



Teaching Functional Skills English: Level 5 CPD module



New Functional Skills qualifications are being introduced in September 2019, presenting a greater level of challenge to both teachers and learners. This course will ensure that those responsible for teaching the new Functional Skills English qualifications are conversant with the new subject content and are able to provide learning opportunities that are meaningful, active and engaging for learners.

Modes of delivery

The 30 GLH module can be delivered by either:

- a) **Traditional face-to-face sessions:** 5 x full-days (or 10 x ½ days). This mode provides greater opportunities for interaction and discussion between participants, enabling learners to share their ideas and approaches.
- b) **Blended learning:**
 - 18 hours face-to-face learning (3 x full-days)
 - 4.5 hours online webinars (3 x 1.5 hours)
 - 8 hours of online flexible learning

This mode may be more suitable for organisations with a more dispersed workforce, or who would have difficulty releasing staff at the same time for 5 days. The blended delivery adopts a 'flipped learning' approach, whereby participants study key ideas and issues flexibly through online tasks, with opportunities to discuss these with peers through online forums and webinars. This allows the 18 hours (or 3 days) of face-to-face delivery to focus exclusively on modelling and sharing practical teaching strategies and activities.

Learning aims & outcomes

The course aims to develop participants' understanding of effective evidence-based teaching strategies and model their application to the new Functional English subject content. It encourages them to reflect on their current skills and practices, and to identify targets and actions that will improve their practice.

On completion of the course, participants will be able to:

- Motivate and engage reluctant learners and address barriers to English learning
- Plan teaching and learning in accordance with the new subject content for Functional Skills English
- Use active approaches to developing learners' skills in:
 - Speaking, Listening & Communicating
 - Reading
 - Writing
- Contextualise and apply English to vocational learning and meaningful everyday situations
- Use assessment for learning approaches to support Functional English
- Prepare learners for the requirements of summative assessment

Audience

- Teachers and trainers from across the sector, including work-based learning, adult & community education, prison education and FE colleges.
- Existing teachers and trainers who currently teach Functional Skills English and would benefit from training & development.
- Staff who are new to teaching Functional Skills English – including vocational practitioners.

Entry requirements

Applicants should:

- Hold an English qualification at level 2 or above
- Be employed in a teaching/training/assessing role in the post-16 education & training sector
- Be involved in the delivery of Functional Skills English (or due to deliver imminently)
- Have support for their application from their manager, who should agree to release them to attend all sessions

Accreditation

Accreditation is an option for all participants and entails an additional fee of £215 per delegate. The module is accredited by Ascentis for 15 credits at level 5.

Prices & expressions of interest

If your organisation is interested in hosting a course at a time and venue to suit you, please contact **Julie Chamberlain** at WMCETT: j.chamberlain@warwick.ac.uk

- In-house course for up to 16 delegates: **£3,680**
- Hosting for up to 10 internal delegates, with remaining places advertised externally: **£2,600**
- Individual places will be advertised externally at **£400** per delegate (£340 for SET members)

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