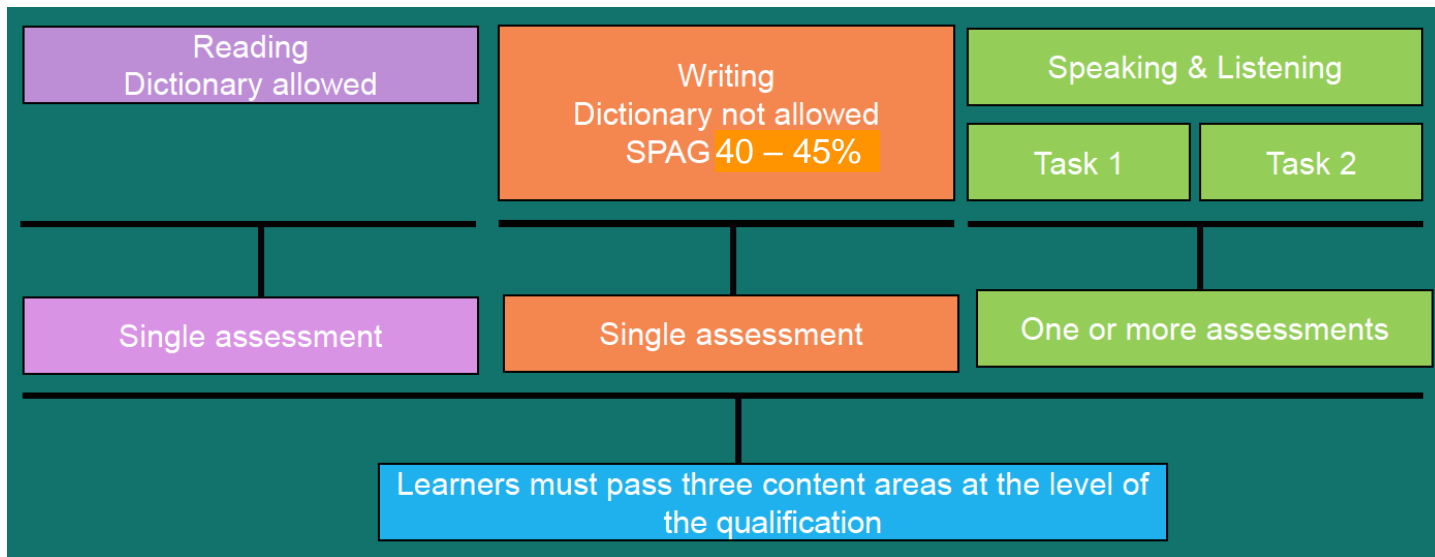
- Functional Skills update and support
- Helping learners with their spellings
- Curriculum planning:
 - Self-assessment – Effective Practice
 - What do you teach: syllabus or learners? Research into curriculum planning.

What we know about Functional Skills Entry level English

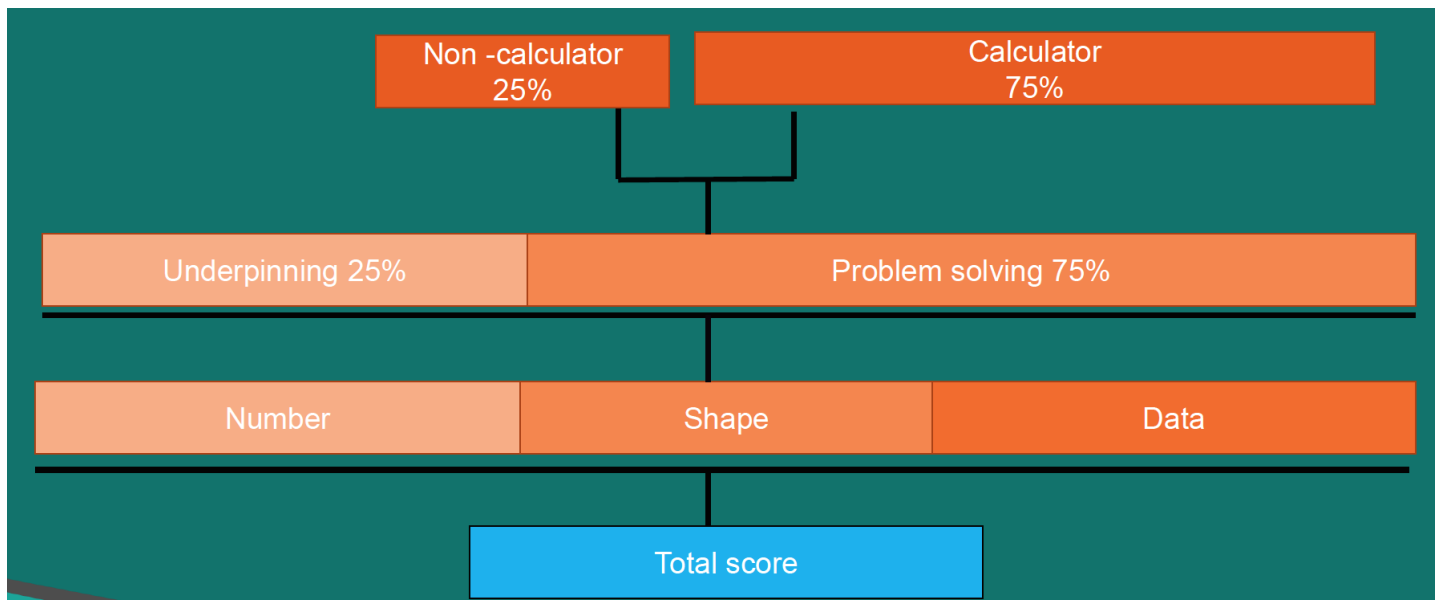


Thanks to Gateway Qualifications
for this table of information

What we know about Functional Skills L1/ L2 English



What we know about Functional Skills Maths all levels



Thanks to Gateway Qualifications
for this table of information and
CCConsultancy

READING AND SPELLING

- Students are expected to both **read and spell correctly all** the words listed for Reading and Spelling for **Entry Levels 1 and 2** and the words listed in the following table. They are not examples. They have been chosen because they **build on Entry Level 2** by including more of the common words that are often misspelt.

The introduction of phonics
at Entry level

SPELLING TEST



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New Functional Skills criteria

Guidance

Functional skills subject content: English

Functional skills English subject content at entry levels, level 1 and level 2.

Published 27 February 2018

From: [Department for Education](#)

Applies to: **England**

Documents



Ref: DFE-00047-2018
PDF, 388KB, 32 pages

[Subject content functional skills: English](#)

Related content

Functional skills

Rules and regulations for Functional Skills qualifications.

[Criteria for Functional Skills qualifications](#)

[Functional Skills criteria for English](#)

[Functional skills subject content: mathematics](#)

WHAT IS PHONICS?

“a method of teaching people to read by correlating sounds with symbols in an alphabetic writing system.”

Phonemes – name for the sounds of letters or groups of letters

Graphemes – name for the written letters that represent the sounds

SOME EXAMPLES OF PHONICS

- **/k/ - scheme, occasion, cream – ch, cc, c**
- **Can you think of any other graphemes for this sound?**
- **Other examples**
 - **/v/ - of**
 - **/f/ - off**

ACTIVITY- WHICH 3 WORDS WOULD LEARNERS FIND THE EASIEST? WHICH WOULD THEY FIND THE MOST DIFFICULT?

plastic	prise
tapered	apply
correctly	sequence
anticlockwise	handbrake
manual	handbook
hubcap	clearance

PHONICS TOOLBOX OF RESOURCES

- **Phonics approaches: what, where, when**
- **Phonics in context: A learner's knowledge and needs**
- **Phonics and professional knowledge**
- **Harnessing research for practice**

Functional skills reforms

Webinars and courses to support you



COURSES TO SUPPORT PLANNING FOR NEW FUNCTIONAL SKILLS

Webinars:

An introduction to phonics-based teaching approaches at Entry Levels. It provides an opportunity to discuss the benefits and challenges of using such approaches with post 16 learners and explores some of the key principles that underpin the teaching strategies covered in the one day courses.

Next courses 15/18/21st March

COURSES TO SUPPORT PLANNING FOR NEW FUNCTIONAL SKILLS

Webinars:

Interactive webinar to introduce the purpose, content and structure of the new Functional Skills maths/English subject materials:

- key teaching approaches modelled in the materials
- range of ideas for lessons that can be adapted for different contexts and models of support.

COURSES TO SUPPORT PLANNING FOR NEW FUNCTIONAL SKILLS

An introduction to exemplar activities to develop learners' Functional Maths/English – 1 day

- How and why context matters
- Plan and design differentiated, inclusive sessions
- Effective assessment and tracking
- Support learners to achieve Functional maths outcomes

COURSES TO SUPPORT PLANNING FOR NEW FUNCTIONAL SKILLS

Level 5 module – (with accreditation)

The course will ensure that those responsible for teaching Functional Skills maths or English are conversant with effective practice and have the confidence to teach Functional Skills to learners with skills below Level 2, and support their achievement.

This course is aimed at tutors new to teaching Functional Skills

AWARDING BODY SUPPORT FOR NEW FUNCTIONAL SKILLS

Your awarding body will be sending updates.

City and Guilds has published some assessment exemplars.

<https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3748-functional-skills-qualifications#tab=documents>

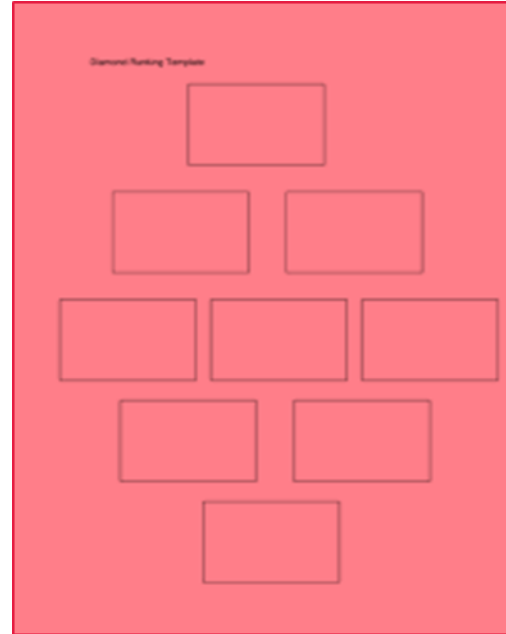
Each AO will offer support with their examinations as it becomes available.

CURRICULUM PLANNING

Activity:

In groups of 3 consider the statements and organise them into a Diamond 9 discarding the three least important cards.

Feedback to the group.



CURRICULUM PLANNING – THE RESEARCH

Read the research, summarise and feedback for discussion

Maths tutors:

<http://www.greatmathsteachingideas.com/2014/01/05/youve-never-seen-the-gcse-maths-curriculum-like-this-before/>

English tutors:

<http://geoffpetty.com/for-teachers/skills/>

COURSES TO IMPROVE PROGRESSION AND ATTAINMENT

Webinars – The aim of the interactive webinar is to introduce effective practice in assessment and tracking for maths and English.

One day courses - will introduce you to Effective Practice Guidelines (EPGs) for assessment and tracking in maths and English and explore teaching, learning and assessment approaches that will improve progression and attainment.

Next webinar: 26th March 12.00 to 13.30

ETF COURSES

- All courses can be customised to meet your needs
- Courses can be shortened
- Some free places on courses
- Can train one member of staff to become train the trainer and be given copy of the training resources

FREE PLACES

- 12 Opportunity areas – Blackpool, Oldham
- Tutors with disabilities
- Black and Ethnic Minority tutors
- Organisations with turnover less than £500,00

FREE RESOURCE TO DEVELOP TUTORS' PERSONAL SKILLS

The screenshot displays the Excellence Gateway website interface. At the top, the navigation menu includes 'Home', 'About', 'SEND', 'CAVTL', 'English', 'Maths', 'Improving Teaching', 'Offender Learning', and 'Interactive resources'. The main header features the 'The Education & Training Foundation' logo and the text 'Foundation Online Learning - Online professional development opportunities for the education and training sector'. A search bar is prominently displayed with the text 'Search and browse for over 6,000 expert resources throughout the education and training sector'. Below the search bar, there are sections for 'Discover resources' (with filters for Theme and Subject area) and 'Register for an account'. The left sidebar contains a 'Login' form with fields for Username and Password, and a 'Log in' button. Below the login form, there are links for 'Text list of courses', 'Troubleshooting', 'User support', 'Accessibility statement', and 'Provider Access System application *NEW*'. The 'Courses' section is titled 'Free online courses' and features three main categories: 'Prevent', 'Leadership, management and governance', and 'Teaching and learning', each with a representative image. A 'Main menu' dropdown is visible, listing 'Home', 'Text list of courses', 'Troubleshooting', 'User support', 'Accessibility statement', 'Provider Access System application *NEW*', and 'Courses'. At the bottom, there is an 'Online survey' section with the text: 'Please feedback on the 'Improving maths and English' modules. Your responses will help improve the offer and user experience. The survey is available until 31st March 2015.'

ANY QUESTIONS?

Or contact me on:

077 468 04135

Sue.lownsbrough@gmx.co.uk

I can come along to your organisation to discuss your training needs or we can have a skype meeting or an old fashioned chat on the telephone!



SUE LOWNSBROUGH

ETFFOUNDATION.CO.UK

**THANK YOU
ANY QUESTIONS?**